

# Grand Ledge Public Schools Board of Education

**JUNE 23, 2025**

## **REGULAR MEETING**

**SAWDON ADMINISTRATION BUILDING  
BOARD ROOM  
6:00 P.M.**





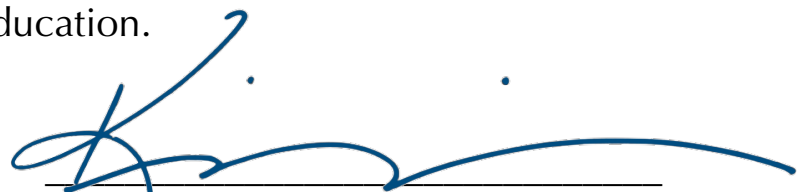
## NOTICE OF PUBLIC HEARING ON PROPOSED 2025-2026 BUDGET

**PLEASE TAKE NOTICE** that on Monday, June 23, 2025, at 6:00 p.m. in the Board Room at the Grand Ledge Administration Building, 220 Lamson Street, Grand Ledge, Michigan the Board of Education of Grand Ledge Public Schools will hold a PUBLIC HEARING to consider the district's proposed 2025-2026 budget.

The Board may not adopt its proposed 2025-2026 budget until after a public hearing. A copy of the proposed 2025-2026 budget, including the proposed property tax millage rate, is available for public inspection during normal business hours at the Grand Ledge Public Schools Administration Building, Business Office, 220 Lamson Street, Grand Ledge, Michigan.

**The property tax millage rate proposed to be levied to support the proposed budget will be a subject of this hearing.<sup>1</sup>**

This notice is given by order of the Board of Education.



Kim Manning, Executive Assistant to the  
Grand Ledge Public Schools  
Board of Education

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<sup>1</sup>This sentence must be printed in 11-point boldfaced type as shown.

# ***Grand Ledge Public Schools***

## **Regular Meeting of the Board of Education**

Please take notice that the Board of Education will hold a Regular Meeting on:

**Date:** Monday, June 23, 2025

**Place:** Sawdon Administration Building  
Board Room  
220 Lamson Street  
Grand Ledge, MI 48837

***Once the meeting begins, it will be Live Streamed  
at: [youtube.com/@GLPS21](https://www.youtube.com/@GLPS21) (click on Live)***

**Time:** 6:00 p.m.

**Purpose:** Truth in Taxation / Truth in Budgeting Hearing &  
General Business

**Phone:** (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



William A. Barnes, Ed.D., Superintendent of Schools

cc: Buildings  
Board Members  
Lansing State Journal  
Melissa Mazzola, President, GLEA  
Ashleigh Lore, Vice-President, GLEA  
Sarah Hopper, President, MEA/NEA Unit I, Secretarial /Clerical  
Denise Truman, President, MEA/NEA Unit III, Food Service  
Allyson McCann, President, MEA/NEA Unit IV, Paraeducators, TA & Health Care Paraeducators  
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers  
Sarra Ruiz, President, Custodial Association

*Date of Posting: June 18, 2025*

**NOTE:** Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend

**Grand Ledge Public Schools**  
**Board of Education**  
**MEETING AGENDA**  
**Monday, June 23, 2025**  
**6:00 pm**

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- I. Call to Order & Pledge of Allegiance.....Denise DuFort, President
- II. Roll Call.....Dr. Bill Barnes, Superintendent
- III. Truth in Taxation / Truth in Budgeting Hearing
- IV. Approval of Agenda Items
- V. Approval of Consent Agenda Items
  - A. June 9, 2025 Meeting Minutes
  - B. Administrative Contract Renewal
  - C. Administrative Hiring
    - a. Allyson Smith, Principal, Wacousta Elementary School
  - D. Teacher Hirings

| <u>Name</u>    | <u>Building</u> | <u>Position</u>       |
|----------------|-----------------|-----------------------|
| Ashley Allison | High School     | English/Yearbook      |
| Holly Hueter   | Delta Center    | Resource Room         |
| Abigail Seal   | Delta Center    | 2 <sup>nd</sup> Grade |
- VI. Reports
  - A. Capitol Connections
  - B. Eaton RESA
  - C. Grand Ledge Education Foundation
  - D. Diversity, Equity & Inclusion Committee
  - E. Governance Committee
  - F. Bond Update
  - G. Superintendent
- VII. Public Comment
- VIII. Old Business
  - A. Approval of Final 2024-2025 Budget Amendment Resolution
  - B. Approval of 2025-2026 Budget Resolution
  - C. Approval of 2025 Tax Rate Request Form (L-4029) for Clinton, Eaton & Ionia County
  - D. Approval of 2025 Tax Rate Request Form (L-4029) for Delta Twp. & the City of Grand Ledge
- IX. New Business
  - A. Approval of Change Order – Operations/Transportation Bus Parking Lanes
  - B. Approval of Limited Schools of Choice Window
- X. Comments from Staff and Board
- XI. Future Topics
  - A. Diversity, Equity & Inclusion Committee – Monday, July 7, 2025, 5:30 p.m., Zoom
  - B. Governance Committee – Monday, July 7, 2025, 6:30 p.m., Superintendent’s Office
  - C. Bond and Sinking Fund Committee – Monday, July 14, 2025, 5:15 p.m., Room 107
  - D. Regular Meeting\* – Monday, July 14, 2025, 6:00 p.m., Board Room
- XII. Closed Session – Negotiations (As per Section 8(1)(c) of the Open Meetings Act, PA 267 of 1976)
- XIII. Reconvene in Open Session
- XIV. Approval of Employee Contract
  - A. Building and Grounds Maintenance Association
- XV. Adjournment

\*Only 1 meeting in July.

