



Certified Staff Handbook

2026-2027

Welcome to Grand Ledge Public Schools. We are happy to have you as a member of our team, and we are confident you will find your employment here will challenge you to grow professionally and personally.

Grand Ledge Public Schools is committed to academic excellence and superior staff performance. Our goal is to give our students and community high quality service in a friendly and professional manner. This requires that each of us cooperates with fellow employees and performs our duties in an effective, efficient, and positive manner.

We are proud of our past and present success. We are certain you will share this pride with us and do your part to ensure our continued success. We want to make your job as pleasant and efficient as possible, so your ideas and suggestions are always welcome.

This Handbook is intended to provide guidance only: It is not intended to be a contract between you and the district.

The district shall abide by the terms of its collective bargaining agreements with exclusive bargaining representatives, and nothing in this Handbook is intended to supersede, replace, or conflict with those terms. To the extent of any conflict, the terms of the collective bargaining agreements will control over the Handbook provisions.

Neither this Handbook as a whole nor any specific provision within the Handbook is intended to create or confer a property interest in any individual's continued employment with Grand Ledge Public Schools.

It is important to know that this Handbook supersedes prior practices and previous handbooks of Grand Ledge Public Schools (not covered by existing collective bargaining agreements), oral or written. Accordingly, this Handbook rescinds handbooks previously in effect. All employees are subject to the Grand Ledge Public Schools Board Bylaws and Policies as may be amended, and such Bylaws and Policies shall control over any conflicts with this Handbook.

Please remember any and all statements and policies herein are subject to change by the district at any time, with the sole exception being matters concerning union employees addressed in current collective bargaining agreements. Grand Ledge Public Schools retains the right to change, modify, suspend, interpret, or cancel, in whole or in part, any of the published or unpublished Human Resources policies or procedures without advance notice, in its sole discretion, without having to give cause or justification or consideration to any employee. Recognition of these rights and prerogatives of Grand Ledge Public Schools is a term and condition of employment and continued employment.

Questions?

This Handbook will assist you in becoming acquainted with the district's policies and procedures. The Human Resources Office is ready to assist you with any questions or concerns you may have.

Phone Number – 517-925-5406 / Fax 517-925-5667



Proud to be a Comet!

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ABSENCE OF EMPLOYEES

Certified staff shall follow the protocol established by Grand Ledge Public Schools for entering absences into an automated substitute contracting system on a timely basis. It is the **employee's responsibility** to put their own absence into the substitute contracting system ***no later than 6:30 am*** on the day of the absence. **Early submission is encouraged if a staff member is aware that an absence is necessary prior to the day of the absence.**

Staff members are responsible for inputting complete and accurate information into the system. Training for use of the automated system can be provided by Human Resources when requested.

Staff attending conferences/workshops, district-initiated events, or using personal days, must indicate the proper reason for the absence and budget code upon entering an absence of any type. The absence system is used to track attendance for all teaching staff.

If it is necessary for you to leave the building for a short period of time (not to exceed one hour), you must first arrange with the building administrator to have another teacher(s) cover the classroom assignment. Arrangements and approval must be received prior to leaving the building. **NO TEACHER SHALL LEAVE THE BUILDING WITHOUT FIRST NOTIFYING THE SCHOOL ADMINISTRATION.**

All teachers leaving the building other than at the normal times are to check out at the main office. You are expected to log your name and time of return.

Teaching positions are essential to the district, and teacher attendance is an essential job function. So, when it is necessary for you to be out of your classroom, you are expected to provide comprehensive written lesson plans for your substitute teacher. You are also expected to supply necessary classroom management information to assist the teacher conducting your class. A folder including necessary substitute teaching information shall be maintained for each teacher. It will be updated as needed and held by the building secretary.

Unpaid leaves of absence are granted solely by the Superintendent or his/her designee and are reserved for special circumstances that are impossible to be scheduled at times other than the staff member's work year. Staff members requesting unpaid leaves of absence will be required to use any unused paid time off (PTO) days prior to being placed on unpaid leave status. **THE DISTRICT DOES NOT INTEND TO GRANT YEARLY REQUESTS FOR UNPAID LEAVES BY EMPLOYEES.**

Absences for Jury Duty

All employees must notify their immediate supervisor of impending absence because of jury duty. Employees called to jury but not selected as jurors or who are released after a partial day's jury duty **MUST** return immediately to work, report to their immediate supervisors, and complete their work schedule unless they use their paid time off for the remainder of the day. At the conclusion of jury duty, employees must request a form from the court indicating the dates and times of jury duty. A copy of the court form must be turned into the Human Resources Office. The employee will receive their normal pay during jury duty but **MUST** turn in any jury duty pay to the Business Office.

ALCOHOL, TOBACCO, AND DRUGS

Grand Ledge Public Schools prohibits the unlawful possession, use, distribution, or being under the influence of illicit drugs and alcohol by all employees on school premises or as part of any school business, activity, or function, pursuant to Public Law 101-226, otherwise known as the Drug-Free Schools and Communities Act Amendments of 1989, 20 USA 3171 et. seq., and its promulgated regulations, 34 CFR Part 86.

The manufacture, distribution, sale, possession, use, or being under the influence of the following substances while representing Grand Ledge Public Schools as an employee is prohibited:

- Marijuana
- Alcohol or any alcoholic beverage and tobacco
- Illicit drugs
- Any toxic glue, aerosol, or other chemical substance
- Substances purported to be illegal, abusive, or performance enhancing (i.e., look-alike drugs)

- Various instruments and materials commonly known to be intended for the use of, or preparation of, illicit substances as defined above, including - but not limited to - pipes, matches, and lighters.

In the event that an administrator/supervisor believes that an employee has violated the expectations/intent of any of the above substances, they shall immediately notify Human Resources.

Any employee found to have violated this provision is subject to disciplinary action, up to and including termination. Human Resources may involve law enforcement as part of the investigation.

The use of tobacco / e-cigarettes on school property is prohibited by State Law. This policy is in effect for all school-related activities. Grand Ledge Public Schools is a smoke-free environment, twenty-four (24) hours per day, seven (7) days per week. This includes property both inside and outside all district facilities.

BLOOD-BORNE INFECTIOUS DISEASES ([Board Policy po8453.01](#))

*Completion of the Blood-borne Pathogen Exposure Prevention Refresher Course and Quiz is **a requirement for every employee each year between July 1 and December 31.** Human Resources will assign the online course at the beginning of each school year and throughout the school year for new hires.*

Universal Precautions

In the district, universal precautions shall be observed in order to prevent contact with blood or other potentially infectious materials (OPIM). All blood, feces, vomit, saliva, and other potentially contaminated body fluids shall be considered to be infectious. Under circumstances in which differentiation among body fluid types is difficult or impossible, all body fluids shall be considered potentially infectious materials.

Review of Hand Washing Procedures

Hand washing is one of the most important steps in infection control. Proper hand washing procedures include the following:

- Use warm water
- Wet hands and wrists
- Apply liquid (non-abrasive) soap to palms first and lather well
- Spread lather to hands and wrists
- Scrub, paying close attention to fingernails and between fingers, for at least twenty (20) seconds
- Rinse well
- Dry hands completely to prevent chapping.
- Turn faucet off utilizing disposable towels (if available).

The district provides hand-washing facilities, which are readily accessible to employees. When provision for hand washing facilities is not feasible, the district will provide, upon request, either an appropriate antiseptic hand cleanser in conjunction with clean paper towels or antiseptic towelettes.

Housekeeping/Waste Procedures

The district strives to ensure the work site is maintained in a clean and sanitary condition. All equipment, materials, environmental, and working surfaces shall be cleaned and decontaminated immediately after contact with blood or other potentially infectious materials.

- Contaminated work surfaces shall be decontaminated with a MIOSHA approved disinfectant immediately after completion of procedure/task/therapy, or as soon as feasible, when surfaces are overtly contaminated or after any spill of blood or other potentially infectious materials, and at the end of the school day if the surface may have become contaminated since the last cleaning.
- Protective coverings, such as the red biohazard plastic bags, aluminum foils, or other imperviously-backed absorbent paper with a biohazard label used to cover equipment and environmental surfaces shall be removed and replaced as soon as feasible when they become

contaminated with blood or other potentially infectious materials (OPIM), or at the end of the school day if they have become contaminated since the last cleaning.

- All bins, pails, cans, and similar receptacles intended for refuse that have a reasonable likelihood of OPIM shall be inspected and decontaminated on a regularly scheduled basis and cleaned and decontaminated immediately or as soon as feasible upon visible contamination.
- Materials such as paper towels, gauze squares, clothing, or mop heads used in the treatment or cleanup of blood or OPIM spills that are blood-soaked or caked with blood shall be bagged in a red biohazard bag and tied shut. The bag shall be removed from the site as soon as feasible and placed in a designated trash bag, tied, and carried to the dumpster. In this district, bags designated as biohazard (containing blood or OPIM contaminated materials) shall be red in color. Each employee shall have access to a biohazard bag. Replacement bags shall be located in the school office and custodial closets.

What To Do in Case of a First Aid Incident

- Use personal protective equipment. Gloves, soap, water, and hand lotion are provided in each building. Frequent use of hand lotion aids in preventing small cuts in fingers. If you are outside and there are no gloves available, grab the closest possible barrier (e.g., a handkerchief, scarf, or even a shirt)
- Call for assistance and report the incident to an administrator
- Instruct injured people on self-care of injury if possible
- Use a barrier (paper towel, cloth, dressing, etc.) in treating injury
- Dispose of material in the appropriate container (red bag)
- Wash hands thoroughly

Hepatitis B

One of the best ways to protect yourself from Hepatitis B is to be vaccinated. If you are exposed, contact your supervisor/administrator **immediately**. The supervisor/administrator will execute the following:

- Complete an incident report
- Advise you of your right to have blood tests, if you choose
- Provide information regarding post-exposure follow-up treatment (if available), vaccines, and follow-up counseling

It is critical for the effectiveness of the vaccine that the incident be reported immediately.

We want you to protect yourself from blood borne diseases. We believe by knowing the facts and by taking reasonable precautions outlined here, you can protect yourself.

BULLARD-PLAWECKI EMPLOYEE RIGHT-TO-KNOW ACT

This Act permits employees to review personnel records, provides criteria for the review, and prescribes information that may be contained in personnel files. The Act also provides penalties for noncompliance.

According to the Act, a "Personnel Record" means a record kept by the employer that identifies the employee, to the extent that the record is used or has been used, or may affect or be used relative to that employee's qualifications for employment, promotion, transfer, additional commendation, or disciplinary action.

A personnel record shall not include information identifying an employment reference, medical reports, information of a personal nature, investigation records (including grievance investigations), anecdotal records kept by the maker, or any record of an employee's associations, including political, unless authorized by the employee.

Each record may contain the following:

- Original application form(s)
- Recommendations for employment

- Dates of employment
- Payroll data sheets (separate file)
- Required diplomas or certifications
- Requested physical exam results (separate file)
- Discipline records
- Signed performance evaluation(s)
- Copy of social security card
- Record of required training
- Criminal history records check
- Unprofessional conduct reference verification(s)

Review of a Personnel Record

- An employee may review, upon request, at a mutually convenient time
- An employee may receive copies of their personnel record
- An employee may request removal of information in their personnel file:
 - By mutual agreement with the district
 - In a statement explaining the employee's position
- Personnel records not in the personnel file may not be used in tenure proceedings

Divulging Disciplinary Reports

- Contents of the personnel files may be released to other persons or entities only with the informed written consent of the employee, by subpoena or court order, or the Freedom of Information Act (FOIA)
- Non-confidential personnel files are subject to disclosure pursuant to FOIA
- Medical records, employment references, and criminal history records are exempt from disclosure
- Supervisors may maintain personal notes regarding employees, which are not subject to disclosure

CHILD ABUSE/NEGLECT

State laws dictate that all educators are mandated reporters. Mandated reporters are always required to report suspected child abuse and neglect to the Department of Human Services (DHS). Therefore, if you have "reasonable cause to suspect abuse or neglect" make the report! The report must be made directly to DHS. There are civil and criminal penalties for a mandated reporter's failure to make a report. Likewise, there is civil and criminal immunity for someone making a report in good faith. Within 72 hours of making a verbal report, mandated reporters must file a written report as required in the Child Protection Law. The form (DHS-3200) includes all the information required under the law. Mandated reporters must also provide a copy of the report to the Superintendent. Mandated reporters cannot be dismissed or otherwise penalized for making a report required by the Child Protection Law or for cooperating with an investigation.

