

Grand Ledge Public Schools



Board of Education

AUGUST 22, 2022

REGULAR MEETING

SAWDON ADMINISTRATION BUILDING

BOARD ROOM

6:00 PM

Grand Ledge Public Schools

Regular Meeting of the Board of Education

Please take notice that the Board of Education will hold a Regular Meeting on:

Date: Monday, August 22, 2022
Place: Sawdon Administration Building
Board Room
220 Lamson Street
Grand Ledge, MI 48837
Time: 6:00 p.m.
Purpose: General Business
Phone: (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



William A. Barnes, Ed.D., Superintendent of Schools

cc: Buildings
Board Members
Lansing State Journal
Grand Ledge Independent
Melissa Mazzola, Co-President, GLEA
Greg Almy, Co-President, GLEA
Cindy Zerbe, President, MEA/NEA Unit I, Secretarial /Clerical
TBD, President, MEA/NEA Unit III, Food Service
Vicki Wenzlick, President, MEA/NEA Unit IV, TA/HC/Bus Assistants & Adv. Club
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers
Sarra Ruiz, President, Custodial Association

Date of Posting: August 17, 2022

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend

Grand Ledge Public Schools
Board of Education
MEETING AGENDA
Regular Meeting
Monday, August 22, 2022 - 6:00 pm

- I. Call to Order & Pledge of Allegiance.....Jon Shiflett, President
- II. Roll Call.....Dr. Bill Barnes, Superintendent
- III. Approval of Agenda Items
- IV. Approval of Consent Agenda Items
 - A. August 5, 2022 Special Meeting Minutes
 - B. August 8, 2022 Work Session Minutes
 - C. Administrative Contract Extension– Assistant Superintendent of Academic Services
 - D. Teacher Hirings
 - a. Sara Gooley – ASD Teacher Consultant – Beagle
 - b. Kymberlee Davis – Science – Hayes
 - c. Erin Kowalesky – Kindergarten - Holbrook
 - d. Stacy Kruse – 2nd Grade – Holbrook
 - e. Angela Buckland – Resource Room – Holbrook
 - f. Emily (Grierson) Baker – 4th Grade – Willow Ridge
- V. Reports
 - A. Capitol Connections
 - B. Eaton RESA
 - C. Grand Ledge Education Foundation
 - D. Bond Update
 - E. Superintendent
- VI. Public Comment
- VII. New Business
 - A. Discussion on Eaton County Youth Facility Students Receiving Diploma
 - B. Approval of 2022-2023 MHSAA Membership Resolution
 - C. Approval of 2022-2023 Curriculum Guides
 - D. Approval of 2022-2023 Student Handbooks
- VII. Comments from Staff and Board
- VIII. Future Topics
 - First Day of the 2022-2023 School Year for Students – August 31, 2022 – ½ Day
 - Board Bond Advisory - Monday, September 12, 2022 – 5:00 pm – Sawdon Room 107
 - Work Session – Monday, September 12, 2021 – 6:00 pm – Board Room
- IX. Adjournment

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segments of the meeting. Those representing a group, present at the meeting, may be allocated additional time. If any person with a disability needs accommodations at the Board of Education meeting, please contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.



CALL TO ORDER & PLEDGE OF ALLEGIANCE

President Jon Shiflett

"I pledge allegiance
to the Flag
of the United States of America,
and to the republic
for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all."



ROLL CALL

Superintendent Bill Barnes



APPROVAL OF AGENDA ITEMS

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the August 22, 2022 Agenda Items, as presented.



APPROVAL OF CONSENT AGENDA ITEMS

A. August 5, 2022 Special Meeting Minutes

B. August 8, 2022 Work Session Minutes

C. Administrative Contract Extension - Assistant Superintendent of Academic Services

D. Teacher Hirings

- a. Sara Gooley - ASD Teacher Consultant - Beagle
- b. Kymberlee Davis - Science - Hayes
- c. Erin Kowalesky - Kindergarten - Holbrook
- d. Stacy Kruse - 2nd Grade - Holbrook
- e. Angela Buckland - Resource Room - Holbrook
- f. Emily (Grierson) Baker - 4th Grade - Willow Ridge

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the August 22, 2022 Consent Agenda Items, as presented.

GRAND LEDGE PUBLIC SCHOOLS *Board of Education*

Special Meeting – August 5, 2022

MINUTES

Vice President Shannon called the meeting to order at 8:31 a.m. She led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Assistant Superintendent Bill Barnes indicated the presence of **Board Members Present:** Nicole Shannon, Jarrod Smith, Sara Clark Pierson, Denise DuFort and Toni Glasscoe. President Shiflett joined the meeting at 8:41 a.m. **Members Absent:** Ben Cwayna. **Central Office Administrators:** Bill Barnes, Kelly Jones, Mark Deschaine and John Ellsworth. **Others Participants in Attendance:** Greg Stevens, Julie Douglas, Spender Feld, John Piper, Cindy Zerbe, Nancy Coleman, Jason Westra-Hall, Kim Laforet, D'Anne Golub and Kim Manning

PUBLIC COMMENT

Ms. Shannon expressed we are all thinking about Dr. Davenport and his health right now and wishing him well. She commended our community for their outpouring of support and concern for Dr. Davenport.

Mr. Smith provided the rules for providing public comment to the board.

Kim LaForet sends well wishes to Dr. Davenport noting she hasn't agreed with him on many topics but noting he is "a human being and deserves our prayers".

Cindy Zerbe sends well wishes to Dr. Davenport. She further noted she hopes and prays the next superintendent of Grand Ledge Public Schools is Bill Barnes noting his dedication to our district and community.

Nancy Coleman supported Mrs. Zerbe's comments and further noted that Dr. Barnes has worked hard to continue to move things forward. She shared she has known Dr. Barnes his entire life and his a good man and the best choice to ensure we start the year fluidly.

SUPERINTENDENT DR. MARCUS DAVENPORT RESIGNATION

Motion by Ms. Clark Pierson, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve waiving the 90-day notification and accept the resignation of Dr. Marcus Davenport as Superintendent of Grand Ledge Public Schools. The motion carried unanimously.

Ms. Clark Pierson noted Dr. Davenport was a good addition to Grand Ledge Public Schools and she is saddened that his health has taken an unexpected turn.

APPOINTMENT OF ACTING SUPERINTENDENT OF GRAND LEDGE PUBLIC SCHOOLS

Motion by Mrs. DuFort, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to appoint Dr. Bill Barnes Acting Superintendent of Grand Ledge Public Schools.

A detailed discussion among the members highlighted the many qualities Dr. Barnes brings to the district including, but not limited to, being a man of integrity, doing what he says he is going to do, caring about students, he is innovative, creative and will always do what is right for students.

The motion carried unanimously.

COMMENTS FROM STAFF AND BOARD

Ms. Shannon noted the board will hold its regularly scheduled meeting on Monday, August 8th and will make a decision how to proceed with regard to the Superintendent Replacement Process. She noted Dr. Barnes will serve as the Acting Superintendent until a decision is made on how to move forward noting she believes Dr. Barnes is an easy decision.

Mr. Smith noted a public school system is legally required to have a superintendent at all times so the board couldn't only act on the resignation and is mandated to appoint an acting superintendent until the board can make something more permanent at the meeting on Monday.

Dr. Barnes expressed his thoughts are with Dr. Davenport and that he enjoyed working with him and hopes their paths will cross in the future. He noted he is honored by the support from the board and the kind words he has heard over the past week commenting there are all kinds of great things, exciting things, coming with the start of a new school year. He shared he was a little kid at Greenwood Elementary School in Kindergarten and now he is sitting here and expressed his appreciation for an opportunity that many don't get. He thanked the Central Office Team, the staff, the students, parents and the community.

Dr. Glasscoe noted she has known Dr. Davenport's family her entire life commenting they are a stellar family and expressing her appreciation for the outpouring of care and concern being shown for Dr. Davenport and his family noting this is what Grand Ledge is all about. Noting her hope is that as we go forward, even if we disagree, we can continue with this approach.

Mrs. DuFort expressed her appreciation for Dr. Glasscoe's comments, expressed her excitement of having Dr. Barnes serving in this capacity and asked everyone to continue to keep Dr. Davenport in their thoughts and prayers.