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## **CALL TO ORDER & PLEDGE OF ALLEGIANCE**

President Denise DuFort

"I pledge allegiance  
to the Flag  
of the United States of America,  
and to the republic  
for which it stands,  
one Nation under God,  
indivisible,  
with liberty and justice for all."



## ROLL CALL

Superintendent Dr. William Barnes





## TRUTH IN TAXATION/TRUTH IN BUDGETING HEARING - OPEN

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education OPEN the Truth in Taxation / Truth in Budgeting Hearing.

### ROLL CALL VOTE

TIME: \_\_\_\_\_

## General Fund Budget 2025-26 (FY2026)

Grand Ledge Public Schools

For Action 6-23-2025

### BUDGET ASSUMPTIONS

|                               | Final 2024-25                    | Proposed 2025-26                 |
|-------------------------------|----------------------------------|----------------------------------|
| Foundation Allowance          | \$9,608                          | \$10,000                         |
| Membership blend              | 90% fall 2024/10% spring<br>2025 | 90% fall 2025/10% spring<br>2025 |
| Current year Fall student FTE | 5,441.39                         | 5,429.20                         |
| Prior year Spring student FTE | 5,297.52                         | 5,408.26                         |
| Blended student count         | 5,427.00                         | 5,427.00                         |

### REVENUE

General fund revenues for FY2026 are projected at \$75.6 million, which is a decrease of approximately \$4.2 million from FY2025. The following factors contributed to the revenue projection:

- The District's State revenues will decrease by approximately \$1.4 million during FY2026 based upon the Governor's proposed \$392 per pupil increase in the foundation allowance and removal of one-time MSPERS cost offset funds the district received in FY2025.
- Federal revenues will decrease by \$460,000 due to the expiration of ESSER funding. These one-time funds were utilized for summer programming, to supplant on-going expenditures, and for the purchase of student technology devices in previous fiscal years.
- Incoming transfers will decrease by approximately \$2.2 million based upon initial estimates from Eaton RESA for Special Education reimbursements, removal of insurance claim proceeds, and a reduced transfer from the General Capital Projects fund.

### EXPENDITURES

General fund expenditures for FY2026 are projected at \$78 million, which is an increase of approximately \$2.3 million from FY2025. The following factors contributed to the expenditure projection:

- Employee compensation costs are projected to increase by approximately \$1.5 million due to salary step increases and catch up steps, ORS retirement rate increases, employee insurance increases, and two contract settlements.
- New staff positions total approximately \$1 million and include 8 new teaching positions (4 elementary section and 4 specials teachers), an additional Dean of Students at Hayes, an additional Reading Teacher, and a technology support position.
- Expenditure increases include bus purchases and district infrastructure needs.
- Expenditure decreases include the removal of the retention bonus and insurance claim expenditures.

### FUND BALANCE

The original budget adoption for FY2026 shows expenditures in excess of revenues of \$2.4 million and a projected ending fund balance of \$10.7 million as of June 30, 2026. This fund balance level represents 14.15% of revenues. This amount will certainly change when a state budget is finalized, which may be late in the summer. The increase to fund balance in the FY2025 budget has allowed the district to maintain programming for FY2026 even though a state budget is not yet finalized.





## TRUTH IN TAXATION/TRUTH IN BUDGETING HEARING - CLOSE

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education CLOSE the Truth in Taxation / Truth in Budgeting Hearing.

TIME: \_\_\_\_\_



## APPROVAL OF AGENDA ITEMS

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the June 23, 2025 Agenda Items, as presented.





## **APPROVAL OF CONSENT AGENDA ITEMS**

- A. June 9, 2025 Meeting Minutes**
- B. Administrative Contract Renewal**
- C. Administrative Hiring**
  - a. Allyson Smith, Principal, Wacousta Elementary School
- D. Teacher Hirings**
  - a. Ashley Allison, High School, English/Yearbook
  - b. Holley Hunter, Delta Center, Resource Room
  - c. Abigail Seal, Delta Center, 2nd Grade

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the June 23, 2025 Consent Agenda Items, as presented.

**GRAND LEDGE PUBLIC SCHOOLS  
*Board of Education***

**Work Session – June 9, 2025**

**MINUTES**

President DuFort called the meeting to order at 6:00 p.m. She led those present in the Pledge of Allegiance.

**ROLL CALL**

Roll Call by Superintendent Bill Barnes indicated the presence of **Board Members**: Coban Holmes, Matt Oppenheim, Toni Glasscoe, Nicole Shannon, Ashley Kuykendoll and Denise DuFort. **Board Members Absent**: Kali Stevens. **Central Office Administrators**: Bill Barnes, Steve Gabriel, Adrienne Barna, Wendy Seida, Bill Albrecht, Kelly Jones, Mark Deschaine and John Ellsworth. **Others in Attendance**: Zach Everly, Lily Hafner, Kat Farr, Melissa Mazzola, Darrin Gyurich, Mandy Arnott, James Schafer, Rebecca Oetting, Megan Barnes, Allyson McCann and Kim Manning

**PUBLIC COMMENT**

There was no public comment.