CLASSROOM SECURITY

All teachers are expected to secure their respective teaching areas at the close of their teaching day. This includes closing all windows, turning lights off, and locking doors in rooms and storage areas.

CONFERENCE PERIOD

Teachers who have a conference period are to use that time for a continuation of their professional responsibilities. It is a time to make parent contacts and consult with fellow staff members or support personnel concerning students. Teachers who do not have a conference period built into their day are not excused from making parent contacts or completing their other professional responsibilities.

CONFLICT OF INTEREST

Employees of Grand Ledge Public Schools shall not use their position to influence students or patrons of this district for personal gain. When an employee is hired on a regular, full-time basis, the employee shall devote their full energy and attention to Grand Ledge Public Schools. Outside employment shall not interfere or impact this employment. Certified staff shall promptly disclose any conflicts of interest or potential conflicts of interest to their immediate supervisor.

CONSOLIDATED OMNIBUS BUDGET RECONCILIATION ACT (COBRA)

Continuation of medical benefits is provided for under the Consolidated Omnibus Budget Reconciliation Act (COBRA). COBRA requires that the district extend the opportunity to continue medical, prescription drug, and dental coverage to an employee at the time of termination for a period of 18 months from termination. The employee must pay the full premium for the elected coverage.

CONTESTS FOR STUDENTS

All contests must receive approval from the building administrator prior to initiation

CONTROVERSIAL CURRICULUM

Instruction in Human Sexuality: Please refer to [Board Policy po2418 SEX EDUCATION](#)

CONTROVERSIAL FILMS, YOUTUBE, VIRTUAL & WRITTEN MATERIALS PROCEDURES

Teachers must view material prior to using it to determine if it has educational value. Material must have educational merit for consideration and possible use. As a matter of practice, movies with "R" ratings will not be shown to students less than 17 years of age, and movies with "PG-13" ratings will not be shown to students in grades K-7 that are under 13 years of age.

If staff identify a movie or other audio/visual material they believe is vital to the instruction of adopted curriculum and displaying the material would violate the above standards or students viewing "R" and "PG-13" rated materials, a review by the building administrator should occur not less than three weeks prior to the intended use. Decisions regarding the display of controversial materials should be carefully considered to ensure that our school environment in which violence, vulgar language, and sexually explicit materials are not tolerated will not be compromised with videos that counter the student handbook and community standards.

Students and parents/guardians must be informed prior to use of any controversial material regarding what the material contains and be briefed on how it is significant to issues being studied in class. Parents/guardians must be informed that they may excuse their students from the presentation, prior to, or at any time during the presentation if the material makes them feel uncomfortable or is objectionable to them. Other arrangements for students will be made and their absence will be recorded as excused.

All curriculum materials used in the instruction of reproductive health must be approved by the district's CHAT committee and be delivered by a certified health teacher

CRIMINAL CHARGES – CRIMINAL HISTORY RECORD

To safeguard children and staff members, Grand Ledge Public Schools requires a criminal history check prior to employment for all employees including substitutes. The state licensing guidelines have procedures for obtaining criminal records from the Michigan State Police and Federal Bureau of Investigations. All applicants are required to submit fingerprints for the criminal history check.

Should it be necessary to employ a person in order to maintain continuity of the operations of the district before receipt of the criminal history report, the individual's continued employment will be contingent upon the record obtained from such inquiry, which is confidential and will not be released or disseminated except as necessary for hiring purposes

CRIMINAL CHARGES – MANDATORY SELF REPORTING

State law requires ALL school employees, who are “regularly and continuously working under contract” that are charged with a crime listed in MCL 380.1535a or a violation of a substantially similar law of another state, to report the charge to the Michigan Department of Education and to the Superintendent of their school district within 3 BUSINESS DAYS after being arraigned. MCL 380.1230d(1).

Crimes listed in MCL 380.1535a(1) that school employees must report they have been charged with are as follows:

Any felony

Any of the following misdemeanors:

- Criminal sexual conduct in the fourth degree or an attempt to commit criminal sexual conduct in the fourth degree
- Child abuse in the third or fourth degree or an attempt to commit child abuse in the third or fourth degree
- Cruelty, torture, or indecent exposure involving a child
- Delivery or distribution of a controlled substance (including marijuana) to a minor or within 1,000 feet of school property (MCL 333.7410)
- Breaking and entering or entering without breaking, any building, tent, boat, or railroad car without permission to enter; entering without breaking any public place when entry has been expressly denied (MCL 750.115)
- Allowing a minor to consume or possess alcohol or any individual to consume or possess a controlled substance on personal property (MCL 750.141a)
- Accosting, enticing, or soliciting a child for immoral purposes (MCL 750.145a); 3rd (or subsequent) violation of any combination of engaging in obscene or indecent conduct in public or indecent exposure (MCL 750.335a)
- Steal, remove, or damage any fixture, attachment, or other property belonging to, connected with, or used in construction of vacant structure or building (MCL 750.359); Assault and assault and battery; domestic assault (MCL 750.81)
- Assault and infliction of serious or aggravated injury (MCL 750.81a)
- Internet use for the purpose of committing crime against minor (MCL 750.145d)
- Selling or furnishing alcohol to minors (MCL 436.1701)
- Any listed offense under the Sex Offenders Registration Act (MCL 28.722)

If you fail to report your arraignment as required by law, you are guilty of a misdemeanor or felony, depending on the crime for which you were convicted (MCL 380.1230d(3)(a),(b)). Additionally, if you are a tenured teacher, failure to report is considered to be reasonable and adversely related to your ability to serve in an elementary or secondary school and is sufficient grounds to support discharge or demotion (MCL 38.101a).

CURRICULUM DEVELOPMENT / REVIEW OF NEW COURSES [Board Policy po 2210](#)

Any new course added to the district curriculum is subject to a prescribed process and committee review, including development at building or district level with input from staff, principals, and Executive Director for Academic Services.

CURRICULUM EXPECTATIONS / LESSON PLANS

Grand Ledge Public Schools is committed to providing all students with access to a guaranteed and viable curriculum.

District-adopted curriculum is the foundation for instruction and is not optional. Teachers are expected to implement the Board-approved curriculum with integrity and provide instruction aligned to district curriculum documents, pacing guidance, learning standards, and identified essential learning outcomes.

Teachers are expected to engage in purposeful instructional planning that reflects thoughtful preparation, addresses the needs of all learners, and aligns with district instructional expectations. Lesson plans shall be developed using the district-provided lesson plan template aligned to the Marzano Focused Teacher Evaluation Model. Plans should clearly identify learning targets, instructional strategies, assessment opportunities, and other components outlined in the district template to support high-quality instruction and student learning. Lesson plans should be current and available upon request.

Teachers are responsible for maintaining sufficient plans and instructional information for substitute teachers in accordance with the procedures outlined in the Absence of Employees section of this handbook. Building administrators may review lesson plans and instructional planning as part of their ongoing support of instruction, professional growth, and the teacher evaluation process.

DISCIPLINARY PROCEDURES – CERTIFIED STAFF ([Board Policy po3139](#))

It is the policy of Grand Ledge Public Schools to assist personnel in the proper performance of their assigned responsibilities. The primary objective of disciplinary guidelines is to establish a program to promote and maintain a maximum level of acceptable behavior on the part of all employees. This requires maintaining the highest degree of conduct possible among all employees of this district.

The intent of correcting undesirable behavior is to improve the quality of instruction and education offered at Grand Ledge Public Schools.

When corrective discipline with any teacher is necessary, appropriate actions will be implemented following Board Policy po3139.

Please note that if an employee is found to have violated board policy and state law regarding the prohibition of referring a student for an abortion or assisting a student in obtaining an abortion, the district may discipline the employee in accordance with board policy and any other applicable agreement, and the employee will be fined a total of 3% of their annual compensation.

DISCIPLINARY PROCEDURES – STUDENTS

All student discipline issues should be handled according to the board approved student code of conduct.

DISTRIBUTION OF FLYERS IN SCHOOLS

All flyers to be distributed to students or displayed in a school must first be approved by the Communications Office or the Superintendent's Office.

If approved, flyers advertising programs offered by a nonprofit or public entity may be distributed to students and may be made available to students and parents through a display in the school.

Flyers advertising programs offered by private (for profit) individuals, groups, or organizations shall not be distributed to students, but may be approved and made available to students and parents through a display in the school.

EARNED SICK TIME (ESTA) ACT

ESTA states an employer satisfies its ESTA leave obligation "if the employer provides any paid leave in at least the same amounts as that provided under [ESTA] that may be used for the same purposes and under the same conditions as provided in [ESTA] and that is accrued at a rate equal to or greater than the [ESTA] rate." MCL 408.963(5).

Employees can use accrued PTO for any of the following reasons as if they were using earned sick time:

- The employee's mental or physical illness, injury or health condition; medical diagnosis, care or treatment of the employee's mental or physical illness, injury, or health condition; or preventative medical care for the employee.
- For the employee's family member's mental or physical illness, injury or health condition; medical diagnosis, care or treatment of the employee's family members mental or physical illness, injury, or health condition; or preventative medical care for a family member of the employee.
- If the employee or the employee's family member is a victim of domestic or sexual assault, for medical care or psychological injury or disability; to obtain services from a victim services organization; to relocate due to domestic violence or sexual assault; to obtain legal services; or to participate in any civil or criminal proceedings related to or resulting from the domestic violence or sexual assault.
- For meetings at a child's school or place of care related to the child's health or disability, or the effects of domestic violence or sexual assault on the child; or
- For the closure of the employee's place of business by order of a public official due to a public health emergency; for an employee's need to care for a child whose school or place of care has been closed by order of a public official due to a public health emergency; or when it has been determined by the health authorities having jurisdiction or by a health care provider that the employee or employee's family member's presence in the community would jeopardize the health of others because of the employee's or family member's exposure to a communicable disease, whether or not the employee or family member has actually contracted the communicable disease.

EMPLOYEE COMPLAINT PROCEDURE

If problems or issues develop, please contact the person with whom you have a complaint for the purpose of resolving the issue. If the issue cannot be resolved satisfactorily, please contact your building administrator(s) or supervisor. If your complaint is with your building supervisor, please contact Human Resources. Do not attempt to resolve problems via email or other non-face-to-face interactions.

EXTRA DUTY CLUBS AND ORGANIZATIONS

Compensation for clubs and organizations is determined by the agreed upon contract.

Clubs and organizations that do not have the required minimum of twenty (20) students must have a waiver provided for the activity by the building administrator.

Staff responsible for clubs and organizations must keep record of attendance at each meeting by having students sign in at each meeting. Sign-in sheets will be reviewed by the building administrator for alignment with compensation. Adjustments will be made and recorded on the Extra Duty and Club Completion Form before being sent to the appropriate department.

Clubs and organizations should meet a minimum of eight times per year. Some clubs (e.g., the Ski Club) may only meet when they are scheduled for trips, but organizational meetings should be held to offer details for students and parents.

Staff members in charge of clubs and organizations must maintain property and positive control of students during their activities. Staff members must be aware they are under employment and representing the district during these activities. Employee and student conduct guidelines must be adhered to at all times.

Extra Duty compensation for clubs and organizations will be paid in accordance with Schedule B of the GLEA Master Agreement.

Fees may be charged to students involved with clubs and organizations in an attempt to defray any costs that may be incurred.

FACILITY STANDARDS

Care of district buildings, classrooms, and facility areas:

- Any alterations to a school facility must have administrative approval from the Building Principal and Operations Supervisor, including, but not limited to, the following:
 - Painting of walls, ceilings, door-frames, cabinetry, furniture, and school equipment, etc.
 - Permanently fastening items to walls, ceilings, doors and frames, cabinetry, equipment, etc.
 - Installing electrical system equipment, playground equipment, fencing, lofts, or other instruction components
- Movable furniture must be relocated properly. Do not drag furniture across floor systems, as it will damage the tile, carpet, and furniture.
- Nothing will be placed on the classroom univents or be placed on or against the facility air handling equipment.
- Nothing will be hung or temporarily fastened to any components of the fire suppressant system or alarms.