Ms. Clark Pierson noted she has not spoken with any of her fellow board members over the last couple weeks, but she has had many conversations with community members, union leaders, members of the EDI committee. She noted there is nothing in the law that requires a board of education to do any kind of search and considering that most searches are done in the winter it would be difficult to ask everyone to "hold their breath" for a year. She stated she is hopeful that on Monday her fellow board members will agree with her that we can't wait and she is hopeful the board can settle this matter. In closing she asked that the Naming of Facilities be included on Monday's agenda to begin the discussion.

Mr. Smith acknowledged the board went through an extensive search process just over a year ago and having that search in mind would we even entertain that? He commented we have someone, in the district, that understands the nuances of running this district and he doesn't understand going outside the district to make the district better. In closing he noted he is ready, he is supportive of Dr. Barnes on Monday.

Ms. Shannon echoed Mr. Smith noting she agrees that she is hopeful on Monday, that the board has the next leaders of our district, for the long-term, sitting at this table. She commented Dr. Barnes is known across the district and he makes this an easy decision for her. She expressed her appreciation for the partnership Dr. Barnes had with Dr. Davenport and Dr. Gabriel but noting that life happens and she believes Dr. Barnes would put the district in very good hands.

President Shiflett apologized for being tardy. He thanked Dr. Barnes for his assistance throughout this transition period, encouraged everyone to continue to pray for Dr. Davenport and his quick recovery and noting he hopes Dr. Davenport gets back out into the education community quickly. He shared his goals over the next days and weeks are to ensure continuity for our students, staff and families.

ADJOURNMENT

The meeting adjourned at 8:57 a.m.

Respectfully Submitted:

Jarrod Smith, Secretary

Attest:

Jon Shiflett, President

GRAND LEDGE PUBLIC SCHOOLS *Board of Education*

Committee of the Whole / Work Session – August 8, 2022

MINUTES

President Shiflett called the meeting to order at 6:00 p.m. He led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Acting Superintendent Bill Barnes indicated the presence of **Board Members Present:** Jon Shiflett, Nicole Shannon, Jarrod Smith, Sara Clark Pierson, Denise DuFort, Ben Cwayna and Toni Glascoe. **Board Members Absent:** None. **Central Office Administrators:** Bill Barnes, Kelly Jones, Mark Deschaine and John Ellsworth. **Others in Attendance:** Karen Frisbie, Cindy Zerbe, Sara Taylor, Lucinda Shier, Nell Pizzo, Howard Pizzo, Ashley Kuykendoll, Ashley Oneil, tim Totten, Kyle Dymond, Kim Laforet, Greg Almy, John Piper and Kim Manning

PUBLIC COMMENT

Mr. Smith provided an overview for making public comment to the board.

Ashley Kuykendoll addressed the board thanking everyone as we gear up for a great year, expressing concerns regarding timing of supply lists, bus routes and transportation processes and congratulating Dr. Barnes noting she hope to continue progress under his leadership.

Tim Totten addressed the board regarding the state of the superintendent search suggesting they lean toward Christianity, God and the Bible noting God was shoved out of the classroom over 100 years ago. He also questioned if there was any update on a DEI Administrator being hired.

Kyle Dymond addressed the board thanking them for their continued support of the fine arts within Grand Ledge Public Schools, noting he hopes the board will support the purchase of a trailer for the band on tonight's agenda, commending the arts programs for their inclusive nature and commending Dr. Barnes noting he is nothing but kind, knowledge and informative and expressing his support for making his appointment permanent.

Kim Laforet addressed the board thanking Dr. Barnes and congratulating him as Interim Superintendent and expressing her appreciation for the work he has done and his strong commitment to the district over the year but expressing she believes it is prudent to post the job, interview candidates and choose the best person for the job noting she is counting on the board to live up to being transparent.

Ashley Oneil addressed the board wishing Dr. Davenport the best and commending Dr. Barnes on his appointment to Interim Superintendent expressing her appreciation for his close ties and tireless work. She expressed she believes an interview process for the next superintendent is prudent and shared concerns regarding the need for more space to expand Adventure Club for those families in need.

Cindy Zerbe addressed the board thanking them, the administration and all district staff noting the last few years have been challenging but noting everyone has risen to the challenge. She commended the summer learning program and its overwhelming success. She commending the board on appointing Dr. Barnes Acting Superintendent and encouraging the appointment be made permanent noting he is very qualified and expressing she does not believe it is prudent to waste any more time. She wished Dr. Davenport all the best expressing he was is a great

DISCUSSION ITEMS

A. Superintendent Replacement Process

President Shiflett opened the floor to the board members regarding the superintendent replacement process.

A detailed discussion among the members noted we have missed the hiring season, not making the community wait longer, Dr. Barnes is very well known in this community and has been successful in everything he has done, this has been and is a transparent process, the board is required by law to have a superintendent at all times, expressing Dr. Barnes will be a great job for the district is appointed, noting it was mentioned we have one of the finest candidates in the state in our midst, owing it to the community to think this through in a logical way, conducting an outside search noting this would mean waiting another year, not using the same search firm if we go back out for a search, not shooting from the hip, recognizing there has been a lot of changes in the leadership team and Dr. Barnes represents stability, feelings the last search was not productive and not being impressed with the firm that conducted the search, this is a critical time as we are starting a new school year, expecting to see a lot more people here tonight but maybe it is because they are all in agreement with the appointment of Dr. Barnes, noting we went outside the Grand Ledge family during the last search, expressing this process has not been a secret, it has been on the local news stations and in the paper, Dr. Barnes is well known and well respected by those in the education community, not using a search firm and doing the work ourselves, not understanding how the board can be more transparent in this process than they have been noting the members are here sharing their thought process, expressing excitement because not many organizations have the opportunity Grand Ledge has, commenting Dr. Barnes has been in the interview process throughout his career, Dr. Barnes knows this district and has been a valuable member guiding us in providing the best learning environments for our students during COVID, noting Dr. Barnes has the support of Dr. Davenport and former Interim Superintendent Dr. Chapin and noting the Michigan Association of School Boards would advise against a search at this time.

Motion by Ms. Shannon, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to name Dr. Bill Barnes Superintendent of Grand Ledge Public Schools, effective immediately, and direct Board President Shiflett, in conjunction with two other members of the board, to work with legal counsel and Dr. Barnes to develop and negotiate a Superintendent Employment Contract to be presented to the Board at a subsequent regular meeting for final approval.

Dr. Barnes moved to the podium to answer questions from the members and share his vision for moving the district forward where he highlighted the district's newly developed Strategic Plan and outlining the five goal areas, individually, and how they tie to instruction and the operations of the district. Sharing his belief that the Superintendent is the instructional leader of the district and needs to create an environment in which everyone can achieve their goals, being visible and approachable to the students and staff, aligning resources, transparency for all stakeholders, ensuring the fiscal integrity of the district as a whole, ensuring bond projects are getting done in a

manner that the taxpayers trusted us with while recognizing that 2018 dollars are very different than 2022 dollars but keeping the trust of our community, creating improvement teams, not just among the professional staff but with a student improvement team, a parent improvement team, community school improvement team where you meet to discuss and get input on what is working and what is not, being active within the community and maintaining community relations with all the different groups that help support our school district, ensuring alignment within the district, creating coaching conversations with all of our administrators where they have accountability to me and I have accountability to them, expressing he is not happy with where the district is academically noting we should be the best. He noted a growth mindset has to be continued and that mentality has to be a part of our work day in and day out, but acknowledging we are not alone in this work and there are many around the mid-Michigan area that have created really innovative programs and keeping involved, keeping engaged with all those will help ensure what we are asking kids to learn in the classrooms aligns. He addressed the district processes throughout the pandemic and noting that he has the benefit of hindsight but noting we have to rely on the people that have the expertise and commenting it is hard to go back and relitigate decisions but noting he is proud of the work that was done to create virtual learning environments for students. He reiterated his belief that Grand Ledge Public Schools should be the best in the state and that, to him, is something that we have to strive for. We have to continue to work to ensure all of our students are included, welcomed and affirmed within our district ensuring our programming and work encompasses learning for all students. In closing he shared his plan or continued growth as a superintendent noting plans to participate in the Superintendent's Leadership Academy, continuing membership with the many organizations that support superintendents and the great opportunities they present, building and establishing strong relationships with other superintendents who have been in their positions for a long time as well as working with our Eaton RESA Superintendent whom he has known and worked with throughout his career. He also shared that the central office leadership team with new members has a fresh perspective and sharing that during his transition he was thankful to Dr. Gabriel who was slated to retire postponed his retirement to ensure he wasn't on his own throughout this transition. He shared that Dr. Gabriel cares a lot about this district and the work we are doing and they have discussed him staying on to provide another level of continuity for the district and noting they have a great working relationship. He noted the central office team is one of the strongest he has worked with commenting no one person is going to have done it all and the key is to find a team that has the skill set and he believes that we have that as a central office leadership team, as a building leadership team we have that, and our teacher leaders and employee group leadership is strong and everyone understands how the district works and their roll and is solution oriented noting he would be remiss if he didn't mention the importance of listening to our stakeholders, our community members, noting we are talking out their kids and grandkids, and their visions are important and how operate together is an important part.