**ACTION ITEMS**

**A. MAY 12, 2025 MEETING MINUTES**

**Motion by Mr. Holmes, seconded Dr. Glasscoe by for the Grand Ledge Public Schools Board of Education to approve the May 12, 2025 Meeting Minutes, as presented. The motion carried unanimously.**

**B. TEACHER HIRINGS**

**Motion by Dr. Glasscoe, seconded by Ms. Kuykendoll for the Grand Ledge Public Schools Board of Education to approve the teacher hirings, as presented.**

| Name                 | Bldg     | Position              | Name            | Bldg     | Position              |
|----------------------|----------|-----------------------|-----------------|----------|-----------------------|
| Mandy Arnott         | DC       | 4 <sup>th</sup> Grade | Nicole Haney    | Holbrook | 2 <sup>nd</sup> Grade |
| Rose Babicz          | Wacousta | 4 <sup>th</sup> Grade | Rachelle Jagger | Hayes    | 6 <sup>th</sup> Grade |
| Megan Barnes         | WR       | 3 <sup>rd</sup> Grade | Isabel Lee      | Beagle   | Science               |
| Madeline Braley      | DC       | 3 <sup>rd</sup> Grade | Britni Morgan   | Wacousta | 4 <sup>th</sup> Grade |
| Staphanie Brokstad   | GLHS     | Counselor             | Rebecca Oetting | WR       | Kindergarten          |
| Stacy Bussis         | Wacousta | 1 <sup>st</sup> Grade | James Schafer   | GLHS     | Science               |
| Katherine Cornelison | Holbrook | 1 <sup>st</sup> Grade | Todd Simon      | GLHS     | Social Studies        |
| Zachary Everly       | GLHS     | Choir Director        | Erica Sollid    | DC       | 4 <sup>th</sup> Grade |
| Kylie Foster         | Wacousta | STEAM                 | Courtney Stoel  | Hayes    | Counselor             |
| Lily Hafner          | Wacousta | 4 <sup>th</sup> Grade | Chelsea Walker  | WR       | 3 <sup>rd</sup> Grade |
| Melissa Hall         | Beagle   | ELA                   | Anna Wetzel     | Beagle   | ASD                   |

**The motion carried unanimously.**



**C. FOOD SERVICE MANAGEMENT CONTRACT**

**Motion by Ms. Kuykendoll, seconded by Mr. Holmes for the Grand Ledge Public Schools Board of Education to approve the Food Service Management Contract with Chartwells, as presented.**

Superintendent Barnes commended Food Service Supervisor Darrin Gyurich noting he builds great relationships with staff and students alike. He expressed his appreciation for Mr. Gyurich and the long-time partnership between the district and Chartwells.

Chief Financial Officer Adrienne Barna noted she is please to recommend Chartwells. She explained the bid process requirements noting that Chartwells received the most points on the bid specs. She advised part of the bid process requires bid documentation to be submitted to the Michigan Department of Education (MDE) for approval prior to being brought to the board for approval. This reflects a one-year contract with up to four years of renewal.

**The motion carried unanimously.**

**D. DISTRICT FLEXIBLE SPENDING PLAN RESOLUTION**

**Motion by Ms. Shannon, seconded by Ms. Kuykendoll for the Grand Ledge Public Schools Board of Education to approve the Grand Ledge Public Schools Flexible Spending Plan Resolution, as presented.**

Superintendent Barnes noted this is part of the Flexible Spending Account option offered to district employees.

Executive Director of Human Resources, Kelly Jones advised our representative from SetSeg advised we should include a resolution of support for board consideration.

**ROLL CALL VOTE:**

|               |            |
|---------------|------------|
| Mr. Holmes    | <u>YES</u> |
| Mr. Oppenheim | <u>YES</u> |
| Dr. Glasscoe  | <u>YES</u> |

|                  |            |
|------------------|------------|
| Ms. Shannon      | <u>YES</u> |
| Ms. Kuykendoll   | <u>YES</u> |
| President DuFort | <u>YES</u> |

**The motion carried unanimously.**

**E. BOND TECHNOLOGY PURCHASE – DISTRICT-WIDE AV**

**Motion by Ms. Shannon, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education approve the purchase of Multi-Function Printers/Copiers from Applied Innovation in the amount of \$358,654.34 and Uninterruptible Power Supply from MOSS in the amount of \$140,373.69 for a total purchase of \$499,028.03 for Hayes (District-Wide) Audio Visual Improvements using Bond Technology Funds, as presented.**

Superintendent Barnes pointed out this is actually for district-wide AV upgrades not just Hayes.

**Mr. Holmes offered a friendly amendment to Ms. Shannon's motion replacing Hayes Audio Visual Improvements to district-wide Audio Visual Improvements. Ms. Shannon and Dr. Glasscoe accepted the friendly amendment.**

**The motion carried unanimously.**

**F. UPDATED POLICY 5111 – ELIGIBILITY OF RESIDENT/NON-RESIDENT STUDENTS**

**Motion by Mr. Holmes, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to waive the first reading of Board Policy 5111 and move for immediate approval, as presented.**

Superintendent Barnes advised this was reviewed by the Board Governance Committee and approved to be brought forward to the full board for consideration. He shared after receiving clarification from district legal counsel, the edits bring the policy in line with the pupil accounting requirements.

**The motion carried unanimously.**

**G. SINKING FUND BID AWARD – NEFF SECURE ENTRY - MASONRY**

**Motion by Ms. Kuykendoll, seconded by Mr. Holmes for the Grand Ledge Public Schools Board of Education to approve the bid award to Complete Enclosures, Inc. in the amount of \$5,600.00 for masonry work as part of the Neff Secure Entry Project, using Sinking Fund Dollars, as presented.**

Ms. Shannon noted this was reviewed by the Board Bond and Sinking Fund Committee and approved to be brought forward to the full board. Dr. Barnes noted his completes the bid for the Neff Secure Entry project.