Food distribution and consumption in school facilities:

- Food and drinks are only allowed in the following designated eating areas:
 - Cafeterias for breakfast, lunch, and banquet menus
 - Student commons areas for snacks from vending machines
 - Classroom areas for curriculum based programming or staff and/or facility approved special events
- Staff lounge and break areas, which need to be kept clean by those who use the area for eating.
- Food or drinks will only be distributed through district-approved sources such as building cafeterias, concession stands, and facility-approved vending machines.
- Food or drinks are not allowed in the swimming pool area or the auditorium. No food or drinks are allowed in the gymnasium during the school day. Limited menu concession stand items will be allowed in the gym during after school events.
- Trash created by the sale or distribution of food products either on school sites, facilities, or brought onto school sites must be properly disposed of in trash receptacles.

District parking for staff, students, school programs, and deliveries should follow these standards:

- Staff and students will only park in designated parking areas during the school days.
- Unauthorized vehicles will be ticketed and/or towed at the owner's expense.
- Parking in a designated fire lane is prohibited at all times. (These areas are for emergency use only!)
- Parking on sidewalks and lawn areas is prohibited.
- All building deliveries, excluding the U.S. Postal Service, must utilize the facility loading dock and/or receiving area.

The use of District Facilities, Technology, Built-in and/or Portable Equipment will/or must follow the following standards: (See Appendix A)

- The use of all district properties and buildings, if not directly part of a scheduled school sponsored program or staff work station, must comply with the District's Facility Use Policy.
- All district security systems are the responsibility of those individuals using the facility. Electronic security numbers will not be shared and keys/fobs will not be reproduced. Only staff and authorized adults under the Facility Use Policy should have access to district keys/fobs and security systems.

- Building classrooms, corridors, and program areas should be utilized for what the areas were designed to be used for, which includes, but is not limited to, a prohibition on the following:
 - Throwing or hitting of balls or objects
 - Running individually or in groups, except in designated areas approved by the Athletic Director
- Animals or pets are not allowed in any building or facility program area at any time, unless the animal is an approved service animal or part of an approved, scheduled program or event.
- Telephones, computers, TV monitors, and other district technology equipment shall not be moved, removed, or altered in any manner without the expressed authorization of the Director of Technology Services.
- Only authorized staff may enter restricted areas for safety reasons. Students are not allowed in restricted areas.
- Students using school buildings and facility program areas must be supervised by staff or approved authorized adults at all times.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) ([Board Policy po8330](#))

All staff must follow the guidelines for confidentiality of student information. Violation of these guidelines may result in legal action against both the district and the individual found to have divulged information protected under both FERPA and these guidelines.

School records are confidential. This means that no one may show, electronically send, discuss, or post from the student information for unauthorized people to hear or view. This includes records maintained on a computer.

No student records will be duplicated for any staff members' personal usage involving legal actions or possible legal actions. Records may only be copied with the permission of the parents, by the student themselves (if 18 years of age) and with the added authorization of the building administrator.

Consent

Under Federal and State laws, the school **MUST** obtain the parents' written consent before disclosure of personally identifiable information to anyone other than school officials. When a student turns 18, the right to give consent passes to the student, unless the court has appointed a legal guardian.

Authorized Access

Some people have access to records without a parent's (or student's) consent, including - but not limited to - the following:

- School officials, including teachers, within the educational institution or local education agency, who have been determined by such agency or institution to have legitimate educational interests. (Check with your principal before using records of students not assigned to you.)
- School officials of another school or ISD if the student transfers from one school to another, provided the parent receives notice of the transfer of records
- Federal and State educational authorities, if it is for auditing purposes required by law and personal identifying information is subsequently destroyed when no longer needed
- In connection with a student's application for, or receipt of, financial aid
- Organizations or individuals conducting studies, if the studies will not permit personal identification of students
- Accrediting organizations
- Appropriate people in a health or safety emergency
- Appropriate parties in order to comply with a court order or subpoena, provided personal identifying information is deleted from the subpoenaed documents

Safeguards

To protect confidentiality as information is collected, stored, disclosed, or destroyed, each school must appoint a person who is responsible for ensuring confidentiality. Each school must also enact the following:

- Keep a list of the names and positions of school employees who have access to records
- Keep a record of all people who have seen the records, noting the following:
 - their name
 - the date access was given
 - the purpose for authorizing the use of the records
- Keep a list of the types and locations of educational records (each of these lists must be given to the parent, upon request)
- Ensure that all persons who collect or use personally identifiable information or computer/electronic devices receive training in procedures for safeguarding the confidentiality of records

A teaching assistant may file information in CA60s under the supervision of a teacher or principal; however, no parent volunteers are allowed access to student CA60s.

FAMILY MEDICAL LEAVE ACT (FMLA) POLICY ([Board Policy po1630.1](#))

Grand Ledge Public Schools adheres to the federal guidelines for staff when they need to be on a leave of absence that qualifies under the Family Medical Leave Act (FMLA). (*See Appendix B*)

FIELD AND OTHER DISTRICT-SPONSORED TRIPS ([Board Policy po2340](#))

Field trips offer our students an opportunity to examine and experience how learning can be connected outside the classroom. Field trip experiences are to be directly connected to grade level curriculum, building school improvement activities, and the development of citizenship and social skills. Students should be well prepared for these experiences and demonstrate new knowledge before, during, and after the field trip. Students representing Grand Ledge Public Schools are to leave positive impressions as visits are made.

The safety of our students on a field trip is of utmost importance. Wherever there is a domestic and/or international conflict or potential conflict in counties or regions of destination, the trip may be cancelled at the discretion of the administration. Every attempt will be made to make decisions in a timely manner to reduce the financial burden placed on the participants.

All field trips must be pre-approved using the guidelines contained in the Grand Ledge Public Schools District Field Trip Standards and Guidelines. (See Appendix C) Staff should follow the procedures listed in the Standards and Guidelines and adhere to the established Code of Conduct while on field trips.

Travel Agency Sponsored Trips

Travel agencies often sponsor summer, winter, and spring break educational trips for students to locales outside of the United States. Staff members are often recruited to be chaperones for these field trips. These trips are not considered district field trips because they are put together as a “for profit” venture by travel agencies themselves (as opposed to a district club or activity advisory) and often involve students other than those at Grand Ledge Public Schools.

These are wonderful opportunities for students. However, because these are **not** district field trips, any information disseminated to Grand Ledge students, either hard copy or on a teacher’s website must contain the following statement:

This trip is sponsored by (Name of Agency). It is not a Grand Ledge Public Schools sponsored trip.

Fundraising for these trips may NOT take place on school grounds during the school day (7:30 a.m. – 3:45 p.m.)

FUNDRAISING PROJECTS

All fundraising projects must be approved by a building administrator. Projects must be monitored and fundraising should follow the guidelines recommended by the Grand Ledge Public Schools Business Office, as well as the section labeled "MONIES COLLECTED FROM STUDENTS" in this Handbook.

Teacher, classroom, and student participation in book clubs, fundraisers, etc. is voluntary. Any prizes, gifts, awards, etc., earned by participation in these voluntary activities will become property of Grand Ledge Public Schools, the specific building, and/or the classroom.

GRADING AND EVALUATION OF STUDENTS

One of the most important tasks that educators have is the evaluation process. We have a responsibility to ensure students understand our grading system and expectations regarding their academic achievements. Please develop your evaluation system and distribute your expectations to students in writing.

Guidelines:

- Evaluate students on many assignments.
- Get as much information as possible from parents, other teachers, CA60 files, and student contacts to determine each student's capabilities.
- Review individual grades with your students to inform them of their standing.
- Have justification for each report card grade.
- Students' efforts and classroom participation may be considered in determining a grade.
- No final exams will account for more than 20% of the final grade
- Student conduct and behavior in class are not to be a reflection of the final grade. Behavior problems will be dealt with through the combined efforts of teachers, administration, and parents.
- Parents/Guardians of students who are receiving either a failing or near-failing grade must be notified. It is mandatory that parents be involved in the welfare and discipline of their child.
- Student grades should be entered on PowerSchool in a timely manner.

HARASSMENT THAT IS UNLAWFUL – SEXUAL AND OTHER FORMS

The Board of Education recognizes that all staff members have the right to work in an environment untainted by sexual or other forms of harassment or discrimination. Offensive conduct that has the purpose or effect of unreasonably interfering with work performance or creating an intimidating, hostile, discriminatory, or offensive environment disrupts the educational process and impedes the legitimate pedagogical concerns of the district.

Sexual harassment includes all unwelcome sexual advances, requests for sexual favors, and verbal or physical contacts of a sexual nature whenever submission to such conduct is made a condition of employment or a basis for an employment decision. Other prohibited conduct includes behaviors that have the purpose or effect of creating an intimidating, hostile, discriminatory, or offensive environment on the basis of race, color, national origin, gender/sex, sexual orientation, age, disability, height, weight, or marital status.

The unlawful harassment of any employee, student, or third party (e.g. visiting speaker, athletic team member, volunteer, parent, etc.) is strictly forbidden. Any employee or agent of the Board who is found to have harassed another employee, student, or third party will be subject to discipline in accordance with Board policies and the law.

Guidelines that address the conduct prohibited by this policy and the reporting procedure are described in Grievance Procedures for Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Americans with Disabilities Act of 1990. (See Appendix D)

Conduct constituting sexual harassment may take different forms, including - but not limited to - the following:

Sexual Harassment

- **Verbal:** The making of offensive written or oral sexual innuendoes, suggestive comments, jokes of a sexual nature, sexual propositions, threats, or propositions toward a fellow staff member, student, or other person associated with the district.
- **Nonverbal:** Causing the placement or electronic posting of offensive sexually suggestive objects, pictures or graphic commentaries in the school environment, or the making of offensive sexually suggestive or insulting gestures, sounds, leering, whistling, and the like to a fellow staff member, student, or other person associated with the district.
- **Physical Contact:** Threatening or causing unwanted touching, contact or attempts at same, including patting, pinching, pushing the body, or coerced sexual intercourse with a fellow staff member, student, or other person associated with the district.

Gender/Ethnic/Religious/Disability/Height/Weight Harassment

- **Verbal:** Written or oral innuendoes, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc., that are offensive to a fellow staff member, student, or other person associated with the district.
- **Nonverbal:** Placing or posting electronically, objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures that are offensive to a fellow staff member, student, or other person associated with the district.

Sexual or other forms of harassment will be regarded as a violation of this policy when the following occurs:

- Submission to such conduct is made a condition of employment
- Submission to or rejection of such conduct may or could be used as the basis for employment related decisions, such as promotion, performance evaluations, pay adjustment, discipline, work assignment (example: Supervisor/Subordinate relationship) etc.
- Such conduct exists that has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

Reports of Sexual Harassment

Any employees who believe themselves or others to be victims of harassment are encouraged to come forward and express their complaints to their building/department supervisor, Assistant Superintendent, or the Superintendent. All complaints will be kept confidential, and an investigation shall immediately be initiated.

Investigation Procedures

The Superintendent or their designee will make a determination as to the best manner in which to proceed with the investigation. The Superintendent may complete the investigation or assign all or part of the investigation to other appropriate personnel. The Superintendent will ensure there is an interview with the accused and the interview is documented. Additionally, whoever interviews the accused will re-emphasize this policy regarding harassment without making judgments and will keep the identity of the complainant confidential, if possible. All witnesses identified by the parties will be interviewed and those interviews will be documented. The Superintendent may then review the personnel file of the accused employee(s) and the personnel files of the complainant for any history or relevant problems. Finally, the Superintendent will make a determination of the merits of the complaint.

The Board recognizes that determining whether a particular action or incident is harassment or, conversely, is reflective of a social relationship without a discriminatory or intimidating intent or effect must be based on all of the facts in the matter. Given the nature of this type of intimation, the district recognizes that false accusations of harassment can have serious effects on innocent individuals. Accordingly, all staff members are expected to act responsibly, honestly, and with the utmost candor whenever they present harassment allegations or charges against fellow staff members, students, or others associated with the district.