ROLL CALL VOTE:

Dr. Glasscoe	<u>Yes</u>	Mr. Smith	<u>Yes</u>
Mr. Cwayna	<u>No</u>	Ms. Shannon	<u>Yes</u>
Mrs. DuFort	<u>Yes</u>	President Shiflett	<u>Yes</u>
Ms. Clark Pierson	<u>Yes</u>		

The motion carried.

Dr. Barnes expressed his appreciation for the opportunity noting he is humbled and honored.

B. Naming New Facilities

A discussion among the members noted the importance of moving forward establish names for the new facilities and sharing ideas regarding naming the new pool at Beagle after Jason Plight who was a Grand Ledge Public Schools 1999 graduate who died in Afghanistan but while he was attending school was an avid swimmer, suggestions to honor Jim Brandt at the new Track, and the possibility of naming the Auditorium in honor of long time form choir direction Nancy Lange and former band director Mike Kauffman noting both had outstanding careers in the district with stellar, state-wide reputations.

President Shiflett appointed Ms. Shannon, Mrs. DuFort and Dr. Glasscoe to make contact with the suggested honorees and bring information back to the Board on August 22nd.

ACTION ITEMS

A. RECEIPT OF FOIA APPEAL

Motion by Mr. DuFort, seconded by Ms. Clark Pierson for the Grand Ledge Public Schools Board of Education to grant Mr. Williams' FOIA appeal and direct the FOIA Coordinator to send written notice to Mr. Williams that the Board took formal action to grant his request.

Mr. Smith noted the district received a FOIA appeal from Mr. William noting he had requested certain insurance documents related to the District's policy. At the time of the request, the records were not available. Once those records had been received, the District forwarded the requested documents to Mr. Williams. Mr. Williams requested that the board still consider his FOIA Appeal.

President Shiflett requested clarification and was advised Mr. Williams has received the documents he requested but he did not waive the appeal.

The motion carried unanimously.

B. APPROVAL OF JULY 11, 2022 REGULAR MEETING AND CLOSED SESSION MINUTES

Motion by Mr. Cwayna, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve July 11, 2022 Regular Meeting and Closed Session Minutes, as presented. The motion carried unanimously.

C. APPROVAL OF TEACHER LEAVE OF ABSENCE

Motion by Ms. Shannon, seconded by Mrs. DuFort for the Grand Ledge Public Schools Board of Education to approve the leave of absence for Jessica Brown for the 2022-2023 school year, as requested. The motion carried unanimously.

D. APPROVAL OF BAND TRAILER PURCHASE

Motion by Ms. Shannon, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the purchase of a custom band trailer from Premier Custom Trailers, LLC in the amount of \$27,945 using General Fund Dollars, as presented, noting the General Fund will be repaid by the band activity fund after completion of the band program fundraisers. The motion carried unanimously.

E. BID AWARD – DELTA CENTER

Motion by Ms. Shannon, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve bid awards to Blue Star, Inc. in the amount of \$71,950 for demolition, Proline Concrete in the amount of \$189,330 for concrete foundations, Moores Trospen in the amount of \$75,800 for concrete flatwork, Lapeer Steel in the amount of \$124,413 for structural steel, Complete Enclosures in the amount of \$263,000 for masonry, Architectural Metal Panels in the amount of \$25,900 for metal panels, Glazing Solutions, Inc. in the amount of \$340,450 for glass and glazing, Great Lakes Systems in the amount of \$202,000 for roofing, LJ Trumble in the amount of \$179,700 for general trades, Flairwood in the amount of \$81,970 for casework, Ritsema Building Company in the amount of \$258,520 for walls and ceilings, ASI Signage Innovations in the amount of \$5,619 for signage, Applied Flooring in the amount of \$29,888 for polished concrete floors, B&J Painting in the amount of \$26,000 for painting, Lansing Tile & Mosaic in the amount of \$2,357 and \$29,622 for hard tile and carpet/base/flooring, respectively, Vander Hyde Mechanical in the amount of \$106,855 for plumbing, Mall City Mechanical in the amount of \$986,900 for HVAC, Ewing Electric in the amount of \$295,355 for electrical, LD Clark Company in the amount of \$630,000 for site work, Kent Companies in the amount of \$109,000 for site concrete, American Asphalt in the amount of \$128,490, for asphalt paving, Lawn Sprinkler Design and Sales in the amount of \$134,806 for landscape, Driesenga Associates in the amount of \$24,900 for material testing, and Functional Consulting in the amount of \$7,280 for commissioning with a Construction Contingency of \$359,750 and General Conditions in the amount of \$127,700 for a total subcontractor award of \$4,817,555 noting the board previous approval of pre-construction work in the amount of \$232,204 for a total project budget of \$5,049,759, as presented.

Mr. Smith noted this represents the start of work at Delta Center.

The motion carried unanimously with member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

F. APPROVAL OF THE PAYMENT OF CAPITAL FUNDS INVOICES

Motion by Mr. Smith, seconded by Mrs. DuFort for the Grand Ledge Public Schools Board of Education to approve the payment of Capital Funds Invoices in the amount of \$144,718.94, as presented.

Mr. Smith noted this is for parts of the fine arts work that is eligible under this fund.

The motion carried unanimously with member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

G. APPROVE OF FOOD SERVICE INVOICE

Motion by Mr. Cwayna, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the payment of a Food Service Invoice to Stafford Smith in the amount of \$2,072.00, as presented.

Mr. Smith noted this represents and invoice for work at the Beagle kitchen.

The motion carried unanimously with member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

H. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 1 BOND INVOICES

Motion by Mrs. DuFort, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 1 Bond Invoices in the amount of \$48,488.00, as presented.

Mr. Smith noted this represents architectural fees.

The motion carried unanimously.

I. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 2 BOND INVOICES

Motion by Mr. Smith, seconded by Ms. Shannon or the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 2 Bond Invoices in the amount of \$25,293.33, as presented.

Mr. Smith noted this represents budget work for construction at Delta Center and Wacousta.

The motion carried unanimously with member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

J. APPROVAL OF THE PAYMENT OF PROPOSAL 2, SERIES 1 BOND INVOICES

Motion by Ms. Shannon, seconded by Mr. Smith or the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 2, Series 1 Bond Invoices in the amount of \$241,162.31 as presented.

Mr. Smith noted this represents work at the Beagle and High School pools noting the majority of work is complete.

The motion carried unanimously with member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

K. APPROVAL OF THE PAYMENT OF PROPOSAL 2, SERIES 2 BOND INVOICES

Motion by Mr. Smith, seconded by Mrs. DuFort for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 2, Series 2 Bond Invoices in the amount of \$1,213,527.74, as presented.

Mr. Smith noted this represents construction of the fine arts and track.

The motion carried unanimously with member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

COMMENTS FROM STAFF AND BOARD

Mr. Deschaine congratulated Dr. Barnes and noted he is excited to move in this direction.

Mrs. Jones noted while she did not get an opportunity to work with Dr. Davenport, Dr. Barnes has worked with her since day one and noting she know quite a few community members who will be very excited with the board's appointment.

Dr. Barnes addressed concerns expressed during public comment noting he understands the need to get our school supplies lists out earlier and will work toward improving that for next year, acknowledging he is not aware of the process for bus routes to daycare but will look into this, sharing the EDI position has not been filled and is not posted at this time, and finally acknowledging the need to expand the Adventure Club program but noting the district is limited by staff and staff under Michigan Law but sharing that Human Resource Director Kelly Jones is looking into how we can staff the program differently.

He went on to thank the board for their faith in him and expressed his appreciation to those who showed up tonight. He noted he is excited that tomorrow we hit the ground running. He expressed very few people get the opportunity to be where he is and to be able to come back and serve his home town. He expressed his appreciation to the board, everyone in the audience and everyone watching at home.

Ms. Clark Pierson noted the board still has to negotiate a contract.

