



Willow Ridge Elementary School

James R. Gee / Principal

February 16, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Willow Ridge Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jim Gee, Principal for assistance.

The AER is available for you to review electronically by visiting the following website www.GLcomets.net/AER4WillowRidge or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Willow Ridge Elementary is focused on continual improvement in student achievement and closing the achievement gap. During the 2024-25 school year, our staff continued our work towards improving teaching and learning through identified building SMART goals established in our District School Improvement Team (DSIT), in our grade-level Professional Learning Communities (PLCs), as well as our building initiative teams (i.e. Math, ELA, and TLT). The building initiative teams worked to propel adult learning and pedagogy in areas related to our MICIP goals.

Also, Our school continued implementation of Positive Behavior Interventions & Supports (PBIS) and our staff continued to immerse itself in Classroom Management professional development through Capturing Kids' Hearts. In addition to PBIS and Capturing Kids' Hearts, our building's MTSS (Multi-Tiered Systems of Support) team implemented a process for school-wide data analysis. Every 6-8 weeks teachers who have expressed academic or behavior concerns about a student met with MTSS members to analyze

specific data and interventions in place for the child and formulated a plan to further meet the needs of the student.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary students in Kindergarten through 4th grade attend one of four elementary schools in the district and are assigned an elementary building based upon the attendance area of their primary residence.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Every year, a team of teachers along with the principal study the school's data, identify achievement gaps and revise the school improvement plan to include strategies and interventions that will increase student achievement. Throughout the 2022-23, 2023-2024, and 2024-25 school years, the district worked through the MiCIP process to identify areas and strategies at each level that will provide students with the most overall growth.

DESCRIPTION OF EACH SPECIALIZED SCHOOL

All Grand Ledge Schools are inclusive schools with programming for all students. We have support programs for students with special needs as well as students in need of second language support. All students are provided the least restrictive environment to meet their educational needs.

DESCRIPTION OF THE CORE CURRICULUM AND ITS IMPLEMENTATION

More information about the district's curriculum can be found at the following link:

<https://www.gjcomets.net/ourdistrict/administrativedepartments/academicservices/curriculum/>

The district has been utilizing Journeys as the core literacy program for many years. The district piloted two reading programs and has decided to adopt Amplify Core Knowledge Language Arts program beginning fall of 2025. Reveal Math was adopted as the core mathematics program at the end of the 2022-2023 school year. Teachers receive professional development and have access to district coaches to ensure the programs' scope and sequence are delivered with fidelity. The literacy and mathematics curriculum are aligned to the Standards and Benchmarks. Science and social studies are aligned with the Michigan Department of Education Grade Level Content Expectations. We have also implemented a standards-based report card that is aligned with the Standards for Literacy and Mathematics.

Michigan Student Test of Educational Progress (M-STEP) School Achievement Data

School Percent Students Proficient					
Third Grade	ELA	Math	Fourth Grade	ELA	Math
2023 - 2025	70%	71.1%	2023 - 2024	65.5%	59.1%
2024 - 2025	67.6%	68.5%	2024 - 2025	74.7%	70.7%

PERCENTAGE OF PARENTS ATTENDING CONFERENCES

Parent involvement is important for a student to experience academic success.

Grade	Fall 2023	Spring 2024	Fall 2024	Spring 2025
K	124	122	122	115
1	99	104	99	97
2	98	101	97	93
3	83	85	106	105
4	102	100	98	88
Total (number and percent)	506/530 95%	512/540 95%	522/537 97%	498/540 92%

I believe the Annual Report for Willow Ridge Elementary School demonstrates that we are doing very well in providing an outstanding academic learning environment for children. We will continue to strive as a staff to improve. Our district’s goal of becoming “one of the best school districts in the nation” will motivate us toward higher levels of excellence. Our School Improvement Goals will continue to focus on areas that reflect student academic and social/emotional needs.

Sincerely,

James R. Gee

James R. Gee