If the investigation shows that the complaint is without merit, the following will occur:

- The investigation will be closed.
- No record of the accusation will be placed in the accused employee's file.
- The Superintendent will discuss the findings and rationale with the complainant.
- The results of the investigation will be disseminated to the accused employee and, if appropriate, other witnesses with knowledge of it.
- The policy regarding sexual harassment and other forms of harassment will be reiterated to all parties and witnesses involved in the investigation.
- All the documentation regarding the complaint and the investigation will be maintained in a separate, confidential file by the Superintendent in the event that litigation is commenced or a charge is filed with the U.S. Equal Employment Opportunity Commission, U.S. Department of Labor, or Michigan Department of Civil Rights.

If the investigation shows that the complaint has merit, the following will occur:

- The Superintendent will confer with appropriate administrator(s) to determine what action is necessary to resolve the complaint and prevent recurrence.
- The complainant should be made "whole" for any lost opportunities. If the offender is not discharged, the potential for continuing problems should be alleviated by their reassignment, if possible.
- The parties will be advised of the results of the investigation and the actions to be taken.
- Appropriate discipline will be imposed, considering the strength of the evidence, the severity of the incident, and the applicable prior record of the offender.
- All actions will be documented and a record placed in the offender's personnel file.
- This policy regarding discriminatory and/or sexual insult, intimidation and harassment and the mechanism for complaint resolution will be reiterated to all parties and witnesses involved in the investigation.
- All documentation regarding the complaint and the investigation will be maintained by the Superintendent in a separate, confidential file in the event that litigation is commenced or a charge is filed with the U.S. Equal Employment Opportunity Commission, U.S. Department of Labor, or Michigan Department of Civil Rights.

Legal References:

Title VII of the Civil Rights Act of 1964 (42 USC 2000 e)
Title IX of the Education Amendments of 1972 (20 USC 1681-1682)
Elliott-Larsen Civil Rights Act (MCL 37.2201, *et eq.*)
Public Acts 238 of 1975 (Sections 722.621, *et eq.*)

HOMEWORK GUIDELINES

It is the responsibility of each teacher to assign homework activities that maximize student achievement. Each student is expected to complete those activities in a neat and timely fashion. The following must be considered when assigning homework to students:

- Homework is used to reinforce classroom instruction.
- Homework is not to be used as punishment.
- Homework increases the chances of academic improvement.
- Homework assigned does not include exercises for which materials are not available to the students. Homework collected should be evaluated and returned to students with feedback in a timely manner. Homework goals are the same for all students.
- Homework exercises are to be assigned on a fair and consistent basis.

- Homework assignments should be tailored to meet the individual needs of the student.
- Homework exercises are to be consistent with class or course goals and objectives.

INTRUDER IN THE BUILDING

For intruders in the building, refer to lockdown procedures and the Emergency Management Plan.

LEGAL RESPONSIBILITIES FOR SPECIAL ACCOMMODATIONS FOR STUDENTS IN GENERAL EDUCATION

Students with Disabilities (IEPs and Section 504 Plans)

Grand Ledge Public Schools is committed to providing every student with equitable access to educational opportunities and ensuring that students with disabilities receive a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE), consistent with Board Policy 2460 (Special Education), Board Policy 2260 (Nondiscrimination and Equal Educational Opportunity), Board Policy 2260.01 (Section 504/ADA), the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), and the Michigan Administrative Rules for Special Education (MARSE).

Implementation of an IEP or Section 504 Plan is a professional and legal responsibility of all staff members who provide instruction or services to a student. Failure to implement required accommodations, modifications, supplementary aids and services, or other provisions of a student's plan may result in a denial of FAPE and may place the District in violation of federal and state law.

Understanding IEPs and Section 504 Plans

Students with disabilities may receive educational support through either an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act (IDEA) or a Section 504 Plan under Section 504 of the Rehabilitation Act of 1973.

An IEP provides specially designed instruction, related services, supplementary aids and services, and supports for students who are eligible for special education services. A Section 504 Plan provides accommodations and supports to ensure that qualified students with disabilities have equal access to educational programs, services, and activities.

Regardless of the type of plan, certified staff are responsible for implementing the accommodations, modifications, services, and supports identified for students in their classrooms.

Students with disabilities are subject to the District's student code of conduct and disciplinary procedures. However, disciplinary decisions involving students with disabilities must consider applicable requirements under IDEA, Section 504, and district procedures.

Certified staff should not independently determine that a behavior support, accommodation, or service included in a student's IEP or Section 504 Plan is no longer necessary. Changes must be addressed through the appropriate team process.

Responsibility of Certified Staff

Every certified staff member who provides instruction or services to a student with a disability is responsible for implementing the accommodations, modifications, supplementary aids and services, and supports identified in the student's Individualized Education Program (IEP) or Section 504 Plan.

Certified staff are expected to perform the following:

- Review, understand and implement any behavior supports, accommodations, supplementary aids and services, and assistive technology identified in a student's IEP, Section 504 Plan or Health Care Plan.
- Implement modifications only when they are specifically documented in a student's IEP.
- Maintain documentation demonstrating implementation of accommodations, supports, and student progress.

- Collaborate with special education teachers, related service providers, school psychologists, social workers, counselors, administrators, and families to support student success.
- Provide information regarding student performance, progress, and classroom functioning to assist IEP and Section 504 Teams in developing and reviewing educational plans.
- Participate in IEP Team meetings, Section 504 meetings, and other problem-solving meetings when requested or required.
- Monitor student performance and communicate concerns regarding student progress, implementation, or changing needs to the appropriate staff members in a timely manner.
- Protect the confidentiality of student records and disability-related information by sharing information only with staff who have a legitimate educational interest and in accordance with FERPA and district procedures.

Homebound and Hospitalized Instruction

Grand Ledge Public Schools recognizes that, due to a medical condition, some students may temporarily be unable to attend school in their typical educational setting. When a student is approved for homebound or hospitalized instruction, the District will provide educational services designed to maintain continuity of learning and support the student's return to school.

Responsibility of Certified Staff

Certified staff are expected to perform the following:

- Participate in meetings or planning discussions regarding the student's homebound or hospitalized instructional program, as appropriate.
- Collaborate with the homebound/hospital teacher to support continuity of instruction.
- Provide current curriculum materials, assignments, instructional resources, and assessments to the homebound/hospital teacher in a timely manner.
- Communicate essential information regarding course expectations, learning objectives, grading requirements, and student progress.
- Evaluate completed assignments and assessments provided through the homebound/hospital program in accordance with district grading practices.
- Provide reasonable adjustments to assignments, materials, and instructional expectations as appropriate based on the student's circumstances and educational plan.
- Award credit based on the student's demonstrated learning and participation in the approved homebound/hospital instructional program rather than solely on typical classroom participation requirements.

Collaboration and Communication

The homebound/hospital teacher, classroom teacher(s), student support staff, and administration should work collaboratively to ensure the student receives appropriate instruction and has a plan for returning to the school setting when medically appropriate.

Questions regarding homebound or hospitalized instruction should be directed to the building administrator or the Office of Student Services.

LOSS OF PERSONAL PROPERTY

If a teacher's personal property, used in an appropriate educational context, is damaged by a student, the administration will seek restitution in accordance with student handbooks and board policies from the party that caused the damage, which may include the need to file a police report. Each instance of damage will be assessed by the administration and handled on a case-by-case basis. The district will reimburse the teacher for the property, unless the teacher's insurance will cover the damage. In the case the teacher's insurance covers the damage, the

district will reimburse the deductible. Should the outcome of the reimbursement process not be agreed upon by the district and teacher affected, then a small group including GLEA President, GLEA Vice President, CFO, and Superintendent will meet to resolve the issue.

MICHIGAN OCCUPATIONAL SAFETY AND HEALTH ACT (MIOSHA)

Public Act 154 of 1974 implemented the Michigan Occupational Safety and Health Act. This Act administers the safety and health issues of all Michigan employers. Grand Ledge Public Schools strictly adheres to the policies and procedures that govern this act, including the following:

- Americans with Disabilities Act (ADA)
- Asbestos Hazard Emergency Response Act (AHERA)
- Blood-borne Pathogens
- Chloro-fluorocarbons (CFC)/Cross-Connection Control/Ergonomics Program
- Grounds keeping Safety/Hazard Communications Program (Employee Right to Know)
- Hazardous Energy Sources/Hazardous Waste Operations and Emergency Response
- Indoor Air Quality (IAQ)/Integrated Pest Management (IPM)/Mercury Prevention
- Michigan Elevator Code/Michigan Fire Prevention Code
- Michigan Occupational Safety and Health Act (MIOSHA)
- National Pollutant Discharge Elimination System (NPDES)
- Occupational Safety & Health Act (OSHA)/Permit-Required Confined Spaces
- Personal Protective Equipment (PPE)/Playground Safety/Safe Drinking Water Act (SDWA)
- Underground Storage Tanks (UST)/Workplace & Student Safety Program

Specific questions or concerns related to any of the above topics should be directed to the Operations Supervisor at 517-925-5315.

MONIES COLLECTED FROM STUDENTS

School employees collecting money from students for student trips, clubs, admission charges, activities, etc., are expected to follow these guidelines:

- Monies collected from students for any purpose must be handled with good business practice and accurate records must be kept.
- Money shall not be kept overnight in the teacher's room. Money must be taken to the principal's office for safe storage.

NON-DISCRIMINATION, EQUAL EMPLOYMENT OPPORTUNITY, AND ANTI-HARASSMENT ([Board Policy ps3122](#))

The Board of Education does not discriminate in matters of employment or enrollment on the basis of age, religion, race, traits historically associated with race, including, but not limited to, hair texture and protective hairstyles, color, national origin, gender/sex, sexual orientation, gender identity, disability, height, weight or marital status in its programs, services or activities. (*See Appendix D*)

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity for which financial assistance is received from the U.S. Department of Education.

Inquiries related to discrimination on the basis of disability should be directed to the following:

Executive Director of Special Services
Section 504 Coordinator/Title IX Coordinator
Grand Ledge Public Schools
Central Office, Room 105
220 Lamson Street
Grand Ledge, MI 48837
517-925-5410

Inquiries related to all other aspects of discrimination should be directed to the following:

Executive Director of Human Resources
Title IX Coordinator
Grand Ledge Public Schools
Central Office, Room 110
220 Lamson Street
Grand Ledge, MI 48837
517-925-5406

PAYROLL PROCEDURES

The following items must be furnished to the Human Resources Office before new staff members can be paid.

- New Employee Form – includes a new staff member’s Social Security number, account number, correct name, address, and hire date, which must be verified by the Human Resources Office and submitted to the Payroll Department prior to the first pay date. Verification of the Social Security card must be available to the Payroll Department upon request.
- Employee Tax Withholding Certificate – forms that authorize the district to calculate the appropriate withholding amount for Federal and State taxes (W-4, MI-W-4).

Paychecks

Employees are required to sign up for direct deposit of their paycheck to their financial institution. For a calendar of their payroll periods, and a direct deposit election form, contact the Business Office. Completed forms must be submitted to the Business Office.

PARENT/TEACHER CONFERENCES

Conferences will be held according to the school calendar.

PERSONAL DATA

Employees shall keep their personal information up to date with Human Resources (address, phone, email, etc.).

PRIZES, GIFTS AND AWARDS

Teacher and student participation in book clubs, fundraisers, etc., is voluntary. Any prizes, gifts, awards, etc., earned by participation in these voluntary activities will become property of the Grand Ledge Public Schools, the specific building and/or the classroom.

PRODUCTION OF GOODS

School furnished materials may be sold to the students making the project. Receipts must be given for all transactions.

PUBLIC PERFORMANCES BY STUDENTS

The Director, or person in charge, of a student group performing outside the school during school hours must first clear the performance with the principal.

PURCHASING PROCEDURES

Purchasing must be in compliance with Administrative Guidelines developed by the Grand Ledge Public Schools Business Office. Any staff member who purchases material for school use and does not receive administrative approval for that purchase will be held financially accountable for that purchase. ***The district will NOT reimburse individuals or groups for State/Federal Sales Tax on items purchased.***

Individual teachers will submit a Purchase Order Request form to their administrator for consideration. The following information must be included on the requisition sheet:

- description of item(s)
- cost of item(s); number of items
- catalog identification number(s)
- company name and website/address where order is being purchased/placed
- your name and department

Teachers requesting materials for the purpose of review must do so through the purchase order procedure. The Business and Finance Department Purchase Order Request Form is located on the Google Shared Drive under ***Forms & Documents***.

