

MICIP Portfolio Report

Grand Ledge Public Schools

Goals Included

Active

- Comet Academy
- Summer Learing

Buildings Included

Open-Active

- Beagle Middle School
- Delta Center Elementary School
- Eaton County Youth Facility and Day Treatment
- Grand Ledge High School
- Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School

Plan Components Included

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Goal Summary
Strategy
Summary
Implementation Plan
Buildings
Funding
Communication
Activities
Activity Text
Activity Buildings
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MICIP Portfolio Report

Grand Ledge Public Schools

Summer Learing

Status: ACTIVE

Statement: Our goal was to provide a socially and emotionally supportive summer learning program in an effort to bridge the gaps in supports that exists in the summer. The program began in the summer of 2021, and needs to continue each summer moving forward. This focuses on school engagement K-8, and supportive credit recovery, 9-12.

Created Date: 10/25/2023 Target Completion Date: 08/23/2025



Strategies:

(1/1): 23g Expanded Learning Time

Owner: William Barnes

Start Date: 11/07/2023 Due Date: 08/23/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Beagle Middle School
- Delta Center Elementary School
- Grand Ledge High School
- Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School

Total Budget: \$555,000.00

Other State Funds (State Funds)

Communication:

Method

- Other
- · School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- · Parent Newsletter

Strategy Implementation Plan Activities

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents



Activity	Owner	Start Date	Due Date	Status
Develop a summer learning program for high school students in which they are able to work on key skills from classes that the failed, and work at their own pace through a digital learning platform to recover credit over the summer, outside of the regular school year. This is a tier 3 strategy; tier 1 strategies occur in the classroom, with classroom teachers during the regular school year. We also have help rooms and after school programming in which students get extra support during the school year (tier 2). Our program has students onsite, and they are working through content that they missed, not necessarily whole classes. Our summer learning program lasts four weeks, and allows students to make up as many credits as they need in that span of time, using an online platform with the support of certified	Owner William Barnes	Start Date 11/07/2023	Due Date 08/23/2025	Status
Activity Buildings: • Grand Ledge High School Summer Learning Program - The Whole Child Strategy states: "All educators want to	ol William Barnes	11/07/2023	08/23/2025	ONTARGET

improve the work they do



Activity	Owner	Start Date	Due Date	Status
for students, their				
families, and the				
community. Whether it's				
instruction, school				
climate, leadership, family				
engagement, or any of the				
other issues schools face				
on a daily basis, all				
educators need tools to				
help them improve their				
actions and methods. A				
whole child approach,				
which ensures that each				
student is healthy, safe,				
engaged, supported, and				
challenged, sets the				
standard for				
comprehensive,				
sustainable school				
improvement and				
provides for long-term				
student success.The				
Whole Child approach is				
an effort to transition				
from a focus on narrowly				
defined academic				
achievement to one that				
promotes the long-term				
development and success				
of all children. " This				
includes providing high				
quality staff members to				
work with students and				
build positive				
relationships, materials to				
provide lessons rooted in				
whole child strategies,				
field trips to connect				
children with the broader				
community and high				
quality experiences, and				
transportation to those				
field trips. We will also				

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Activity	Start Date	Due Date	Status
provide leadership and oversight of the program to ensure educators are implementing strategies that meet the needs of the whole child, as well as snacks and meals to ensure that students' basic needs are met.			

Activity Buildings:

- Beagle Middle School
- Delta Center Elementary School
- · Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School

Purchase instructional	William	11/07/2023	08/23/2025	ONTARGET
consumable supplies for	Barnes			
grades K-6 summer				
programming. Budget				
reflects supplies for				
summer 2024 and 2025				

Activity Buildings:

- Delta Center Elementary School
- · Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School

Reasonable and	William	11/07/2023	08/23/2025	ONTARGET
necessary student meals	Barnes			
and/or snacks for field				
trips occuirng outside of				
USDA service times;				
summer 2024.				