**The motion carried unanimously.**

**H. SINKING FUND BID AWARD – GLHS BASEBALL NETTING**

**Motion by Ms. Shannon, seconded by Mr. Oppenheim for the Grand Ledge Public Schools Board of Education to approve the bid award to Nationwide Construction in the amount of \$132,680.00 using Sinking Fund Dollars for the Grand Ledge High School baseball netting, as presented.**

President DuFort noted this was reviewed by the Bond and Sinking Fund Committee and approved to be brought forward to the full board for consideration.

Dr. Barnes noted this has been in process for quite some time and he is pleased to bring it for a vote tonight. He did clarify that this project will probably not be completed until the Fall due to the company's work load, but confirmed it will be completed and ready for the next baseball season. This will extend netting down the baseline to protect fans.  
**The motion carried unanimously.**

**I. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 3 BOND INVOICES**

**Motion by Ms. Shannon, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 3 Bond Invoices in the amount of \$299,379.92, as presented.**

Ms. Shannon noted this was reviewed by the Bond and Sinking Fund Committee and approved to be brought forward to the full board for consideration. She noted there was an addition error in the information included in the board packet and the amount in the motion is the correct amount. These invoices represent progress billing, AV for Hayes, and trades work at the high school.

**The motion carried unanimously.**

**J. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 4 BOND INVOICES**

**Motion by Mr. Holmes, seconded by Ms. Kuykendoll for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 4 Bond Invoices in the amount of \$1,353,829.67, as presented.**

Ms. Shannon noted this was reviewed by the Bond and Sinking Fund Committee and approved to be brought forward to the full board for consideration. These invoices represent progress billing from Clark and GMB, includes other Hayes AV and the trades for WR, Hayes and Operations building.

**The motion carried unanimously.**

**COMMENTS FROM STAFF & BOARD**

Deputy Superintendent Steve Gabriel congratulated all the new hires and remarked he is looking forward to meeting them and working closely with them. He congratulated the Class of 2025 and recognized the work that goes into making commencement a special event. He reminded everyone the Grand Ledge Education Foundation's Comet Chase is taking place June 21<sup>st</sup>. There is currently 229 people registered and encouraged everyone to come out and join in on the fun. In closing he recognized the boys track team, boys lacross team and girls softball team for their regional wins.

Executive Director of Instruction, Assessment & Curriculum Bill Albrecht seconded Dr. Gabriel's comments. He also congratulated all of our students and families on a successful school year.

Superintendent Barnes congratulated our senior and thanked the entire GLPS staff, all 700 of them, for all the work put in to making the 2024-2025 school year a success. He noted the district's recently adopted ELA literacy curriculum for elementary and middle school, CKLA, was ranked number one. He recognized the board for attending the commencement ceremony and remarked it was nice to see all the high school staff there to honor the graduates. In closing he shared the 2024-2025 school year was strong and he looks forward to continue the work into a strong 2025-2026.

Mr. Homes remarked commencement was so much fun and he was happy to be a part of it. He recognized the student speakers remarking they were excellent. With regard to CKLA he noted he is looking forward to seeing in the classrooms next year. In closing he expressed his appreciation to everyone who will not be taking a summer break.

Mr. Oppenheim noted he enjoyed graduation as well, with special appreciation for how staff was invited to participate. He shared he was able to get into three Delta Center classrooms prior to the end of the year and did see CKLA in action as well as a masterful kindergarten class. He noted he will share more about his building visit at the next meeting.

Dr. Glasscoe noted she was able to personally thank people the night of graduation sharing that her grandson came to this district in 10<sup>th</sup> grade. She commended how many people poured into him, and took the time and effort to help him move through high school with love, encouragement and reasonable expectations. She remarked as a comet family she is so proud and so thankful for this district did to support him.

Ms. Shannon shared she was not able to attend the graduation ceremony due to a family commitment, but she was able to attend the Humanitarian Symposium and remarking it was amazing. She likened the event similar to Ted Talks. She noted she was so impressed by how composed the student presenters were. She remarked there is a lot to be proud of. In closing she commented it is hard to believe it is the end of the year, noting this is like the first day of summer break and she hope everyone gets a chance to unplug.

Ms. Kuykendoll acknowledge the ASL interpreters present at graduation and referenced a Facebook post commending Grand Ledge. She recognized this as another way GLPS stepped in and stepped up to fill the gaps when we see them. She congratulated the graduates and their family. In closing, she thanked our current staff and welcomed all of the new staff.

President DuFort noted she attending Ms. Browning's Beginnergarten graduation before the Class of 2025 Commencement noting it was interesting to see. She expressed it was amazing to see what the young students were doing and then going to the high school graduation. She noted she is very proud of this district and seeing what we do at all levels. She commended the district for always looking for ways to do better and be better, but again noted how proud she is of the district. In closing she thanked everyone for their efforts.

Dr. Gabriel added that the GLPS baseball team won their 30<sup>th</sup> Diamond Classic this past weekend.

**ADJOURNMENT**

The meeting adjourned at 6:44 p.m.