RESIGNATIONS

Certified employees should provide at least thirty (30) days advance written notice of their intent to resign. Once a resignation has been tendered to and accepted by the Human Resources Office, it is considered final and irrevocable.

RESPONSIBILITIES OF DEPARTMENT CHAIRPERSONS/TEAM LEADERS

[GLPS Teacher Leadership Opportunities & Expectations](#)

[GLPS Instructional Tool Adoption Procedure](#)

REVIEW OF ADMINISTRATIVE DECISIONS

In the event a review of an administrative decision is desired, the appeal or criticism shall be passed through all regular channels of communication. The administrators to be contacted, in order, are as follows:

- Assistant Principal (Immediate/Middle/High School)
- Principal
- Deputy Superintendent
- Superintendent

SCHOOL VISITATIONS

Parents, guardians, caregivers, or community members wishing to visit a classroom must obtain prior approval from a building administrator. All visitors must check in at the main office upon arrival and are required to complete the District's required background check. Visitors will be provided with the appropriate visitor identification and must follow all building safety and visitor procedures while on District property.

STAFF CONDUCT

As a professional individual, responsibility for acceptable conduct rests with the employee.

The administrative supervisor of the employee may, when deemed necessary, address acceptable conduct or dress on the part of the employee. Addressing such issues may be to guard against jeopardizing the employee/student relationship and/or to prevent the affronting of community and district professional expectations.

All staff members have the responsibility to make themselves familiar with and abide by the laws of the state and federal government, the policies of the Board of Education, and the administrative regulations as they apply to their position. All staff members shall be expected to carry out their assigned duties with conscientious concern.

The essential duties and responsibilities for teaching staff include, but are not limited, to the following:

- Contribution as a member of the Grand Ledge Public Schools Staff
 - Attend and participate in faculty, department and district meetings, and professional development.
 - Cooperate with other members of the staff in planning instructional goals, objectives, and methods.
 - Contribute to the school improvement efforts of the school.
 - Be present and engaged in your assignments.
- Fulfillment of Professional Duties
 - Meet and instruct students at designated locations and times.
 - Maintain records as required by district policies and administrative regulations.
 - Assist in upholding and enforcing school rules and administrative regulations.
 - Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
 - Perform related duties as assigned by the administration in accordance with district policies and practices.
- Promotion of Positive Relationships
 - Work to establish and maintain open lines of communication with students, parents, and colleagues concerning both the academic and behavioral progress of all students.
 - Make provisions for being available to students and parents for education-related purposes outside the instructional day when necessary under reasonable terms.
 - Establish and maintain cooperative professional relations with others.
 - Exhibit a professional demeanor through respectful behaviors and the use of sound judgment while interacting with staff, students, parents, and the public.
- Execution of Effective Teaching and Learning Principles
 - Correlate individual instructional objectives with the philosophy, goals, and objectives stated for the district.
 - Provide an effective program of instruction based on the needs and capabilities of the individuals or students groups involved. This should include, but not be limited to:
 - Review of previously taught materials, as needed
 - Presentation of new materials
 - Use of a variety of teaching materials and techniques
 - Evaluation of students' progress on a regular basis

- Prepare for assigned classes, and show written evidence of preparation and implementation on request of the administrator.
- Encourage students to set, and maintain, acceptable standards of classroom behavior.
- Develop and maintain a classroom environment in accordance with best knowledge, district expectations, building norms, the teacher's individual style, the format of the classroom activity, and resource limits delineated by the district.

STAFF IDENTIFICATION CARDS

To ensure the safety and security of our students and employees, all employees of the district will be required to wear identification badges during the performance of their duties. The identification badge will be produced and paid for through district funds.

Staff will have the option of wearing their identification card through the use of a clip attached to their blouse, shirt, belts, etc., or lanyard. The badge must be clearly visible at all times.

The district will update staff identification cards when necessary due to assignment or name change, or other situations as specified by the district.

If you lose your identification badge, you must immediately report to your building administrator. Issuance of a replacement badge will be at a nominal fee to the employee.

STAFF MEETINGS

Staff meetings are scheduled in advance for your planning purposes. All professional staff members are expected to attend.

STAFF TRANSPORTATION OF STUDENTS

Transportation of students in private vehicles is discouraged but is allowed in special circumstances with principal permission. *No student should ever be transported by a school employee without written parental permission.*

STUDENT ACTIVITY GUIDELINES

The following guidelines will be in effect for all non-athletic, extra-curricular activities conducted on school property:

- Adequate staff and adult supervision must be provided for activities to take place. The number will be dictated by the nature of the activity.
- Facility Use Forms MUST be completed and on file, preferably 30 days before the activity is to take place. Necessary arrangement for custodial assistance must be complete. (See Appendix A)
- Only one (1) entrance is to be used for admission.
- Once a student leaves an activity, they will not be allowed to return unless prior supervisory permission has been granted.
- All activities are intended for Grand Ledge Public Schools students only. Guest passes may be available per the building policies and practices.
- All school rules regarding student behavior are in effect during the activity.
- Any difficulties or unusual circumstances must be reported to the administrator in charge as quickly as possible.
- The faculty sponsor is expected to be at the activity for necessary arrangements prior to its beginning and is expected to remain at the activity until it is completed, including any cleanup that is necessary.

STUDENT ATTENDANCE

Attendance will be taken in all classes within the first ten (10) minutes of each hour. Teachers are expected to discuss tardiness and absences with the student and their parents.

The teacher will keep and record hourly/daily computerized attendance records for each student as determined by pupil accounting guidelines. The teacher attendance records are the official records for the State Department of Education. **NOTE: ONLY TEACHERS MAY TAKE AND RECORD ATTENDANCE.** It is illegal to delegate this task to anyone.

Students should never be allowed to leave school property without permission from parents. Any teacher that allows such actions must assume full responsibility for the safety of each student.

STUDENT, VISITOR & EMPLOYEE INJURIES

All student, visitor, and employee injuries must be reported to the office. The appropriate forms located in the **Appendix F, G, H and I** of the Handbook MUST be filled out prior to the employee or visitor leaving the building for all injuries and be accompanied by the Administrative Report of Accident Form. It is vital these reports are filled out completely and accurately as they are the official report for the district in documenting the injury.

For student and visitor injuries, the original is forwarded directly to the Human Resources Office, a copy is maintained at the building in which the injury occurred, and a copy is provided to the student's parent/guardian or the visitor.

For employee injuries sustained in the course of performing official school duties, the original is forwarded directly to the Human Resources Office, and a copy is maintained in the employee's building. If medical attention is necessary, you must complete the Employee Injury Report Form at your earliest opportunity.

STUDENT TEACHER PLACEMENT

All student teachers and/or related classroom placements shall be made subsequent to teacher acceptance and building principal approval.

TEACHER CERTIFICATION

It is the responsibility of each teacher to attain and update their Michigan Teaching Certificate. Teachers who fail to maintain a valid certification will be dismissed. Teachers shall bring their new teaching certificates to the Human Resources Office to be placed in their personnel file. The MOECS system should be updated annually by all professional staff members to track their professional development (PD), SCHECs and college courses.

Transcripts

No teacher candidate will be hired by the Board of Education unless the Human Resources Office receives Official University transcripts. It is the responsibility of each teacher to have up-to-date transcripts on file with Human Resources.

TEACHER EVALUATION

The evaluation procedures will be followed as outlined by law and district guidelines.

TEACHER WORK DAY

The teacher workday is established according to the Master Agreement. All staff will follow the agreement for the staff time to report, time on the job, and established building schedules.

TECHNOLOGY ACCESS AND USE POLICY ([Board Policy po7540.04](#))

Agreement for Acceptable Use of Technology Resources for Employees, Board Members, Volunteers, and Adults other than Students

The purpose of this Agreement is to grant access to and define acceptable use of the district's Technology Resources. Technology Resources are any type of instrument, device, machine, equipment, technology, or software that is capable of transmitting, acquiring, or intercepting, any telephone, electronic, data, internet, audio, video, or radio transmissions, signals, telecommunications, or services, and include without limitation (1) internal and external

network infrastructure, (2) Internet and network access, (3) computers, (4) electronic tablets, (5) servers, (6) storage devices, (7) peripherals, (8) software, and (9) messaging or communication systems.

In exchange for the use of the district's Technology Resources either at school or away from school, the registered user must understand and agree to the following:

- Use of the district's Technology Resources is a privilege that may be revoked by the district at any time and for any reason.
- There is no expectation of privacy when using the district's Technology Resources. The district reserves the right to monitor and inspect all use of its Technology Resources, including, without limitation, personal email and voicemail communications, computer files, databases, web logs, audit trails, or any other electronic transmissions accessed, distributed, or used through the Technology Resources. The district also reserves the right to remove any material from the Technology Resources that the district, at its sole discretion, chooses to, including, without limitation, any information that the district determines to be unlawful, obscene, pornographic, harassing, intimidating, disruptive, or that otherwise violates this Agreement.
- The Technology Resources do not provide a public forum for its users. They may not use the Technology Resources for commercial purposes or to support or oppose political positions or candidates unless expressly authorized in advance by an appropriate administrator.
- The district's Technology Resources are intended to be used solely by registered employees (users). Users are responsible for account/password and any access to the Technology Resources made using assigned account/password. Any damage or liability arising from the use of the account/password is the user's responsibility. Use of a user account by someone other than the person assigned is prohibited and may be grounds for suspension from the Technology Resources and other disciplinary consequences (for employees, up to and including termination), for both user and the person(s) using your account/password.
- If you misuse the Technology Resources, your access to the Technology Resources may be suspended and you may be subject to other disciplinary action (for employees, up to and including termination). Misuse includes, but is not limited to, the following:
 - Accessing or attempting to access material that is unlawful, obscene, pornographic, profane, or vulgar.
 - Sexting, which includes, without limitation, possessing, sending, or distributing nude, sexually explicit, or sexually suggestive photographs, videos, or other visual depictions of yourself or another person.
 - Vandalism, which includes, without limitation, any malicious or intentional attempt to harm, steal, destroy, or disrupt user data, school materials, or school hardware or software.
 - Hacking, which includes, without limitation, gaining or attempting to gain access to, modifying, or obtaining copies of, information belonging to other users or information you are not authorized to access.
 - Unauthorized copying or use of licenses or copyrighted software.
 - Plagiarizing, which includes the unauthorized distributing, copying, using, or holding out as your own, material that was written or created by someone else, without permission of, and attribution to, the author/creator.
 - Posting or distributing confidential or inappropriate information meant to harass, intimidate, or embarrass others.
 - Allowing someone else to use your account or password or not preventing unauthorized access to Technology Resources when leaving them unattended.
 - Using or soliciting the use of, or attempting to use or discover the account information or password of, another user, unless authorized to do so by the district's administration.