Activity Buildings:

- Delta Center Elementary School
- Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School

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Activity	Owner	Start Date	Due Date	Status
Willow Ridge Elementary School				
Student admission fees for field trips to places such as zoos and museums in support of academic learning objectives; summer of 2024.	William Barnes	11/07/2023	08/23/2025	ONTARGET

Activity Buildings:

- Delta Center Elementary School
- · Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School

Certified teaching staff to	William	11/07/2023	08/23/2025	ONTARGET
provide summer	Barnes			
programming fo grades				
K-6. Teacher hourly rate is				
\$45 per hour; budget				
reflects 2024 and 2025.				

Activity Buildings:

- Delta Center Elementary School
- · Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School

Principal oversight of	William	11/07/2023	08/23/2025	ONTARGET
summer programming.	Barnes			
Hourly rate reflects \$55				
per hour; budget is for				
2024 and 2025.				

Activity Buildings:

- Delta Center Elementary School
- Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School

Bus transportation for	William	11/07/2023	08/23/2025	ONTARGET

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Activity	Owner	Start Date	Due Date	Status
students to attend on campus academic sessions as well as academically related field trips. Bus driver hourly rate is \$24 per hour; budget is for 2024 and 2025.	Barnes			

Activity Buildings:

- Delta Center Elementary School
- Hayes Intermediate
- Holbrook Elementary School
- Wacousta Elementary School
- Willow Ridge Elementary School



Comet Academy

Status: ACTIVE

Statement: By the start of the 2023-2024 school year, we will develop a partnership with Relevant Academy to support the needs to seniors who are off track for graduation. By the end of the 2023-2024 school year, it needs to be in place and serving students. The partnership needs to continue beyond the 2023-2024 school year.

Created Date: 10/30/2023 Target Completion Date: 06/30/2026



Strategies:

(1/1): 23g Intensive, Individualized Support

Owner: William Barnes

Start Date: 03/26/2024 Due Date: 06/30/2026

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings

• Grand Ledge High School

Total Budget: \$250,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Strategy Implementation Plan Activities

Audience

- Community-at-Large
- Educators
- Staff
- · School Board
- Parents



Activity	Owner	Start Date	Due Date	Status
Make Comet Academy part of our system of support for students; student may receive additional supports outside of school through the partnership. Comet Academy is a tier 3 support for students who have not responded to tier 1 classroom supports or tier 2 pull out or push in supports at Grand Ledge High School. Because of the virtual nature of the Comet Academy program, students can learn and grow outside of the normal school day, while they are provided with mentor support during the school day. Counselors and administrators at the high school work with students and families to facilitate the transition to the program.	William Barnes	03/26/2024	06/30/2026	ONTARGET
Activity Buildings: All Building Upon enrollment in Comet Academy, students are paired with a mentor who is responsible for regular communication with the student, course progress monitoring, and regular academic and social and emotional support for the student. The mentor also meets the requirements of an onsite mentor for the students' virtual coursework in the	s in Implementa William Barnes	03/26/2024	06/30/2026	ONTARGET



Activity	Owner	Start Date	Due Date	Status
program. The program handbook states "All Comet Academy students are expected to check in twice weekly with their mentor teacher. One check in must be done face to face or via video conferencing. The second check in may be done via messaging. Students are also expected to complete their weekly goals that are established each week. Failure to complete weekly goals or to participate in the weekly communication for two weeks in a row will result in students being placed on probationary status. Students on probationary status will lose extra curricular activity privileges until placed in good standing and may ultimately be referred to truancy. If a student is ill and can not complete their weekly goal or communication expectation, a parent or guardian must reach out to the student's mentor to excuse them."	Owner	Start Date	Due Date	Status
Activity Buildings: All Building	·	i	T	r
Hire an Academic Student Advocate to support students before, during, and after the transition to Comet Academy. The job	William Barnes	03/26/2024	06/30/2026	ONTARGET



Activity	Owner	Start Date	Due Date	Status
description can be viewed at https:// docs.google.com/ document/ d/1ja5pUcTr8clRnaxP IBuL4mpRZUv21tYnVNq6H j_SU/edit?usp=sharing				
Activity Buildings: All Buildings in Implementation Plan				
Pay for the fees associated with Comet Academy enrollment per the Comet Academy agreement with Eaton County's Relevant Academy.	William Barnes	03/26/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				