Respectfully Submitted:

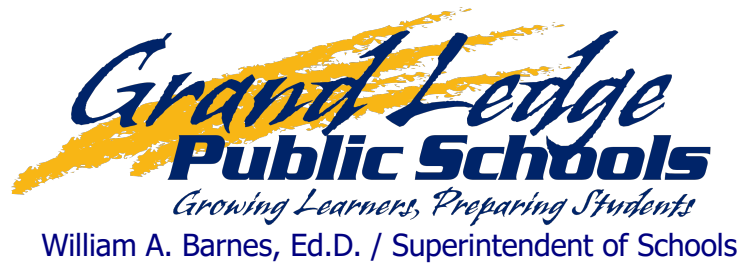
Attest:

\_\_\_\_\_  
Nicole Shannon, Secretary

\_\_\_\_\_  
Denise DuFort, President

DRAFT





**TO:** Board of Education Members  
**FROM:** Dr. William A. Barnes, Superintendent of Schools  
**RE:** Approval of Individual Administrative Contract Extensions  
**DATE:** June 18, 2025

Performance Reviews for all members of the Grand Ledge Public Schools Administrative Team have been conducted for the 2024-2025 school year. The administrative team at GLPS as a whole, and individually, remains strong, and the team members continue their commitment to school, community, and student growth within our strategic plan.

It is my recommendation the Board of Education grant a one-year extension to the following individuals:

**Central Administration**

- Dr. Steve Gabriel, Deputy Superintendent
- Adrienne Barna, Chief Financial Officer
- Wendy Seida, Executive Director of Student Services
- Dr. William Albrecht, Executive Director of Assessment, Instruction
- Kelly Jones, Executive Director of Human Resources
- Mark Deschaine, Executive Director of Technology
- John Ellsworth, Director of Communications

**Building Administration**

- Dr. Ken Wright, Grand Ledge High School Principal
- Blake Wegenke, Grand Ledge High School Assistant Principal
- Tonya Rice, Grand Ledge High School Assistant Principal
- David Kushman, Beagle Middle School Principal
- Kelly Shumway, Beagle Middle School Assistant Principal
- Eric Leopold, Hayes Intermediate School Principal
- Scott Millbrook, Hayes Intermediate School Assistant Principal
- Teresa Dyer, Delta Center Elementary School Principal
- Kathryn Farr, Holbrook Elementary School Principal
- Jim Gee, Willow Ridge Elementary School Principal



William A. Barnes, Ed.D. / Superintendent of Schools

**TO:** Board of Education Members  
**FROM:** Dr. William A. Barnes, Superintendent of Schools  
**RE:** Administrative Hiring Recommendation  
**DATE:** July 18, 2025

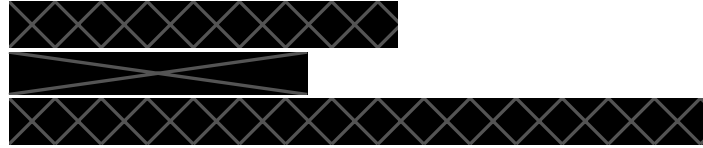
### **Recommendation**

I recommend the Grand Ledge Public Schools Board of Education approve the hiring of Allyson Smith as Principal at Wacousta Elementary School.

### **Background**

With Mr. Groves' retirement, it is necessary for us to fill the vacant Principalship at Wacousta Elementary. Ms. Smith emerged as the best candidate for the position after a rigorous, multiple-round, interview process that included administrators, teachers, and support staff. Allyson will bring a wealth of knowledge and experience to the role, as she has served as a classroom teacher, building principal, district level administrator, and consultant. I am excited to have Allyson join our team, and I am looking forward to working with her.

Allyson L. Smith



Grand Ledge Public Schools  
220 Lamson Street  
Grand Ledge, MI 48837

To Whom It May Concern:

I am writing to express my interest in the elementary principalship at Wacousta Elementary School. Having served as a teacher, building administrator, and central office administrator, I understand the complexities of the education system at all levels and have a depth of experiences that have uniquely prepared me to return to a school-based leadership role where I believe I am at my best.

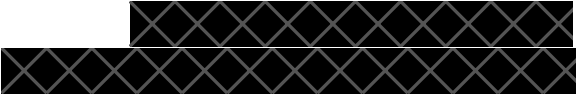
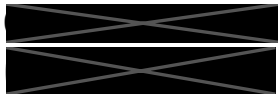
Throughout my career, I have prioritized instructional excellence, equity, and student-centered leadership. My work has included developing strong teacher and building leaders, facilitating evidence-based curriculum implementation, and supporting data-driven decision-making. Yet, the heart of my leadership lies in the relationships I build. I am known for creating a positive, inclusive school culture where students feel safe and seen, staff feel empowered, and families feel welcomed and valued. I believe schools should be the heartbeat of the community, and I actively cultivate community partnerships that expand opportunities for students and deepen support for the district's mission, *Growing Learners, Preparing Students*.

I am currently relocating to Michigan, and I am prepared to pursue any required Michigan certifications or licenses necessary to serve in this role. I am particularly drawn to Wacousta Elementary School's strong sense of community and commitment to student success. It would be a true honor to lead a school so clearly dedicated to both academic achievement and whole-child development.

Thank you for considering my application. I would welcome the opportunity to further discuss how my experience and leadership style align with your vision for Wacousta Elementary.

Sincerely,  
Allyson L. Smith

# Allyson L. Smith



Student-centered educational leader with a proven track record of fostering academic excellence and nurturing positive school culture. Experienced in K–12 leadership, curriculum development, and professional learning, with a passion for empowering teachers to ensure equitable outcomes for all students. Committed to creating a safe, inclusive, and engaging learning environment where every child thrives.