- Circumventing or attempting to or successfully disabling security features, including technology protection measures required under the Children's Internet Protection Act ("CIPA"), unless authorized to do so by the district's administration.
 - Misusing equipment or altering system software without permission.
 - Commercial for-profit activities, advertising, political lobbying, or sending mass mailings or spam.
 - Inappropriate communication with students with a social context not related to school activities, school business, or activities related to learning school related content.
 - Using the Technology Resources in any way that violates any federal, state, or local law or rule, or any district policy, rule, or agreement.
- It is the policy of the district, as a recipient of certain federal funds, to provide technology protection measures on its computers with Internet access designed to protect against access through such computers to visual depictions that are obscene or child pornography.
 - The district does not warrant or guarantee that its Technology Resources will meet any specific requirement or that they will be error free or uninterrupted; nor will the district be liable for any damages (including lost data, information, or time) sustained or incurred in connection with the use, operation, or inability to use the Technology Resources.
 - As soon as possible, users shall disclose to an appropriate school administrator any content viewed or received over the Technology Resources that makes one feel harassed, bullied, or threatened or any communication that contains sexually explicit content. Users should not delete such content until instructed to do so by the Superintendent or their designee.
 - Users acknowledge that they may receive or have access to student education records and other data subject to confidentiality requirements of the Family Educational Rights and Privacy Act, Individuals with Disabilities Education Act, the Michigan Mandatory Special Education Act, and the National School Lunch Act and their underlying regulations (collectively, the "Acts"). Users acknowledge that to the extent they receive and have access to such data and records, they are subject to the provisions of those Acts and their regulations and will not disclose student data or other education records except as permitted by law.
 - Users acknowledge and understand that correspondence or other data that is sent or received over the district's Technology Resources may be subject to retrieval and disclosure under the Freedom of Information Act ("FOIA") and other federal or state statutes and regulations. Users will cooperate fully and promptly with the district when responding to FOIA requests or other requests for disclosure of information.
 - Users are solely responsible for all charges and fees, including outside telephone, outside printing, and merchandise purchases, made through the Technology Resources. The district is not a party to such transactions and is not liable for any costs or damages, whether direct or indirect, arising out of user's use of the Technology Resources.
 - Users are responsible for the proper use of Technology Resources and will be held accountable for any damage to or replacement of the Technology Resources caused by inappropriate use.
 - The district will backup necessary data stored on the network storage and servers. Users are responsible for the backup of data stored on other equipment including without limitation computers, tablets, other storage devices, and messaging systems not located on the district's network storage and servers.
 - Users are responsible for removing outdated, obsolete, unusable, or otherwise unnecessary data created or managed from the district's network storage and servers as appropriate.
 - Any violation of this Agreement may subject users to discipline (for employees, up to and including termination), including possible suspension of user's access to the Technology Resources.

As a condition of using the Technology Resources, users release the district, and its board members, agents, and employees, including the Internet Service Provider, from all liability related to the user's use or inability to use the Technology Resources. They agree to follow this Agreement and all rules and regulations that may be added from time to time by the district or its Internet Service Provider.

Any additional rules, regulations, guidelines, and policies are available on the Technology Department web page. Users agree to pay for, reimburse, and indemnify the district, its board members, agents, and employees, including the Internet Service Provider, for damages, loss, including any fees or expenses incurred as a result of use or misuse of the Technology Resources.

Users understand that data sent or received over the Technology Resources is not private. They consent to having the district monitor and inspect use of the Technology Resources, including any electronic communications that are sent or received through the Technology Resources.

Grand Ledge Public Schools Technology Equipment Responsibilities and Conditions

In exchange for the use of the district's Technology Resources either at school or away from school, the user understands and agrees to the following:

- Users are responsible for all terms located in the district's policies and the Agreement for Acceptable Use of Technology Resources. Any additional rules, regulations, guidelines, and policies are available on the Technology Department web page.
- Users are encouraged to procure additional insurance coverage to cover loss or damage beyond what is eligible for warranty coverage of technology resources assigned.
- The equipment is to be used for educational purposes and is to be used by the user and/or school in the course of teaching responsibilities for the district.
- The technology equipment shall be at school during the regular school day. In the event of a long-term absence, it is necessary for the technology equipment to be returned to the school.
- It is the user's responsibility to properly care for and secure the technology equipment assigned.
- When a user experiences problems with the technology equipment, the user shall submit a technology support request.
- Users are required to immediately report any equipment that is damaged, lost, or stolen while in possession to the Technology Department.
- The technology equipment should be clean and free of stickers, writing, painting, or any other forms of adornment when returned to the technology department.

Should the user resign, retire, or leave the employment of the district, they shall return the technology equipment and any accessory equipment to the Technology Department. The Technology Department will inspect and test the equipment and verify the serial number and asset tag number of the unit.

TELEPHONE USE

Grand Ledge Public Schools operates a voice over the Internet district telephone system. This system has a 4-digit code for each district telephone. Intra-district calls should be made using these codes. To call inside the district, select a line and dial the 4-digit code. To call outside the district, select a line, push "7", wait for a dial tone and dial the number. Telephone usage should be limited to school business during work time. Personal phone calls should be made during breaks or lunch times.

TORNADO/FIRE/LOCKDOWN DRILLS

The administration will issue instructions for each teaching station. Drills will be conducted yearly in compliance with local, state, and federal guidelines.

Tornado and lockdown drills will be announced over the PA system. Fire drill signals will be several short beeps and flashes of light from the strobe lights in the hallways. Additional audio instructions may be present in updated facilities.

Administration team members utilize the RAVE Panic Button application during emergencies and drills. The RAVE Panic Button is a mobile safety app that instantly connects users to 911 while simultaneously broadcasting the emergency's location and type to on-site staff, administrators, and first responders to drastically reduce response times. It is encouraged that you download the RAVE Panic Button application to your cellphone.

TRAUMA-INFORMED, RESILIENT, RESTORATIVE-FOCUSED CLASSROOM MANAGEMENT

Using the frameworks provided by trauma-informed, resilient-focused, and restorative practices training, students should consistently feel a positive connection to their teacher and staff. Using these frameworks will also provide a consistent learning environment for all students to succeed throughout their time in Grand Ledge Public Schools.

TUTORING FOR PAY ([Board Policy po3231](#))

A teacher who wishes to tutor students should make certain there is no conflict of interest with Grand Ledge Public Schools prior to entering into a tutorial agreement. If a staff member tutors and wishes to use a school facility, the Facility Use Guidelines must be followed, and the appropriate forms completed. The Executive Director for Academic Services must also be informed of all tutorial agreements.

WEAPONS ([Board Policy po1217](#))

Grand Ledge Public Schools is firmly committed to providing a safe learning and work environment for its students and employees. In support of this commitment and consistent with Board policy, unless lawfully exempted, no weapons are allowed on district property or in an employee's possession while on district business. Grand Ledge Public Schools will not tolerate the possession of weapons, or any other device designed to inflict bodily harm, by any staff member while on district property, at a district-sponsored event, or in a school vehicle.

The definition of weapon will coincide with the definition used by law enforcement agencies. Weapons include, but are not limited to, firearms, guns of any type, brass knuckles, switchblades, knives longer than three (3) inches, tasers, stun guns, etc.

Any employee found possessing a weapon in the aforementioned circumstances may be charged with a felony. This restriction applies to employees licensed to possess weapons.

WORKER'S COMPENSATION

While an individual is on Worker's Compensation Disability Leave, the individual's FMLA leave (if any exists) will run concurrently.

REQUEST FOR USE OF FACILITY APPLICATION **NON-SCHOOL SPONSORED EVENT**

Group Requesting Use _____		# of Grand Ledge Residents _____	
Person Responsible for Facility Use (User) _____		Email _____	
_____/_____		_____/_____	
Address _____	City & Zip _____	Phone: Home _____	Work _____
Purpose of Activity _____			
Activity Day _____	Date(s) _____	Number of Participants _____	
Entrance Time _____	Leaving Time _____	Program Time _____	
School or Facility requested _____			
Room (s) requested _____			
Special Requests or Equipment Needed _____			
Coffee Pot(s) _____	Coffee Set Ups for _____ (# of people)		
Projector (Type) _____	VCR and Monitor _____	PA System _____	
Number of Tables _____	Number of Chairs _____	Other _____	

Admission Charged? Yes _____ No _____ If yes, amount: \$ _____

AGREEMENT: The undersigned has read and agrees to follow the rules and regulations governing the use of school facilities and to abide by school rules pertaining to a particular facility. No food or beverages are permitted in the auditorium. The undersigned agrees to pay for any damage to the facility and/or equipment as a result of said use.

_____	_____	_____	_____
Person Responsible for Facility Use (User)	Address, City, Zip	Phone: Home	Work

School Use Only

HOURLY RATES FOR PERSONNEL

Computer Technician	\$ _____
Custodian	\$ _____
Food Service Personnel	\$ _____
Lifeguard	\$ _____
Security Guard	\$ _____
Auditorium Technician	\$ _____

ESTIMATED FEES

Facility	\$ _____
Equipment	\$ _____
Personnel	\$ _____
Snow Removal	\$ _____
Line/Drag Fields	\$ _____
Application Fee	\$ _____

Estimated Total \$ _____	Deposit Paid \$ _____	Balance Due \$ _____
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INSURANCE REQUIRED: Yes

No Comments _____

PAYMENT: Twenty-five percent (25%) of the estimated amount must accompany this application once approved (\$20 minimum). Balance of estimated amount due at least 24 hours before the event. Additional expenses will be invoiced after the event. Charges are based on entrance and leaving time. PLEASE MAKE CHECKS PAYABLE TO: Grand Ledge Public Schools.

PERMIT: The above named group has made satisfactory arrangement with us; has given sufficient assurance that the specified facility will be properly used and cared for; has made sufficiently detailed plans to indicate an appropriate program; and is hereby given permission to use the facility only during the time and for the purpose specified above, subject to the regulations. It is understood the final payment will be adjusted according to actual use and may vary from estimated fees. Final fees are due within two weeks of billing. The school reserves the right to revoke the permit for good cause at any time.

_____	_____	_____	_____
Building Principal	Date	Superintendent's designee approval	Date

Principal Community Education Dept. Head Custodian Operations Dept. User Business Dept. (for invoicing)

Copies:

Principal
 Community Education Dept.
 Head Custodian Operations Dept.
 User
 Business Dept. (for invoicing)

Complete this form and submit it to the building's main office in which use is requested. The building principal will clear the application in regard to their school calendar. The principal shall then forward as indicated. Athletic program areas should be sent to the Athletic Director. Auditorium programs should be forwarded to the Auditorium Coordinator. All other High School use should be forwarded to the H.S. main office. All other building use which is requested for outside an instructional school day should be forwarded to Central Office. Once the approval process is complete, forward copies of the application as noted.

**GRAND LEDGE PUBLIC SCHOOLS
 REQUEST FOR USE OF FACILITY APPLICATION
 SCHOOL-SPONSORED ACTIVITY ONLY**

Group Requesting Use _____

Address _____

Purpose of Activity _____

Activity Day _____ Date _____ # of Participants _____

Entrance Time _____ Leaving Time _____ Program Time _____

School or Facility Requested _____

Room(s) requested _____

Special Facilities and/or Equipment Requested: _____

PA System _____

Coffee Pot(s) _____

Coffee Set Ups for _____ (# of people)

Projector (Type) _____

VCR and Monitor _____

Number of Tables _____

Number of Chairs _____

Other _____

Person Responsible _____ Phone _____ Date _____

Email _____

The school reserves the right to revoke the permit at any time for good cause.

 Building Principal

 Date

 Superintendent's designee approval

 Date

HOURLY RATES FOR PERSONNEL

OVERTIME CUSTODIAL COST: YES _____ NO _____

- Charges may be accrued if personnel are required to work beyond normal working hours
- Charges are based on entrance and departure times

Computer Technician \$ _____ Custodian \$ _____ Food Service \$ _____

Lifeguard \$ _____ Security Guard \$ _____ Theater Technician \$ _____

Complete this form only when requesting use of a facility that pertains to a K-12 program activity. Requests that do not exceed an instructional school day only need to be approved by the building principal. All requests for use after the completion of an instructional school day should be forwarded to Central Office for the final approval and estimation of fees if applicable. Once the approval process is complete, forward copies of the application as noted.

GRAND LEDGE PUBLIC SCHOOLS
Brief Explanation of the District's
Family Medical Leave Act Policy (FMLA)

Basic Leave Entitlement

Grand Ledge Public Schools' Family & Medical Leave Policy allows eligible employees to take up to 12-work weeks of leave, per year, for their own serious health condition, childbirth or to provide care for the employee's newborn child, newly-adopted child, newly placed foster child, or a child, parent or spouse with a serious health condition. Further, certain eligible employees may receive up to 12-work weeks of leave for military exigencies, and up to a total of 26-work weeks of leave to care for a covered military service member.

Eligibility

The District administers Family and Medical Leave Act (FMLA) leave using a **fixed 12-month period measured forward from July 1 through June 30** of each year. Eligible employees may take up to **12 workweeks of unpaid, job-protected leave** during this fixed 12-month period for qualifying reasons as defined by the FMLA.

An employee who has worked at least 1,250 hours during the 12-month period before commencement of leave is eligible for FMLA Leave after having completed 12-months of service.