President Shiflett, along with Ms. Shannon and Mrs. DuFort will work with legal counsel to draft and contract and begin negotiations with Dr. Barnes.

Mr. Cwayna welcomed Dr. Barnes stating he has not doubt that he will do well and wishing him all the luck.

Dr. Glasscoe noted Dr. Barnes doesn't need luck because he has skill and there is a lot of work ahead of us. She shared she will be at Comet Camp tomorrow as a worker in the auto diesel lab through Eaton RESA, she thanked Mr. Ellsworth for his work on the website and specifically the bond page expressing it provided her the understanding of the phases of the bond. She wondered where the district was with schools of choice applications noting in conversations she has had parents are interested and commending the billboards and the commercials when people fill their tanks at Speedway. She also reiterated that she would be interested in being part of any conversations or brainstorming sessions regarding next year's budget and looking at creative revenue streams.

Administration shared the district has received 400 schools of choice applications, 349 have been approved noting some of those will come and some will not. Further sharing the district has received 42 release applications and 10 of those have been approved. It was noted the budget was projected with 4,781 students and at present the district enrollment is at just a little above 5,000. Last year on August 5, 2021 our enrollment was 4,813 and we are up about 200 from where we were at this time last year.

Mrs. DuFort also praised the new website design noting she has had comments from the community. She expressed that she has every confidence in Dr. Barnes and was heartened by his statements regarding his vision for the district noting she is excited to work with him to see where the district's future goes under his leadership.

Ms. Clark Pierson noted this is a good day for Grand Ledge.

Mr. Smith congratulated Dr. Barnes.

Mr. Shannon congratulated Dr. Barnes and expressed her appreciation for the comments and concerns with regard to the process. She acknowledged Dr. Glasscoe's comments that he has skill so he doesn't need luck commenting, "How lucky are we?" She noted she is proud and excited and acknowledge the district's great leaders.

President Shiflett acknowledged and agreed with all the comments from the staff and board.

ADJOURNMENT

The meeting adjourned at 8:09 p.m.

Respectfully Submitted:

Attest:

Jarrod Smith, Secretary

Jon Shiflett, President



William A. Barnes, Ed.D. / Superintendent of Schools

TO: Board of Education Members
FROM: Dr. Bill Barnes, Superintendent of Schools
RE: Approval of Administrative Contract Extensions
DATE: August 18, 2022

Throughout the unforeseen illness and subsequent departure of Dr. Davenport, I have appreciated the commitment and willingness shown by Dr. Steve Gabriel to ensure the district's stability.

As you know, Dr. Gabriel was set to retire from Grand Ledge Public Schools at the beginning of August 2022. However, when Dr. Davenport's health issue arose, he postponed his retirement to continue to provide support and continuity within the district. In conversations with Dr. Gabriel, I offered and he agreed to transition back into the Assistant Superintendent of Academic Services position, a position he held before I joined the Central Office Leadership Team. Having an experienced and knowledgeable assistant superintendent with an extensive background in teaching, building leadership, and central office leadership will help to ensure that we can continue to grow and meet the needs of our students, family, and staff.

Steve has been an integral part of the Grand Ledge Public Schools family since 2002.

His effectiveness was demonstrated throughout his time at GLPS as evidenced in his most recent year-end evaluations conducted by Superintendent Davenport and Interim Superintendent Chapin. Therefore, I recommend the Board of Education grant a one-year extension through June 30, 2023 to Dr. Steve Gabriel as Assistant Superintendent for Academic Services.



INTEROFFICE MEMORANDUM

TO: Dr. William A. Barnes, Superintendent of Schools
FROM: Kelly J. Jones, Director of Human Resources
SUBJECT: Teacher Recommendations
DATE: August 18, 2022

I recommend the hiring of the following candidates for employment during the 2022-2023 school year. Each candidate has the qualifications and certifications necessary for the recommended position.

Sara Gooley	ASD Teacher Consultant	Beagle Middle School
Kymerlee Davis	Science Teacher	Hayes Middle School
Erin Kowalesky	Kindergarten	Holbrook Elementary
Stacy Kruse	2 nd Grade	Holbrook Elementary
Angela Buckland	Resource Room	Holbrook Elementary
Emily (Grierson) Baker	4 th Grade	Willow Ridge Elementary

KJJ/edc

July 26, 2022

Grand Ledge Public Schools
ASD Teacher Consultant Position

To Whom it May Concern:

I am interested in the Autism Spectrum Disorder Teacher Consultant position recently posted in the Grand Ledge Public School district. As a Special Education Teacher Consultant with Eaton Rapids Public Schools I work with administrators, teachers, and staff, as well as with families and students in the special education department. I am eager to challenge myself in a new position that will provide opportunities to share my knowledge, experience and passion to educate.

In my years as a special education resource teacher, I was able to work with intermediate to middle school age children in the Inclusive classroom and Resource Room setting. As a teacher consultant, I have broadened my experience to include early education and elementary school students in planning for successful outcomes. These positions have enabled me to give all students a real opportunity for learning and growth, as well as to excel in the general education curriculum. I am challenged to be creative, encouraging and most of all, patient.

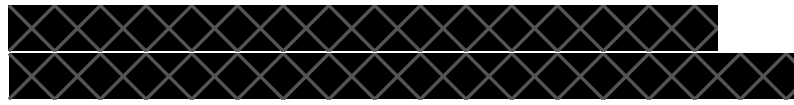
In my experience in public education, I have taken advantage of opportunities to fill roles on the Building Leadership Teams and Student Intervention Teams. I serve as liaison between special education staff, teachers, and building leadership and have been a part of effective initiatives, program planning, and developments within the school and the district, including START trainings and Regional Collaborative Networks that allow me to work toward a sustainable structure of support for students on the Autism Spectrum. It has been especially rewarding to work with the paraprofessional staff as they learn and grow in their positions and with parents to educate them in self and student advocacy as they navigate the Special Education plane. I am constantly pushed to be innovative, organized, and especially committed to the education and development of our youth and all stakeholders.

It is my goal to combine my variety of knowledge and understanding with my capacity for compassion and enthusiasm into this next venture. I know that I am one who will make a positive contribution in this role. I hope to hear from you at your earliest convenience as I welcome the next step in the selection process.

Sincerely,

Sara Gooley
Special Education Teacher Consultant
Eaton Rapids Public Schools

Sara Gooley



Experience

Special Education Teacher Consultant

August 2016 - Present

Eaton Rapids, MI

- Provide expertise and guidance in the preparation and implementation of special education plans as well as participate in and monitor IEP team meetings and Behavior Planning of students being considered for placement in Special Education
- Consult with and provide assistance to the school district in order to enhance or improve educational programs within the district
- Complete and oversee a variety of professional assignments to assist the elementary schools in the education of exceptional children
- Maintain efficient data, maintain records, prepare reports and correspondence
- Plan & implement staff professional development
- Review and evaluate special education programs to ensure compliance with federal and state laws, policies, and regulations
- Coordinate services with other departments and agencies to ensure comprehensive programming
- Collaborate with and provide support to supplement classroom instruction, programs and behavior plans
- Inform staff and administration as to changes in rules and regulations related to Special Education laws, and assisting in the adaptation of school policies to include special education needs

Special Education Teacher

August 2000 - 2016

Eaton Rapids, MI

Grades 7 - 8; Grades 5-6

- Effectively develop, implement & review student documents. Create and manage appropriate student programs.
- Plan, instruct, assess & evaluate students within general education setting.
- Co-plan and co-teach in the general education setting.
- Actively participate in the Building Leadership Team.
- Communicates student needs to staff, administration, and paraprofessionals.
- Develop clear expectations and behavior plans if/when needed.
- Maintain efficient data & records. Prepare regular reports of student progress.
- Consult with general education & special education teachers regarding programs and student needs.

Education

Michigan State University, East Lansing, MI
Master's of Arts: Special Education

June 2001 - May 2003

- Mild Impairments

Michigan State University, East Lansing, MI
Bachelors of Arts: Education

August 1995 - May 2000

- English & History

Skills

- Develops effective & positive relationships with stakeholders.
- Create & manage individual programming for students at varied educable levels.
- Proficient in Positive Behavior Management.
- Knowledgeable in Special Education policy, procedure & law.
- Experienced at developing positive driven goals.
- Excellent oral, written and listening skills.
- Skilled in the use of technology for presentation, data collection & communications.
- CPI Certified Instructor -- Associate

References

[Redacted references]

August 1, 2022

To Whom it May Concern,

I am writing to express my interest in the middle school science position open at Beagle Middle School. As an invested and highly qualified educator, I am looking forward to the opportunity to bring my knowledge, leadership and teaching prowess home to Grand Ledge. I am excited about the possibility of becoming a Comet again and I look forward to the chance to engage students in all that science can be, and do, for us.