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## EDUCATION

|  |               |
|--|---------------|
| <i>Butler University, Indianapolis, IN</i>           | December 2007 |
| <b>Master of Science: Educational Administration</b> | 4.0/4.0 GPA   |
| <i>Purdue University, West Lafayette, IN</i>         | May 2002      |
| <b>Bachelor of Arts: English Education</b>           | 3.88/4.0 GPA  |

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## PROFESSIONAL WORK EXPERIENCE

|  |                |
|--|----------------|
| <b>Strategic Planning and Implementation Specialist</b>  | 2022 - Current |
| Empowering Educational Systems of Innovation   |                |
| <ul style="list-style-type: none"><li>Coached principals on school improvement and transformational change</li><li>Conducted district-wide comprehensive needs assessments and instructional audits in ten districts across Indiana</li><li>Coordinated services between divisions aligned with identified school improvement strategies, resulting in +10% achievement in three months</li><li>Authored three-year strategic plans for schools identified as needing comprehensive or targeted support</li><li>Created and implemented a research-based Instructional Priorities Model</li><li>Provided ongoing professional development regarding the Indiana State Assessment (ILEARN) to 40 Indiana school districts</li><li>Implemented a student micro-credentialing system for Employability Skills</li></ul> |                |
| <b>Director of Curriculum</b>  | 2012 – 2022    |
| Metropolitan School District of Washington Township, Indianapolis, Indiana   |                |
| <ul style="list-style-type: none"><li>Served as interim principal at Nora Elementary School</li><li>Coached building principals on best practices in instruction</li><li>Oversaw development of a multi-tier system of support</li><li>Developed and aligned curriculum, instruction, and assessment K-12</li><li>Developed a quality assurance framework to ensure fidelity, alignment, and sustainment of policies, procedures, and best teaching practices</li><li>Developed program evaluation and resource adoption processes</li><li>Monitored implementation of school improvement plans</li><li>Evaluated and coached district coordinators and instructional coaches</li><li>Managed Title II and Math and Science Partnership Grants</li></ul>   |                |

**Curriculum Coordinator** 2009 - 2012

Metropolitan School District of Washington Township, Indianapolis, Indiana

- Developed the teacher evaluation system
- Built sustainable systems of support for improving student outcomes
- Developed a professional development program for the implementation of 50 blended learning classrooms
- Developed New Teacher Academy training over 70 teachers annually
- Audited curriculum to develop a culturally responsive curriculum

**Assistant Principal** 2007 - 2009

Allisonville Elementary School, Indianapolis, IN

**Sixth Grade Language Arts Teacher** 2002-2007

Westlane Middle School, Indianapolis, IN

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PROFESSIONAL LEADERSHIP

- Indiana University - Kokomo, Adjunct Professor
- Intercultural Development Inventory Administrator
- Educational Seminars Fellow
- Teaching and Learning Division Member
- Teacher and Administrator Evaluation Committee Member

PROFESSIONAL TRAINING

- Evidence-based Writing Instruction
- Science of Reading
- AI in Education
- Professional Learning Communities
- Inclusive School Transformation
- Project-based Learning
- Intercultural Development Inventory
- Partnership Coaching for Instructional Excellence

PROFESSIONAL SKILLS

- Instructional Coaching
- Strategic Planning
- Stakeholder Engagement
- Project Management
- Communication
- Innovation and Creativity

AWARDS and HONORS

- Administrator of the Year
- Indy's Best and Brightest
- Dual Language Grant Recipient
- Math and Science Partnership Grant Recipient





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## INTEROFFICE MEMORANDUM

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**TO:** Dr. William A. Barnes, Superintendent of Schools  
**FROM:** Kelly J. Jones, Director of Human Resources  
**SUBJECT:** Teacher Recommendations  
**DATE:** June 3, 2025

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I recommend the hiring of the following candidates for employment during the 2025-2026 School Year. Each candidate has the qualifications and certifications necessary for the recommended position.

|                |              |                       |
|----------------|--------------|-----------------------|
| Ashley Allison | High School  | English/Yearbook      |
| Holly Hueter   | Delta Center | Resource Room         |
| Abigail Seal   | Delta Center | 2 <sup>nd</sup> Grade |

KJJ

Grand Ledge School District  
Human Resources Department  
220 Lamson St.  
Grand Ledge, MI 48837

Dear Hiring Committee,

I am writing to express my interest in the Social Studies Teacher position at Grand Ledge School District. As a dedicated educator with a strong background in social sciences who also has a deep personal connection to the Grand Ledge community, I am excited for the opportunity to contribute to your academic environment.

Grand Ledge holds a special place in my heart. Although I grew up in Portland, Grand Ledge has always felt like a second home. My father's family, my older brothers, and my cousins all attended school here, giving me a firsthand understanding of the district's values and traditions. I'm sure you will recognize their names in the wrestling and gymnastics trophy displays! This personal connection fuels my enthusiasm to serve a community that has been so significant in my life.

My academic background in Interdisciplinary Studies in Social Science from Michigan State University and my 6-12 Social Studies (RX) certification have prepared me well for this role. Though I currently teach English at J.W. Sexton High School, my student internship at Everett High School focused specifically on interdisciplinary literacy and critical thinking in history instruction within the New Tech Network program. This experience allowed me to develop innovative approaches to social studies education that engage students and foster critical analysis of historical events, and I am eager to transition back into teaching social studies.

My educational philosophy centers on disruptive, evidence-based practices that challenge systemic barriers. I integrate Social Emotional Learning into my lessons and classroom culture to support student well-being alongside academic success. This approach is particularly valuable in social studies education, where discussions of historical events, civics, and cultural differences require empathy, perspective-taking, and critical analysis.