If spouses are both employed by the district, and both are eligible for FMLA leave, spouses may take up to a combined total of 12-weeks of unpaid leave for the birth and care of a newborn. This limitation does not apply for serious health conditions.

Notification

When the need for FMLA leave is foreseeable, 30-days' notice is required.

When the need for FMLA leave is unexpected, the employee must provide written notice to the Assistant Superintendent of Human Resources either the same business day, or the next business day, after the employee learns of the need for the FMLA leave, along with the expected date of return to work

Substitution of Paid Leave Time

When leave is taken for a serious health condition, an employee must first concurrently exhaust earned sick leave, which will be credited against the FMLA leave. Any remaining FMLA leave to which the employee is entitled will then be taken on an unpaid basis.

When leave is taken for natural birth or for a newly adopted child, the mother may concurrently use six-weeks (30 days) of sick leave from the date of birth/adoption, which will be credited against the FMLA leave, if that leave occurs while school is in session. When leave is taken for a caesarean birth, the mother may concurrently use eight-weeks (40 days) of sick leave from the date of birth, which will be credited against their FMLA leave, if that leave occurs while school is in session. Any remaining FMLA leave to which the employee is entitled will be taken on an unpaid basis.

A father on FMLA leave may concurrently use two-weeks (10 days) of sick leave from the date of birth, which will be credited against their FMLA leave, if that leave occurs while school is in session. Any remaining FMLA leave to which the employee is entitled will be taken on an unpaid basis.

Medical Certification

If an employee requires FMLA leave due to a serious health condition or to care for parent, child, or spouse with a serious health condition, the employee is required to provide medical certification, from a healthcare provider, of the serious health condition involved and for how long the care is required.

Benefits

During the period of an approved FMLA leave, the district will continue the employee's health insurance premium uninterrupted. If the employee makes a contribution toward coverage, the employee must make arrangements to continue their contributions during the leave to continue the basic health coverage at its existing level. An employee's failure to pay their share of the health insurance premium during FMLA leave may result in loss of coverage if the employee's contribution is more than 30 days late.

An employee on FMLA leave will not lose their seniority. However, any unpaid time during their leave will not count toward their state retirement benefits.

Return to Work

Upon the conclusion of FMLA leave, an employee will be returned to the same position, or an equivalent position, provided the position remains.

An employee shall submit a written statement, from a physician, that addresses the employee's ability to return to work and perform the essential functions of the position.

Failure to Return from Leave

An employee's failure to return to work upon expiration of FMLA leave will subject the employee to termination, unless an extension is granted, as required by law or under a collective bargaining agreement. An employee who requests an extension of the FMLA leave due to the continuation, recurrence, or onset of her or his own serious health condition, or of the serious health condition of the employee's spouse, child, or parent, must submit a written request for an extension to the Assistant Superintendent of Human Resources. This written request should be made as soon as the employee realizes that he or she will not be able to return at the expiration of the leave period. Medical certification or recertification will be required to support any request for leave.

FMLA Information & Forms

Additional information and forms related to Family and Medical Leaves are available from Human Resources.



District Field Trip Request Form

(Day, Overnight, Out-Of-State and/or Out-Of-Country)

DISTRICT FIELD TRIP CHECKLIST

- Have a conversation with building principal regarding field trip.
- Complete Part I: Steps 1-3 of the "District Field Trip Request Form" and submit to building principal.
- Action will be taken by the building principal and, if authorized, he/she will forward to the Assistant Superintendent for **final approval**.
- After review, the Assistant Superintendent's office will return the request back to the building principal.
- A building representative will then provide you with a copy of your request, complete with status (approved or not approved).

PART I: Complete Steps 1-3 for Building Principal's Review

Step 1: General Information

Date Submitted: _____ Name of Group, Class or Organization: _____

Teacher or Advisor(s): _____

Destination(s): _____

Purpose of trip: _____

Number of Students Participating: _____ Grade Level: _____

Names of Additional Staff Participating:

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Date and Time of Departure: Date _____ Time _____

Date and Time of Return: Date _____ Time _____

Advisor or Teachers Signature: _____ Date _____

Step 2: Curriculum Connections

Benchmark(s) Addressed in Grade Level Curriculum Area:

1. _____

2. _____

3. _____

GRIEVANCE PROCEDURES
FOR
TITLE VII OF THE CIVIL RIGHTS ACT OF 1964
TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972
SECTION 504 OF THE REHABILITATION ACT OF 1973
AGE DISCRIMINATION ACT OF 1975
TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990

Section I

Any person believing that Grand Ledge Public Schools or any part of the school organization has inadequately applied the principals and/or regulations of (1) Title VII of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) the Age Discrimination Act of 1975, and (5) Title II of the Americans with Disabilities Act of 1990 may bring forward a complaint, which shall be referred to as a grievance to:

Inquiries related to discrimination on the basis of disability should be directed to:

Executive Director of Special Services
Grand Ledge Public Schools
220 Lamson
Grand Ledge, MI 48837

Direct all other inquiries related to discrimination to:

Executive Director of Human Resources
Grand Ledge Public Schools
220 Lamson
Grand Ledge, MI 48837
517-925-5406 / 517-925-5410

Coordinator of Title IX:

Section II

The person who believes a valid basis for grievance exists shall discuss the grievance informally and on a verbal basis with the Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer within five (5) business days.

If the complainant feels the grievance is not satisfactorily resolved, they may initiate formal procedures according to the following steps:

Step 1

A written statement of the grievance signed by the complainant shall be submitted to the local Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The coordinator shall further investigate the matters of grievance and reply in writing to the complainant within five (5) business days.

Step 2

A complainant wishing to appeal the decision of the local Civil Rights Coordinator may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days.

Step 3

If unsatisfied, the complainant may appeal through a signed, written statement to the Board of Education within five (5) business days of receiving the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty (40) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting.

Anyone at any time may contact the U.S. Department of Education/Office for Civil Rights for information and/or assistance at 216-522-4970. If the grievance has not been satisfactorily settled, further appeal may be made to the Regional U.S. Department of Education, Office for Civil Rights, 600 Superior Avenue East, Bank One Center, Suite 750, Cleveland, OH 44114-2611.

Inquiries concerning the nondiscriminatory policy may be directed to the Director, Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

The local Coordinator, on request, will provide the complainant with a copy of the district's grievance procedure and investigate all complaints in accordance with this procedure.

A copy of each of the Acts and the regulations on which this notice is based may be found in the Civil Rights Coordinator's Office.

REQUEST FOR USE OF FACILITY APPLICATION

NON-SCHOOL SPONSORED EVENT

Group Requesting Use _____ # of Grand Ledge Residents _____

Person Responsible for Facility Use (User) _____ Email _____

_____/_____

Address _____ City & Zip _____ Phone: Home _____ Work _____

Purpose of Activity _____

Activity Day _____ Date(s) _____ Number of Participants _____

Entrance Time _____ Leaving Time _____ Program Time _____

School or Facility requested _____

Room (s) requested _____

Special Requests or Equipment Needed _____

Coffee Pot(s) _____ Coffee Set Ups for _____ (# of people)

Projector (Type) _____ VCR and Monitor _____ PA System _____

Number of Tables _____ Number of Chairs _____ Other _____

Admission Charged? Yes _____ No _____ If yes, amount: \$ _____

AGREEMENT: The undersigned has read and agrees to follow the rules and regulations governing the use of school facilities and to abide by school rules pertaining to a particular facility. No food or beverages are permitted in the auditorium. The undersigned agrees to pay for any damage to the facility and/or equipment as a result of said use.

_____/_____
 Person Responsible for Facility Use (User) Address, City, Zip Phone: Home Work

School Use Only

HOURLY RATES FOR PERSONNEL

Computer Technician \$ _____

Custodian \$ _____

Food Service Personnel \$ _____

Lifeguard \$ _____

Security Guard \$ _____

Auditorium Technician \$ _____

ESTIMATED FEES

Facility \$ _____

Equipment \$ _____

Personnel \$ _____

Snow Removal \$ _____

Line/Drag Fields \$ _____

Application Fee \$ _____

Estimated Total \$ _____ Deposit Paid \$ _____ Balance Due \$ _____

INSURANCE REQUIRED: Yes

No Comments _____

PAYMENT: Twenty-five percent (25%) of the estimated amount must accompany this application once approved (\$20 minimum). Balance of estimated amount due at least 24 hours before the event. Additional expenses will be invoiced after the event. Charges are based on entrance and leaving time. PLEASE MAKE CHECKS PAYABLE TO: Grand Ledge Public Schools.

PERMIT: The above named group has made satisfactory arrangement with us; has given sufficient assurance that the specified facility will be properly used and cared for; has made sufficiently detailed plans to indicate an appropriate program; and is hereby given permission to use the facility only during the time and for the purpose specified above, subject to the regulations. It is understood the final payment will be adjusted according to actual use and may vary from estimated fees. Final fees are due within two weeks of billing. The school reserves the right to revoke the permit for good cause at any time.

 Building Principal Date Superintendent's designee approval Date

Principal Community Education Dept. Head Custodian Operations Dept. User Business Dept. (for invoicing)

Copies:

Principal
 Community Education Dept.
 Head Custodian Operations Dept.
 User
 Business Dept. (for invoicing)

Complete this form and submit it to the building's main office in which use is requested. The building principal will clear the application in regard to their school calendar. The principal shall then forward as indicated. Athletic program areas should be sent to the Athletic Director. Auditorium programs should be forwarded to the Auditorium Coordinator. All other High School use should be forwarded to the H.S. main office. All other building use which is requested for outside an instructional school day should be forwarded to Central Office. Once the approval process is complete, forward copies of the application as noted.

**GRAND LEDGE PUBLIC SCHOOLS
 REQUEST FOR USE OF FACILITY APPLICATION
 SCHOOL-SPONSORED ACTIVITY ONLY**

Group Requesting Use _____

Address _____

Purpose of Activity _____

Activity Day _____ Date _____ # of Participants _____

Entrance Time _____ Leaving Time _____ Program Time _____

School or Facility Requested _____

Room(s) requested _____

Special Facilities and/or Equipment Requested: _____

PA System _____

Coffee Pot(s) _____

Coffee Set Ups for _____ (# of people)

Projector (Type) _____

VCR and Monitor _____

Number of Tables _____

Number of Chairs _____

Other _____

Person Responsible _____ Phone _____ Date _____

Email _____

The school reserves the right to revoke the permit at any time for good cause.

 Building Principal

 Date

 Superintendent's designee approval

 Date

HOURLY RATES FOR PERSONNEL

OVERTIME CUSTODIAL COST: YES _____ NO _____

- Charges may be accrued if personnel are required to work beyond normal working hours
- Charges are based on entrance and departure times

Computer Technician \$ _____ Custodian \$ _____ Food Service \$ _____

Lifeguard \$ _____ Security Guard \$ _____ Theater Technician \$ _____

Complete this form only when requesting use of a facility that pertains to a K-12 program activity. Requests that do not exceed an instructional school day only need to be approved by the building principal. All requests for use after the completion of an instructional school day should be forwarded to Central Office for the final approval and estimation of fees if applicable. Once the approval process is complete, forward copies of the application as noted.

GRAND LEDGE PUBLIC SCHOOLS
Brief Explanation of the District's
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Basic Leave Entitlement

Grand Ledge Public Schools' Family & Medical Leave Policy allows eligible employees to take up to 12-work weeks of leave, per year, for their own serious health condition, childbirth or to provide care for the employee's newborn child, newly-adopted child, newly placed foster child, or a child, parent or spouse with a serious health condition. Further, certain eligible employees may receive up to 12-work weeks of leave for military exigencies, and up to a total of 26-work weeks of leave to care for a covered military service member.

Eligibility

The District administers Family and Medical Leave Act (FMLA) leave using a **fixed 12-month period measured forward from July 1 through June 30** of each year. Eligible employees may take up to **12 workweeks of unpaid, job-protected leave** during this fixed 12-month period for qualifying reasons as defined by the FMLA.

An employee who has worked at least 1,250 hours during the 12-month period before commencement of leave is eligible for FMLA Leave after having completed 12-months of service.

If spouses are both employed by the district, and both are eligible for FMLA leave, spouses may take up to a combined total of 12-weeks of unpaid leave for the birth and care of a newborn. This limitation does not apply for serious health conditions.