Enclosed you will find my resume which details my experience, skills and qualifications.

I look forward to speaking with you more in person to discuss how I can be a valuable member of your team.

Sincerely,

Kymerlee Davis

KYMBERLEE DAVIS

Objective A goal oriented, outgoing professional seeking an administrative position where I can continue to help students receive the best, highest quality education they can by leading staff in the use of best practices, building relationships and high expectations.

Education

Masters of Arts in Education, July 2015 GPA 4.0
Ball State University, Muncie, Indiana
Major: Educational Administration and Educational Leadership

Bachelor of Science in Education, December 2008 GPA 3.43
Western Michigan University, Kalamazoo, Michigan
Major: Elementary Group Minors Minor: Science, Language Arts

Certifications

Infant, Child and Adult CPR, March 2014
Michigan Standard Teaching Certificate (IF0000000292211)
Michigan School Administrator Certificate (SA0000000895420)
Google Certified Educator, April 2020

Summary of Qualifications

Knowledge of accommodations for special education- Collaboratively teaching an inclusive classroom and adapting lessons for special education students. Working alongside the special education co-operative to provide a free and appropriate education for students with various learning disabilities.

Ability to organize and coach after school activities: Pennfield Middle School Publications Advisor 2018-August 2021, Pennfield Middle School Science Olympiad Coach 2017-Present; Wilbur Wright Middle School Science Olympiad Coach October 2009-August 2015; Wilbur Wright Middle School Yearbook Advisor August 2013-2015; Wilbur Wright Middle School Newspaper Advisor August-December 2014

Participation in committees and school accreditation: Pennfield Middle School PBIS Team Leader 2016-December 2021, Pennfield Middle School School Improvement Team 2017-August 2021, Wilbur Wright Middle School Response to Intervention Committee August 2010-June 2014, Wilbur Wright Middle School School Improvement Team August 2010- June 2015, AdvancED Accreditation Team August 2012-June 2013

Acting administrator: Pennfield Middle School as needed 2016-Present. Aiding the school day to continue on with as little interruption as possible while becoming familiar with SWIS, PowerSchool Administrator, making and acting on disciplinary decisions, collaborating with staff

and students to mend relationships through restorative justice, supervising lunch, arrival, dismissal and passing times while maintaining student and staff relationships.

Experience

Pennfield Middle School, Pennfield Schools, Battle Creek, MI

6th and 7th Grade Science and 7th Grade Language Arts August 2016-Present

Integrating previous teaching and leadership experience into a new setting by observing, teaching and working alongside my peers. Helping to implement NGSS standards and improve student learning through hands-on activities. Completed school related tasks such as weekly lesson plans and reflections and quarterly data reviews. Actively seeking ways to become involved in the community and continue to hone my administrative skills, such as filling in as active administrator during administrative absences.

Reader's Apprenticeship Teacher Leader Aug. 2019-Present

Attend monthly online classes and quarterly in person training to help all students connect with the material they are reading and become confident readers. Hold monthly training sessions with my peers to reiterate material learned and skills we can share with our students to promote their success. Act as the liaison between my school and the federal grant team.

Green Team Advisor 2016-Present

Hold bi-weekly meetings to assist students in developing plans and meeting goals to help keep our school eco-friendly. Work alongside students to organize and run fundraisers, order and supply materials and communicate group goals to school and community.

Publications Coordinator 2018-August 2021

Develop, recruit and maintain a publications staff while providing insightful and meaningful journalism to the community and guidance within media. Design and implement a vision for the school yearbook and aide students in the completion of the product. Promote sales and work with the community to answer their questions and meet their needs while creating a product that students can be proud of.

Science Olympiad Coach 2017-Present

Founded the Science Olympiad team and maintain our competitive edge. Coach students weekly in all things science and provide guidance and advice on how they can be successful in reaching their goals. Wrote a grant and spoke with the committee and community to fund the team and continue our program. Take students to various college and school campuses to compete with numerous additional schools. Plan tournament schedules and trips.

School Improvement Team 2017-August 2021

Meet monthly to review school goals and update actions required to achieve them. Review data to disseminate whether goals are being achieved. Acknowledge school needs and create ways in which to reach them.

PBIS team 2016-December 2021

Meet weekly to review data and monitor goal completion and acquisition. Organize and implement new positive behavior systems and monitor their success. Plan and oversee student celebrations of successes within the school year. Award and recognize student growth and achievement. Create lessons and a reward system to help enforce school wide expectations. Present monthly to the staff to let them know of our success and activities going on within the school.

James B. Eads Elementary School, School Town of Munster, Munster IN

5th Grade Teacher June 2015-August 2016

Collaborated with peers to implement a diversified and departmentalized instructional plan. Providing differentiated and personalized instruction that meets best practice expectations as well as state and national standards. Implemented a science curriculum and NGSS based science class on a daily basis. Taught ELA daily to help students become confident and fluent readers and improve comprehension. Science Bowl Coach December 2015-August 2016 Initiated a Science Bowl team involving creating the tryout process and practice materials. Conducted practice on a weekly basis, as well as the actual competition. Guided students to a 10th place finish in the state.

Wilbur Wright Middle School, School Town of Munster, Munster IN

Yearbook Advisor August 2013- August 2016

Leading students in the creation, distribution and implementation of the school yearbook. Aiding students with photoshop, business tactics and layout techniques. Deciding on positions and responsibilities within the yearbook in order create a bolster productivity, creativity and unveil a yearbook that the entire student body can be proud of.

Science Olympiad Head Coach August 2011-August 2015

Creating community relations working with Arcellor Mittal to increase student engagement in the sciences. Mentoring students in multiple scientific endeavors while fundraising and planning multi day, out of state competition trips. Guided students to a top ten national ranking.

Science Teacher August 2009-June 2015

Taught multiple levels of science including honors, sixth, seventh and eighth. Collaborated with other staff members to ensure standards were being met and students were receiving an education that prepares them for their future. Wrote and implemented a NGSS based science curriculum that aligned with the elementary and high school programs. Co-taught with a special education teacher to provide services and differentiated instruction for all.

Newspaper Advisor August 2014-December 2014

Aided students in the creation and distribution of the quarterly school newspaper. Provided editing techniques and guidance to mentor students in the publication process.

Project Lead the Way Teacher August 2010-June 2014

Instructed students on building and programming robotics while emphasizing the use of hand and power tools. Covered basics of engineering principles and assisted students in becoming familiar with the CAD system.

Science Olympiad Assistant Coach October 2009- May 2011 Mentoring students in various science related events while fundraising and chaperoning on multi day, out of state trips. Providing guidance on communication with others and achieving state and national medals.

Related Experience

Delta Kappa Gamma Society International

First Vice President August 2013-2016

Collaborating and working with women educators within Indiana to provide educational experiences and support that emphasize understanding of educational practices and connections between educators throughout the world. Providing fundraising and scholarship opportunities to future educators while involving others in personal and professional growth.

Awards and Accommodations

You make a Difference Award Honorable Mention June 2014

Teacher of the Month January 2014, January and March 2017

Grand Ledge Public Schools
220 Lamson Street
Grand Ledge, MI 48837

August 1, 2022

Mr. Bill Albrecht,

I am writing in response to your open teaching position at Holbrook Elementary. I am excited about the opportunity to possibly teach at Grand Ledge Public Schools. My parents currently reside in the area, while my family is currently purchasing property to build our home. Our goal is to raise our little ones in the Grand Ledge community.

With over six years of teaching experience in kindergarten and second grade, I am confident in my ability to be a positive influence in your building. I love creating a classroom environment where students are excited to learn. I use a variety of strategies to captivate my student's attention. I believe learning should be hands-on and engaging for all students. If you walked into my classroom, you might see me acting out a story or teaching students to segment and blend words using hula-hoops to jump through the sounds. My enthusiasm for teaching is always present. I pride myself in creating a classroom environment where students feel safe to make mistakes and encouraged to have a growth mindset. I am always eager to work collaboratively to continue growing as an educator.