My instructional competencies, including Backward Design, Project Based Learning, and Standards-Based Planning, have equipped me to create learning experiences that connect students to the real-world implications of social studies concepts. My technical skills with various educational platforms and AI integration offers innovative possibilities for making history and social sciences relevant and engaging for today's students through interactive, inquiry-based approaches.

I am looking forward to the opportunity to discuss how my educational background, teaching experience, and personal connection to Grand Ledge make me an ideal candidate for this position. Thank you for considering my application!

Sincerely,

Ashley Allison



# Ashley Allison

## Secondary Education Teacher

### About Me

I am an educator committed to disruptive, evidence-based practices that challenge systemic barriers. Rooted in a pedagogical love for my students and community, my desire is to empower others to name the world in order to change it. I enjoy supporting local businesses with frequent visits to coffee shops, writing poetry with fridge magnets, and exploring the great outdoors.

### Work Experience

**Aug 2023 – present**

**J.W. Sexton High School, Lansing School District**

English Teacher

- Instructs 9<sup>th</sup> and 10<sup>th</sup> grade English and AP Language and Composition with a focus on rhetorical analysis, writing craft, and critical literacy.
- Designs and implements engaging and differentiated curriculum aligned with Common Core and College Board standards.
- Integrates Social Emotional Learning into lessons and classroom culture that supports student well-being and academic success.
- Serves as co-chair of the Secondary English Steering Committee, leading first-year implementation of a new curricular tool, and facilitating department-wide collaboration and professional development.
- Supports school culture through active participation in school and community events through collaboration with students, parents, colleagues, and administration.

**Sept 2022 – Apr 2023**

**Everett High School, Lansing School District**

Student Internship

- Developed and refined skills in lesson design, assessment, classroom management, and student engagement strategies.
- Emphasized interdisciplinary literacy and critical thinking in history instruction in the New Tech Network program.

**Jun 2017 – Aug 2023**

**DeWitt Area Recreation Authority, Lansing, MI**

Camp Staff and Supervisor

- Led programming for 120+ campers aged 5-14; supervised and mentored 10+ staff members.
- Designed individualized behavioral strategies while building strong family partnerships.

### References

**Daylyn Taylor**

Lansing School District /  
Instructional Coach

Phone: [REDACTED]

Email: [taylod0911@lansingschools.net](mailto:taylod0911@lansingschools.net)

**Alex Stamm-Cross**

Michigan League for Public Policy /  
Education Policy Analyst

Phone: [REDACTED]

Email: [astamm@mlpp.org](mailto:astamm@mlpp.org)

### Contact



[REDACTED]



[REDACTED]

### Education

**MICHIGAN STATE UNIVERSITY**

**BA, Interdisciplinary Studies  
in Social Science**

*Teacher Certification*

6-12 Social Studies (RX)

6-12 English (BA)

2018-2023

### Skills

- **Instructional Competencies :**

Backward Design, Project Based

Learning, SEL Integration,

Standards-Based Planning, AP

Course Development, Intuitive

Formative and Summative

Assessment Techniques

- **Technical Skills:** Microsoft Office

Suite, Google Suite, SIS Synergy,

Assessment and Feedback Tools,

Multimedia Instruction Tools, AI

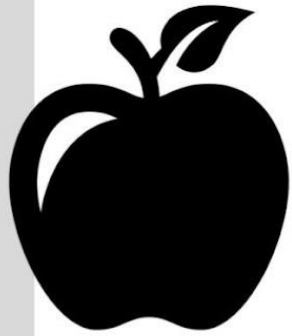
Integration

- **Leadership Roles:** ELA Steering

Committee, School Improvement

Team, ELA Instructional Learning

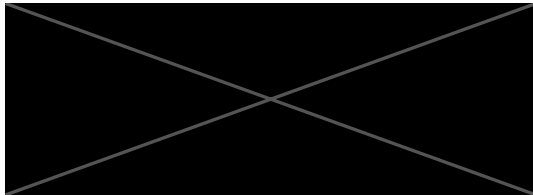
Community



# HOLLY HUETER

EDUCATOR

Holly Hueter



April 30, 2025

Principal James Gee  
Willow Ridge Elementary School  
12840 Nixon Road  
Grand Ledge, MI 48837

Dear Principal Gee,

It is with great enthusiasm that I present my resume to you for consideration of the grade teaching position at Willow Ridge Elementary School. I am confident that a degree of Education in K-8 Reading, a reading endorsement, and my special education certification will help me to become a valuable member of your academic team. My current experience in a team-teaching environment, as well as my prior experience in self-contained classrooms, has not only strengthened my ability to efficiently collaborate with colleagues but also reinforced the importance of sharing and analyzing student data to drive meaningful instruction.

My years of experience teaching lower elementary students has provided the challenge of working with a diverse group of students. As a result, I have become proficient at tailoring lessons specifically toward students so I may best reach their needs. I take pride in understanding the background, interests, learning styles, and educational needs of each of my students. Social emotional learning plays a role in my teaching philosophy, and I believe that helping students develop emotional awareness is just as essential as academic instruction. When working with students, I am sure to celebrate each of their victories, no matter how small, in order to build student confidence, foster a love of learning, and set students on a path to long-term success.

I strongly believe that my previous teaching experience will be a benefit to Grand Ledge Public Schools. For a better view of how my background and skills may be an asset to your school, please see the accompanying resume. Thank you for your time and consideration. I look forward to hearing from you soon.