Notification

When the need for FMLA leave is foreseeable, 30-days' notice is required.

When the need for FMLA leave is unexpected, the employee must provide written notice to the Assistant Superintendent of Human Resources either the same business day, or the next business day, after the employee learns of the need for the FMLA leave, along with the expected date of return to work

Substitution of Paid Leave Time

When leave is taken for a serious health condition, an employee must first concurrently exhaust earned sick leave, which will be credited against the FMLA leave. Any remaining FMLA leave to which the employee is entitled will then be taken on an unpaid basis.

When leave is taken for natural birth or for a newly adopted child, the mother may concurrently use six-weeks (30 days) of sick leave from the date of birth/adoption, which will be credited against the FMLA leave, if that leave occurs while school is in session. When leave is taken for a caesarean birth, the mother may concurrently use eight-weeks (40 days) of sick leave from the date of birth, which will be credited against their FMLA leave, if that leave occurs while school is in session. Any remaining FMLA leave to which the employee is entitled will be taken on an unpaid basis.

A father on FMLA leave may concurrently use two-weeks (10 days) of sick leave from the date of birth, which will be credited against their FMLA leave, if that leave occurs while school is in session. Any remaining FMLA leave to which the employee is entitled will be taken on an unpaid basis.

Medical Certification

If an employee requires FMLA leave due to a serious health condition or to care for parent, child, or spouse with a serious health condition, the employee is required to provide medical certification, from a healthcare provider, of the serious health condition involved and for how long the care is required.

Benefits

During the period of an approved FMLA leave, the district will continue the employee's health insurance premium uninterrupted. If the employee makes a contribution toward coverage, the employee must make arrangements to continue their contributions during the leave to continue the basic health coverage at its existing level. An employee's failure to pay their share of the health insurance premium during FMLA leave may result in loss of coverage if the employee's contribution is more than 30 days late.

An employee on FMLA leave will not lose their seniority. However, any unpaid time during their leave will not count toward their state retirement benefits.

Return to Work

Upon the conclusion of FMLA leave, an employee will be returned to the same position, or an equivalent position, provided the position remains.

An employee shall submit a written statement, from a physician, that addresses the employee's ability to return to work and perform the essential functions of the position.

Failure to Return from Leave

An employee's failure to return to work upon expiration of FMLA leave will subject the employee to termination, unless an extension is granted, as required by law or under a collective bargaining agreement. An employee who requests an extension of the FMLA leave due to the continuation, recurrence, or onset of her or his own serious health condition, or of the serious health condition of the employee's spouse, child, or parent, must submit a written request for an extension to the Assistant Superintendent of Human Resources. This written request should be made as soon as the employee realizes that he or she will not be able to return at the expiration of the leave period. Medical certification or recertification will be required to support any request for leave.

FMLA Information & Forms

Additional information and forms related to Family and Medical Leaves are available from Human Resources.



District Field Trip Request Form

(Day, Overnight, Out-Of-State and/or Out-Of-Country)

DISTRICT FIELD TRIP CHECKLIST

- Have a conversation with building principal regarding field trip.
- Complete Part I: Steps 1-3 of the "District Field Trip Request Form" and submit to building principal.
- Action will be taken by the building principal and, if authorized, he/she will forward to the Assistant Superintendent for **final approval**.
- After review, the Assistant Superintendent's office will return the request back to the building principal.
- A building representative will then provide you with a copy of your request, complete with status (approved or not approved).

PART I: Complete Steps 1-3 for Building Principal's Review

Step 1: General Information

Date Submitted: _____ Name of Group, Class or Organization: _____

Teacher or Advisor(s): _____

Destination(s): _____

Purpose of trip: _____

Number of Students Participating: _____ Grade Level: _____

Names of Additional Staff Participating:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Date and Time of Departure: Date _____ Time _____

Date and Time of Return: Date _____ Time _____

Advisor or Teachers Signature: _____ Date _____

Step 2: Curriculum Connections

Benchmark(s) Addressed in Grade Level Curriculum Area:

1. _____
2. _____
3. _____

GRIEVANCE PROCEDURES
 FOR
 TITLE VII OF THE CIVIL RIGHTS ACT OF 1964
 TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972
 SECTION 504 OF THE REHABILITATION ACT OF 1973
 AGE DISCRIMINATION ACT OF 1975
 TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990

Section I

Any person believing that Grand Ledge Public Schools or any part of the school organization has inadequately applied the principals and/or regulations of (1) Title VII of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) the Age Discrimination Act of 1975, and (5) Title II of the Americans with Disabilities Act of 1990 may bring forward a complaint, which shall be referred to as a grievance to:

Inquiries related to discrimination on the basis of disability should be directed to:

Executive Director of Special Services
 Grand Ledge Public Schools
 220 Lamson
 Grand Ledge, MI 48837

Direct all other inquiries related to discrimination to:

Executive Director of Human Resources
 Grand Ledge Public Schools
 220 Lamson
 Grand Ledge, MI 48837
 517-925-5406 / 517-925-5410

Coordinator of Title IX:

Section II

The person who believes a valid basis for grievance exists shall discuss the grievance informally and on a verbal basis with the Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer within five (5) business days.

If the complainant feels the grievance is not satisfactorily resolved, they may initiate formal procedures according to the following steps:

Step 1

A written statement of the grievance signed by the complainant shall be submitted to the local Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The coordinator shall further investigate the matters of grievance and reply in writing to the complainant within five (5) business days.

Step 2

A complainant wishing to appeal the decision of the local Civil Rights Coordinator may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days.

Step 3

If unsatisfied, the complainant may appeal through a signed, written statement to the Board of Education within five (5) business days of receiving the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty (40) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting.

Anyone at any time may contact the U.S. Department of Education/Office for Civil Rights for information and/or assistance at 216-522-4970. If the grievance has not been satisfactorily settled, further appeal may be made to the Regional U.S. Department of Education, Office for Civil Rights, 600 Superior Avenue East, Bank One Center, Suite 750, Cleveland, OH 44114-2611.

Inquiries concerning the nondiscriminatory policy may be directed to the Director, Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

The local Coordinator, on request, will provide the complainant with a copy of the district's grievance procedure and investigate all complaints in accordance with this procedure.

A copy of each of the Acts and the regulations on which this notice is based may be found in the Civil Rights Coordinator's Office.



Sawdon Administration Building, Human Resources Department
220 Lamson Street, Grand Ledge, MI 48837
Phone (517) 925-5406 Fax: (517) 925-5667

Student Injury Report

Please print when completing this form. This form must be completed in every case that a student is injured on school property, on school business, or while attending a school event.

This Incident Report and the Administrator's Report of Accident Form must be returned to Human Resources within 24 hours.

Student Information

Name of Injured Student:

Date of Birth

Grade

Gender

Address:

Parent/Legal Guardian Information

Name:

Address (If Different from Student)

Email Address:

Phone Number

Relationship to Student:

Injury Information

Date and Time of Injury:

Building and Location where Incident Occurred:

Body Part(s) Injured:

Detailed description of Accident/Incident:

Witness Information:

Was Student Taken for Medical Treatment? Yes Where? No Unknown

If Yes, how was Student Transported? Parent/Guardian Pick-Up Ambulance Must Contact Kim Manning

Was Student Being Supervised? Yes or No

Was Injury the Result of an Unsafe Act? Yes or No

Was Safety Hazard Involved? No or Yes Give Description

Employee Information

Person Making Report (Print Name & Sign)

Position Held

Date of Report

Were you exposed to blood or bodily fluids? No Yes Exposure Incident Report **must** accompany this report

Administrator/Supervisor/Director Signature



Visitor Incident/Injury Report

Please print when completing this form. This form must be completed in every case that a visitor is injured on school property, on school business, or while attending a school event.

This Incident Report and the Administrator's Report of Accident Form must be returned to Human Resources within 24 hours.

Student Information			
Name of Visitor:			
Date of Birth	Age	Gender	
Address:			
Emergency Contact Information			
Name:			
Address (If Different from Visitor)			
Email Address:		Phone Number	
Relationship to Visitor:			
Incident/Injury Information			
Date and Time of Incident/Injury:			
Building and Location where Incident Occurred:			
Body Part(s) Injured:			
Detailed description of Accident/Incident:			
Witness Information:			
Was Visitor Taken for Medical Treatment?	Yes	Where?	No Unknown
If Yes, how was Visitor Transported?	Parent/Guardian Pick-Up Ambulance Must Contact Kim Manning		
Was Supervision Being Provided?	Yes	or	No
Was Injury the Result of an Unsafe Act?	Yes	or	No
Was Safety Hazard Involved?	No	or	Yes Give Description
Employee Information			
Person Making Report (Print Name & Sign)	Position Held	Date of Report	
Were you exposed to blood or bodily fluids? No Yes Exposure Incident Report must accompany this report			
Administrator/Supervisor/Director Signature			



Supervisor Incident/Injury Report

Please print when completing this form. This form must be completed in every case that a student or visitor is injured on school property, on school business, or while attending a school event.

This Incident Report and the Administrator's Report of Accident Form must be returned to Human Resources within 24 hours.

Student/Visitor Information			
Name of Visitor:			
Date of Birth	Age	Student Grade	Gender
Address:			
Parent/Legal Guardian/Emergency Contact Information			
Name:			
Address (If Different from Student or Visitor)			
Email Address:		Phone Number	
Relationship to Visitor:			
Incident/Injury Information			
Date and Time of Incident/Injury:		Was Machinery or Equipment Involved?	
Building and Location where Incident Occurred:			
Body Part(s) Injured:			
Detailed description of Accident/Incident:			
Did Accident Result in Fatality?		Was Machinery or Equipment Involved?	
Witness Information:			
Was Visitor Taken for Medical Treatment?	Yes	Where?	No Unknown
If Yes, how was Visitor Transported? Parent/Guardian Pick-Up Ambulance Must Contact Kim Manning			
Was Supervision Being Provided?	Yes	or	No
Was Injury the Result of an Unsafe Act?	Yes	or	No
Was Safety Hazard Involved?	No	or	Yes Give Description
Supervisor Information			
Person Making Report (Print Name & Sign)	Position Held	Date of Report	
Were you exposed to blood or bodily fluids? No Yes Exposure Incident Report must accompany this report			
Administrator/Supervisor/Director Signature			



EMPLOYEE'S REPORT OF INJURY

EMPLOYEE DATA

SOCIAL SECURITY NUMBER _____ DATE OF BIRTH _____ GENDER _____

FULL NAME _____ PHONE _____

ADDRESS _____ WORK LOCATION _____

INJURY/MEDICAL DATA

LOSS DATE _____ DATE EMPLOYER NOTIFIED BY EMPLOYEE _____

WORKSITE LOCATION OF INJURY _____

TIME EMPLOYEE BEGAN WORK _____ TIME OF EVENT _____

Is the employee seasonal? ☐ YES ☐ NO

Did the employee die? ☐ YES ☐ NO

Will the employee miss more than 7 days of work? ☐ YES ☐ NO

How did the injury occur? _____

BODY PART(S) INJURED _____

OCCUPATIONAL AND WAGE DATA

OCCUPATION _____ HIRE DATE _____

Pay rate: _____ ☐ HOURLY ☐ SALARY

Was medical treatment sought? ☐ YES ☐ NO

Where was medical treatment sought? _____

PREPARER INFORMATION

FULL NAME _____ PHONE _____

EMAIL _____ COMPANY NAME _____

SIGNATURE

SIGNATURE _____ DATE _____ CLAIM # _____

ACKNOWLEDGMENT OF HANDBOOK

I have received a copy of the Grand Ledge Public Schools Handbook. I understand that this Handbook is designed to acquaint me with the current Human Resources policies, procedures, and benefits of Grand Ledge Public Schools which govern my employment, and I understand that Grand Ledge Public Schools reserves the right to interpret, modify, or eliminate any of these policies, procedures, and benefits at any time. I also understand that this Handbook is not a contract or an offer to contract between Grand Ledge Public Schools and any employee.

As a recipient of this Handbook, I understand that I am responsible for knowing its contents and updates. I also understand that I have been given an opportunity to meet with my supervisor to discuss any or all of the information included in this Handbook should I request to do so.

Employee Name (printed)

Date: _____

Employee Signature

Date: _____