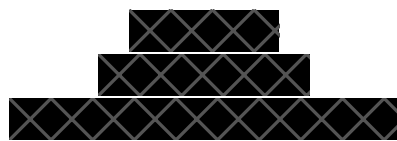
My teaching experience has allowed me to be a highly effective teacher. I create a learning environment that is predictable for students. Creating a predictable learning environment helps to minimize student interruptions and/or behavioral problems, which increases core teaching time. I use restorative practices in my classroom to work through behavioral problems. I encourage students to see our classroom as a community of learners. We work together to help and encourage one another succeed.

I believe my experience and personality would make me a positive asset to your team. I was awarded Teacher of the Month for my positive influence in my elementary building and community. I received the Heart for People award for my infectious love for teaching and upbeat and fun personality. Also, I was recognized for my name appearing on parent surveys as an outstanding teacher in the community and highly requested teacher. I continue to work to create the best learning environment for my students by writing grants for my classroom. I was proud to receive a grant to purchase new classroom library books and flexible seating options for my students. I look forward to sharing my love for teaching with the Grand Ledge community, while collaborating with a team of highly qualified teachers.

Sincerely,

Erin Kowalesky

ERIN KOWALESKY



A professional, compassionate, outgoing, collaborative, highly effective teacher with six years of experience teaching K-2. Extensive experience in classroom management using restorative practices, while possessing knowledge that supports a trauma informed school culture. I strongly believe in building positive relationships with parents, students, community members, and colleagues. Building relationships with colleagues is crucial to maintain an environment where student learning is maximized, and a Professional Learning Community can be enhanced. I continue to pride myself in building strong relationships with families to create a positive learning experience for their children. To maximize student achievement, I encourage students to set achievable goals and demonstrate a growth mindset. I prefer using small group instruction in math and reading to support and meet the needs of each individual student. Small group instruction allows for continuous feedback. I look forward to contributing my knowledge and skills in an elementary that offers a strong, supportive community.

EXPERIENCE

AUGUST 2021 – PRESENT

LOCKWOOD ELEMENTARY, EATON RAPIDS PUBLIC SCHOOLS
SECOND GRADE

- Recipient of Eaton Rapids Education Foundation Grant – New literature for classroom library (focused on social/emotional literacy)
- Worked collaboratively with grade level team
- Analyzed Lexia and i-Ready data
- Implemented EL Education and Go Math curriculum
- Effectively planned instruction to meet the needs of students - 81% students below benchmark, 19% students at benchmark (beginning of year)
- Individualized instruction to provide rigorous instruction – 20% students below benchmark, 35% students at benchmark, 45% students above benchmark (end of year)

AUGUST 2017 – JULY 2021

SONOMA ELEMENTARY, HARPER CREEK COMMUNITY SCHOOLS
KINDERGARTEN

- Highly Effective Kindergarten Teacher - Four years
- Highly Effective classroom management
- PBIS kindergarten representative
- PLC grade level leader – monthly administration data analysis meeting, Title 1 weekly data analysis meeting

- Teacher of the Month 2020 - *Positive influence in our building and community. Always willing to help someone. Comes to work every day with a positive attitude and smile.*
- Heart for People Award - *“Infectious love for teaching” “upbeat and fun personality is refreshing!”*
- Personal thank you card from Superintendent, Rob Ridgeway - Name appearing on parent surveys as an outstanding teacher in the community, highly requested
- Mentor teacher 2020/2021
- Worked collaboratively with grade level team to plan weekly instruction
- Implemented MAISA reading and writing curriculum
- Implemented Math Bridges curriculum
- Implemented Heggerty Phonics curriculum
- Donors Choose Grant – Flexible seating (wobble stools), seating area rug

AUGUST 2016 – JULY 2017

BERTHA NEAL ELEMENTARY, DURAND PUBLIC SCHOOLS

KINDERGARTEN

- Implemented Reading Street and Everyday Math curriculum
- Analyzed Dibels and NWEA to drive Title 1 instruction (Track Time)
- Participated in “Track Time” for intervention
- Lead Teacher for at-risk students during intervention, Track Time

EDUCATION

MAY 2015

ROBERT B. MILLER COLLEGE, BACHELOR OF SCIENCE DEGREE

Major: Elementary Education

Minor: Early Childhood Education

Robert B. Miller College ranked third in the state of Michigan for teacher prep program

Graduated with Honors – GPA 3.957 Summa Cum Laude

Member of the Dean’s List

15 week internship experience (Second Grade)

265 hours of pre-internship experience (Kindergarten – Fifth Grade)

MAY 2012

KELLOGG COMMUNITY COLLEGE, GENERAL ASSOCIATES DEGREE

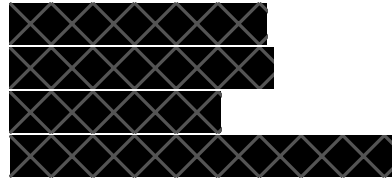
SKILLS

- Excellent communication and collaboration
- Builds strong relationships with students and families.
- Upbeat and interactive teaching style
- Positive and approachable personality
- Effective classroom management
- Utilizes restorative practices/trauma training in classroom
- Excellent preparation and organization skills
- Strong community involvement
- PBIS leader, mentor teacher
- Data driven instruction

PROFESSIONAL DEVELOPMENT

Successfully Teaching Reading Foundation Skills in CCSS - Jackson Early Childhood Literacy – Professional Learning Community – Math Recovery – Reading Strategies Across Grade Levels – Vertical Alignment Curriculum - PBIS Building – CHAMPS training - Classroom Book a Day (Nerd Camp) – Essential Instructional Literacy Practices – Developing Skilled Writers – Curriculum Development and Understanding by Designs (Wiggins) – Trauma Informed School Culture – Trauma Informed Teacher – Supporting Social and Emotional Learning – Applying Social and Emotional Learning – KRA Training

Stacy Marie Kruse



7/21/2022

To Whom It May Concern,

My name is Stacy Kruse and I am writing to express my interest in a 2nd grade position at Grand Ledge Public Schools. I have experience and a strong passion for Elementary Education and would like to share my enthusiasm and training with the students in your school.

My background includes working with at-risk students in the Lansing area. I have developed, implemented & instructed classes in urban, as well as suburban areas. My time spent working with at-risk students, has strengthened my passion to reach all students. I strive to make school a place where students are confident, comfortable, and excited to learn.

In my current position, I not only instruct a class of my own, but create lessons and activities used by my cooperating 2nd grade team. My students are eager to attend school each day, and see what activities are planned. Through songs, dances, and hands-on learning, I watch my class of 2nd graders bloom into excited learners, asking questions, and encouraging their peers to do their best.

Throughout my career I have been recognized for my enthusiasm, organizational skills, and patience. What I would bring to this position includes effective communication skills, the ability to acquire and keep student's attention, and a strong desire to provide each student with the best education possible. I enjoy and have experience in a variety of planning, such as classroom management and curriculum development. I am knowledgeable of many current data-based and evidence-based practices, and I strive to bring the latest effective practices into my classroom as I read about them.

I am a Grand Ledge alumnus. I have a strong bond to this community and would love the opportunity to be a teacher within the school district!

I would welcome the privilege of meeting with you to discuss additional skills I can bring to Grand Ledge Public Schools. Thank you for your time, I look forward to meeting with you soon. Please see my attached resume.

Go Comets!

Stacy Marie Kruse

Stacy Marie Kruse

Objective: To obtain an elementary teaching position in the greater Lansing area

EDUCATION

Central Michigan University, Mount Pleasant, MI

May 2012

Bachelor of Science in Education (Magna Cum Laude)

Major: Integrated Science

Minor: Reading in the Elementary Grades

Academic Honors: President's List (Fall 2010), Dean's List (Spring 2011), Member of the Golden Key International Honour Society

Certifications:

Elementary K-5 All Subjects (K-8 All subjects in self-contained classroom.)

TEACHING EXPERIENCE

Windemere Park Charter Academy, Lansing MI

2013-2022

2nd Grade Teacher

- NHA Champion Teacher – Leading the K-2 team in a new balanced literacy initiative.
- Data driven Math and ELA differentiated planning and implementation to support small group instruction.
- Adjusted instruction using data, progress monitoring weekly and keeping students accountable for their growth.
- Implemented various types of ELA curriculum to support reading recovery such as Reading Street, Reading Mastery, and supplemental curriculum.
- Implemented various types of Math curriculum (such as Bridges) to support scholars by using multiple models and strategies to reach all learners.
- Created and maintained excellent parent relationships and consistent communication, through newsletters, positive notes home and phone calls.
- Exemplary attention to detail and organization skills.
- Advanced computer skills and extensive experience teaching virtually during COVID-19 using programs such as; Google Classroom, Edcite, Peardeck, Jamboard, Classkick, Lexia, Dreambox, Kahoot, Flipgrid, Bloomz, Epic, Prodigy, Google Slides, Google Sheets, and Google Doc
- Created a classroom culture with a foundation of social and emotional learning.
- Intentionally integrated restorative justice practices along with conflict resolution strategies to create a strong classroom community.
- Designed and implemented strong routines and procedures.
- Planned grade level field trips, and parent involvement days throughout the year.
- Extensive experience in vertical and team collaboration to ensure student support and success.

