LETTER OF AGREEMENT #5 BETWEEN GRAND LEDGE PUBLIC SCHOOLS AND

EATON COUNTY EDUCATION ASSOCIATION/ GRAND LEDGE EDUCATION ASSOCIATION, MEA/NEA

Re: Interventionists

This Letter of Agreement is developed, approved and executed between the Grand Ledge Public Schools Board of Education (the "District") and the Eaton County Education Association/Grand Ledge Education Association, MEA/NEA (the "Association").

- 1. The conditions and modifications established through this Letter of Agreement shall be effective for the duration of the 2021-2024 Master Agreement.
- 2. An interventionist will be defined as a certified special educator who does not have a rostered class/course, and whose role, in part, is to support classroom instruction, direct child-problem solving, manage 504 plans, manage behavior plans, and support screener & assessment plans.
- 3. The interventionists and administration will reconvene in the fall to develop a detailed job description.
- 4. Interventionists shall only have a caseload / case management of up to 5 students.
- 5. If an interventionist has any caseload / case management AND the interventionist manages more than a combination of thirty 504 plans and initial REEDs, then the interventionist shall receive a \$2,250 stipend on the second pay in June. If an interventionist has no case management AND the interventionist manages more than a combination of forty 504 plans and initial REEDs, then the interventionist shall receive a \$750 stipend on the second pay in June.
- 6. This letter of agreement shall become effective upon the execution by the District and the Association. It is expressly understood and agreed that this Letter of Agreement does not establish a binding working condition, or obligation of either party after June 30, 2024 as its term shall expire on that date.

GRAND LEDGE PUBLIC SCHOOLS BOARD OF EDUCATION	EATON COUNTY EDUCATION ASSOCIATION/GRAND LEDGE
By: Sh Can	EDUCATION ASSOCIATION By:
Its: Asst Superintendent	Its: President
Date: 7-12-27	Date: 7-12-22