Additional Roles

- (2018-2022) Mentor Teacher- Mentoring four first year teachers. Observing and giving classroom management feedback. Assisting with analyzing data and developing groups for differentiation. Assisting with day-to-day questions.
- (2020-2021) Assisted Mentor Coordinator with creating and implementing activities and professional development to support new teachers.
- (2019-2020) School Improvement Committee Member- Worked on a team to analyze school data and create goals for improvement in grade levels and school wide.
- (2013-2018) Outreach Committee Member- Worked on a team to create and implement opportunities to promote strong relationships between families within our community, school, staff, and

leadership. Ensured that scholars were provided with equitable, safe and valuable experiences to enhance our school community.

- (2018-2020) Science Committee Member- Intentionally integrated science, technology, engineering, and mathematics to create opportunities in which students investigate and engineer solutions and construct evidence-based explanations of real-world problems.

Substitute Teaching, Greater Lansing MI

2012 - 2013

Long-term Kindergarten Substitute

Riley Elementary

- Assumed responsibility for instructing class while the teacher was absent.
- Built relationships with students to have a balance of respect and understanding.
- Taught all subjects in a kindergarten classroom.
- Maintained routines and procedures of the school and classroom.
- Followed the teachers plans successfully, Implemented expected daily plan

ADDITIONAL SKILLS & TRAININGS

- CHAMPS classroom management
- PBIS
- CPI Trained
- Restorative Practices
- NHA Moral Focus
- NHA Math Stories
- Reading Mastery
- AIMSweb Progress Monitoring
- iReady Curriculum
- Reading Street
- Math Expressions
- Math Bridges
- Restorative Practice Training
- Dreambox Training
- Lexia Core 5 Training

RELATED EXPERIENCE

Camp Ebersole Fundraising Events- Cumberland Elementary, Lansing, MI

April/May 2010

- Raised money for classes to go on a 3-day camp trip by fundraising and setting goals for students.

Camp Coach- Camp Ebersole Wayland, MI

May 2010

- Developed teamwork with students.
- Supervised in group activities.

Future Teacher's Club Member Lansing, MI

2007-2011

Michigan Alliance for Environmental and Outdoor Education Conference Cadillac, MI

2009

REFERENCES

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Angela K. Buckland

Objective To obtain an elementary teacher interventionist position

Education **Grand Valley State University** 2005
Master of Education, Learning Disabilities
Learning Disabled Teaching Internship 1999-2000
Certification: Michigan Professional Education Certificate
Learning Disabilities (K-12)

Grand Valley State University 1999
Bachelor of Science
Major: Psychology/Special Education
Minor: Elementary Distribution
Certification: Michigan Professional Education Certificate
Elementary K-5 All Subject (K-8 Self CC) ZG
Emotional Impairment (K-12)
Cognitive Impairment (K-12)

Honors

- Dean's List- Grand Valley State University 1995-1999
- UAW-GM Scholarship Recipient 1997-2000
- Highly Effective Teacher 2015-present

Experience

Oct. 2021-
Present **Maple Valley Public Schools**
Special Education Teacher/Consultant

- Collaborate and consult with general and special education teachers (K-12) to ensure implementation and documentation of caseload services, time, and curriculum
- Plan and instruct 3rd-6th grade over-flow special education caseload in Language Arts and Math goals and objectives
- Plan, coordinate, and facilitate monthly special education PLC meetings
- Mentor two special education teachers
- Implement Language! Live reading program and V-Math curriculum during individualized instruction
- Train and implement progress monitoring tools and collection of data
- Plan, coordinate, and implement all Individualized Educational Plans
- Create Contingency Learning Plans for transfer and new students

- Complete and train special education staff on monthly Medicaid billing
- Communicate and collaborate special education curriculum and staff needs with the Director of Special Education
- Implement MiPSE program to complete necessary special education paperwork and PowerSchool for grading purposes

Aug. 2021-
Oct. 2021

**Eaton RESA
Special Education Testing Consultant**

- Directly worked with general and special education teachers across four elementary buildings to schedule and plan re-evaluation meetings, intervention and evaluations needs
- Collaborated with school psychologist mentor to learn achievement testing implementation and scoring

2006-2021

**Portland Middle School, Portland Public Schools
*Special Education Teacher***

- Planned and instructed seventh and eighth grade Learning Disabled, ESL, Health Impaired, Emotionally Impaired, Hearing Impaired and Autistic students
- Co-taught and coordinated with general education teachers in all-inclusive English, Math, Science and History courses
- Planned and instructed 6th-8th grade math and reading intervention courses, personal finance courses, and SEL course
- Former member of the data, math, family/community, and special education PLC
- Former member of Ionia County ISD special education computer program committee-Illuminate
- Planned, coordinated and implemented all Individual Educational Plans for virtual and in-person caseload
- Developed, implemented and supported behavioral plans designed for individual special education students
- Coordinated transition goals and meetings for secondary students transitioning to high school
- Former PSAT Coordinator for special education students
- Completed monthly Medicaid billing for qualified students
- Completed Crisis Prevention Institute – Nonviolent Crisis Intervention training
- Completed Brightspace virtual classroom program training and implemented virtual teaching for caseload
- Participated in M.S.U. project to research common core math standards with iPad training
- Completed Connected Math Program training at M.S.U.

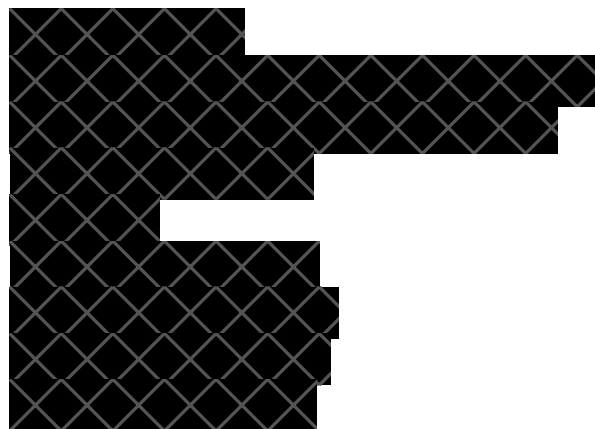
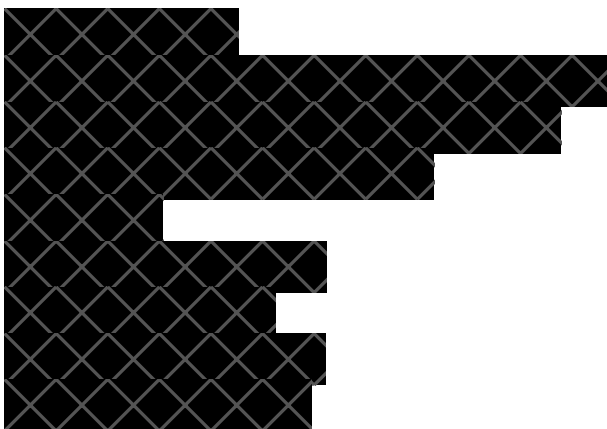
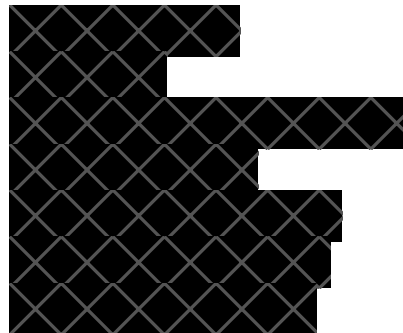
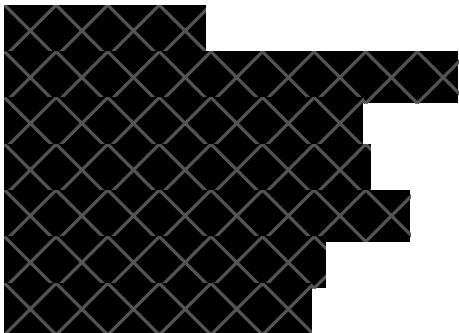
1999-2006 **Westwood Elementary, Portland Public Schools**
Special Education Teacher

- Planned and instructed 3rd, 4th, 5th grade Learning Disabled, Emotionally, Hearing, Health Impaired and Autistic students in Language Arts, Math and Study Skills.
- Co-taught with 3rd-5th grade general education teachers in Math, Social Studies and Science and taught pull-out reading and math classes
- Member of the Language Arts Curriculum Team Planning Committee.
- Served on Child Review Team and Reading Week Committee.
- Developed, implemented and supported behavioral plans designed for individual special education students.
- Planned and implemented Individual Educational Plans for caseload.

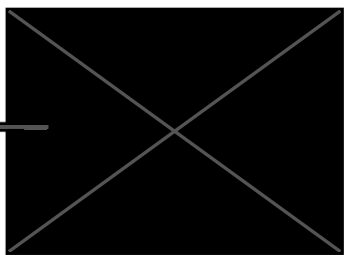
1999 **Tri-County Public Schools**
Full-time Substitute CI Teacher

- Planned and instructed each subject area in a K-4th grade Cognitively Impaired classroom.
- Informally tested and evaluated student performance levels.
- Wrote individual educational goals for students and conducted meetings with parents.

References



Emily Grierson



Dedicated Educator with extensive experience developing curriculum and delivering exceptional educational excellence in Elementary Education. Increasing student outcomes by developing and implementing innovative and engaging practices, activities, and assessments that promote cooperative learning, critical thinking, and problem-solving skills.

Classroom Management: Create equitable, rewards-based learning environment while establishing clear expectations for behavior.

Key Strengths: Talent for inspiring students to higher levels of academic success. Dynamic and engaging; establish and maintain lasting rapport with instructional assistants and paraeducators, students, teachers, building administrators, and parents. Designing and organizing units with detail oriented execution of planning and preparing daily lessons and tasks with consideration for the Marzano framework. Working closely and cooperating in PLC's to research and implement best practices for teaching and learning.



Bachelor of Arts in Education – *Elementary Education 2019*
Central Michigan University – Mount Pleasant, Michigan
Professional Certification & Teaching Endorsements:
Self – Contained K-5

3rd Grade Teacher, 09/2020 - Present

Employ a variety of current, innovative teaching strategies to motivate, inspire, and encourage student-centered learning. Provide one-on-one assistance and instruction for students performing below minimum academic achievement levels. Proactively manage parent relationships to promote professionalism. Record student progress and track attendance.

Silver Lake Elementary, Traverse City Area Public Schools – Traverse City, Michigan

Long – Term Guest Teacher, 01/2020 - 06/2020

Quickly built valuable classroom management skills while gaining strong understanding of various educational styles unique to each building.

Facilitated smooth classroom changeover for returning instructor, volunteering extra hours to assist faculty and students with transition.

Blair Elementary School, Traverse City Area Public Schools – Traverse City, Michigan



REPORTS

- A. Capitol Connections Report**
- B. Eaton RESA Report**
- C. Grand Ledge Education Foundation Report**
- D. Bond Update**
- E. Superintendent's Report**



PUBLIC COMMENT

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



NEW BUSINESS A

A. Discussion on Eaton County Youth Facility Students Receiving Diploma



NEW BUSINESS B

B. Approval of 2022-2023 MHSAA Membership Resolution

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the 2022-2023 MHSAA Membership Resolution, as presented.

ROLL CALL VOTE

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2022 — through July 31, 2023

LIST ON BACK

_____ the School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2022-23 must be listed on the back of this form)

Grand Ledge Public Schools City/Township of Grand Ledge

County of Eaton, of State of Michigan, are hereby:

(A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and

(B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current *HANDBOOK* as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2022 and shall remain effective until July 31, 2023, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

Grand Ledge Public School(s), on the 22nd day of August, 2022, and is so recorded in the minutes of the meeting of the said Board/Governing Body.

GLPS - Board of Education

(Governing Body Name)

220 Lamson Street

(Address)

Grand Ledge, 48837

(City & Zip Code)

manningk@glcomets.net

(Contact E-mail)

Board Secretary Signature
or Designee

Check if Designee

Schools Which Are To Be MHSAA Members During 2022-23

NOTE: Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades 6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the 15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

- A. This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.
- B. If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate with 7th- and/or 8th-grade students in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.

Name the Member High School(s)

List separately from JHMS even if all grades are housed in the same building.

1. Grand Ledge High School
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

If necessary, list additional schools for either column on a separate sheet.

Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. Beagle Middle School
 Name of Member School
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): 7-8
 Provide anticipated 2022-23 7th and 8th-grade enrollment 800
 Provide anticipated 2022-23 6th-grade enrollment 0

 1. Yes or **No** (circle one) 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

2. _____
 Name of Member School
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
 Provide anticipated 2022-23 7th and 8th-grade enrollment _____
 Provide anticipated 2022-23 6th-grade enrollment _____

 1. Yes or No (circle one) 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

3. _____
 Name of Member School
 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
 Provide anticipated 2022-23 7th and 8th-grade enrollment _____
 Provide anticipated 2022-23 6th-grade enrollment _____

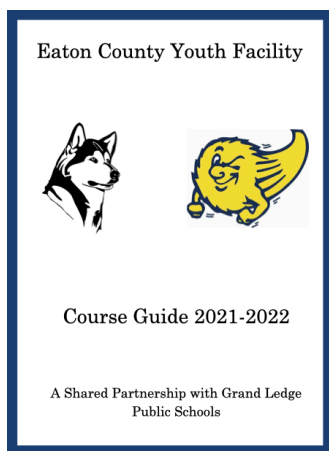
 1. Yes or No (circle one) 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.



NEW BUSINESS C

C. Approval of 2022-2023 Curriculum Guides

Tap each cover to review



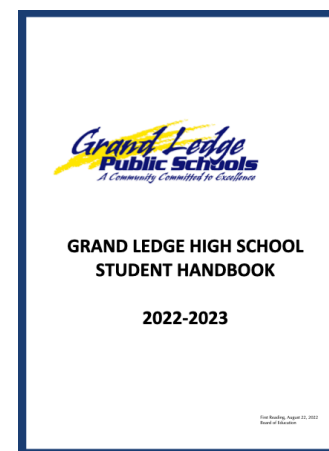
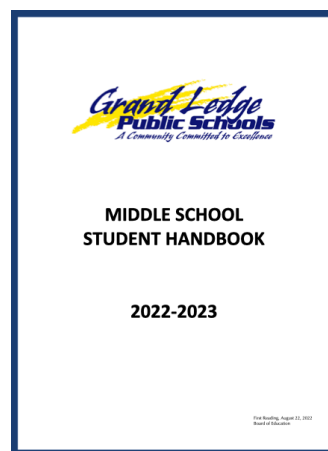
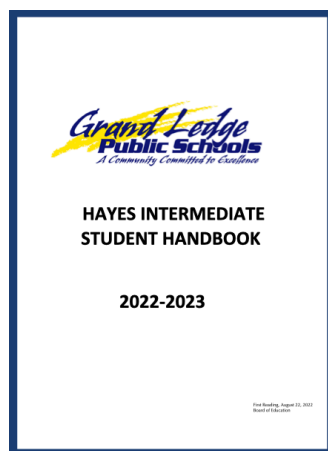
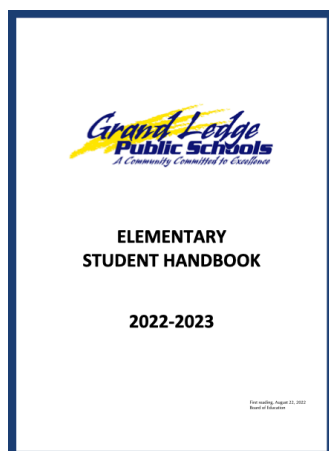
PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the 2022-2023 Curriculum Guides, as presented.



NEW BUSINESS D

D. Approval of 2022-2023 Student Handbooks

Tap each cover to review



PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the 2022-2023 Student Handbooks, as presented.



COMMENTS FROM STAFF & BOARD



FUTURE TOPICS

- First Day of the 2022-2023 School Year for Students - August 31, 2022 - 1/2 day
- Board Bond Advisory - Monday, September 12, 2022, 5:00 p.m., Sawdon Room 107
- Work Session - Monday, September 12, 2022, 6:00 p.m., Sawdon Board room



ADJOURNMENT

Time: _____