Sincerely,

Holly Hueter



## CONTACT



## EDUCATION

MASTER OF ARTS  
K-8 Reading  
Northern Michigan University  
2019-2020 | 4.0 GPA

BACHELOR OF ARTS  
Early Childhood Education  
Intervention Education  
Reading Endorsement  
Capital University  
2009-2013 | 3.85 GPA

## RECENT P.D.

LEXIA LETRS

AI in Education

Trauma Informed Approach  
101

Charlotte Danielson's  
Framework for Teaching and  
Instructional Strategies

## SKILLS

- Organization
- Teamwork
- Differentiation
- Technology
- Communication

# HOLLY HUETER

## EDUCATOR

## TEACHING PHILOSOPHY

Passionately dedicated to the instruction of a diverse range of students by creating a positive and productive classroom environment that fosters the academic potential and social growth of all children

## PROFESSIONAL EXPERIENCE

THIRD GRADE TEACHER - CHEBOYGAN INTERMEDIATE SCHOOL  
September 2018 - present | Cheboygan, MI

- Instructed students in English language arts and social studies in a team-teaching setting
- Led third grade reading interventions during summer school
- Represented the third grade team on the PBIS committee

PREMIER SUB - EAST ELEMENTARY SCHOOL  
September 2017 - June 2018 | Cheboygan, MI

- Taught K-2 general and special education classes, music, art, P.E. in cases of teacher absence
- Administered NWEA and DIBELS schoolwide
- Assisted classroom teachers with reading interventions

ELEMENTARY TEACHER - GAHANNA CHRISTIAN ACADEMY  
August 2014 - May 2017 | Gahanna, OH

- Taught lessons for first and second grade students with a focus on project-based learning
- Proctored admissions testing and led school tours for prospective students and families

## ADDITIONAL EXPERIENCE

YOUTH ENCOUNTER, St. Paul, MN | Team Leader

- Led programming on a traveling youth ministry team
- Encouraged healthy relationships and organized daily schedule
- Supervised team members in their job responsibilities

*\*Held tutoring positions in a variety of settings, including the following:*

*\*learning center for students with autism*

*\*juvenile detention center*

*\*inner-city schools*



May 27, 2025

Ms. Kathryn Farr, Principal  
Holbrook Elementary  
615 Jones Street  
Grand Ledge, MI 48837

Dear Ms. Farr,

I am writing to express my interest in the third-grade teaching position at Holbrook Elementary. I admire Holbrook Elementary's intentional focus on PBIS, social-emotional learning, and teacher collaboration. With these elements in place, the learning and professional environments sound supportive and highly educational for students and staff. I would be excited to join Grand Ledge Schools as a teacher.

I graduated from Michigan State University's College of Education in 2022. A year later, I received my teaching certification through the completion of MSU's eight-month long teaching internship program. My internship was in a first-grade classroom at Willow Elementary in the Lansing School District. I am completing my second year as a first-grade teacher at Willow Elementary. These experiences have given me the opportunity to work with students and families from racially and socioeconomically diverse backgrounds.

With a range of students' skill levels represented in my classroom, I employ different methods to address diverse academic needs. Technology allows for differentiation and independent practice. I have also used small group instruction in both math and reading, as I firmly believe the small group model is beneficial and necessary for meeting students' needs. This school year, I used the 95 Percent Group program to work with students on specific skills needed for their literacy growth. These methods and experiences will help inform my instruction in the teaching position you are seeking to fill.

My time teaching in the Lansing School District has helped me develop a good foundation in teaching methods, core content knowledge, and classroom management. However, as a young teacher, I am dedicated to improving and refining my practice further. My academic achievements at MSU display my strong work ethic and dedication, and I continue to apply that same commitment to my professional growth. I look forward to professional development opportunities at Holbrook Elementary and to collaborating regularly with colleagues.

My resume will detail my other experiences and qualifications for the position. Please let me know if you have any questions or require any further information. I look forward to hearing from you to arrange a time when we might meet to discuss your needs and goals and how my background might serve them. Thank you for considering my qualifications for the third-grade teaching position at Holbrook Elementary.

Sincerely,



Abigail Seal

CERTIFICATIONS

**Michigan Elementary Standard Certificate**  
K-5 All Subjects (K-8 All Subjects Self-Contained)

May 2023

EDUCATION

**Teacher Certification Program**  
*Michigan State University*, East Lansing, Michigan

- Completion of 12 graduate level credits

May 2023

**Bachelor of Arts, Education, With High Honor**  
*Michigan State University*, East Lansing, Michigan

- Teaching Major: Mathematics
- Teaching Minor: Teaching English to Speakers of Other Languages (TESOL)
- Honors College

May 2022

HONORS: MICHIGAN STATE UNIVERSITY

**Board of Trustees Scholarship Award (2022)**  
**Dr. Paul and Wilma Dressel Endowed Scholarship, *Department of Mathematics* (2022)**

TEACHING EXPERIENCE

**Teacher – First Grade**  
*Willow Elementary, Lansing Public Schools*, Lansing, Michigan

- Collaborate with grade level colleagues to plan and pace lessons and learning activities using district-approved curriculum
- Teach small group reading intervention lessons using the 95 Percent Group program
- Piloted ELA curricula (2023-2024 school year) and math curricula (2024-2025 school year)
- Member of the school’s CRPBIS team

August 2023 – Present

**Teaching Intern – First Grade**  
*Willow Elementary, Lansing Public Schools*, Lansing, Michigan

- Collaborated with mentor teacher to prepare and teach lessons in math, literacy, social studies, and science
- Provided differentiated reading support to small groups of students
- Observed and used a variety of classroom management techniques, including ClassDojo and positive reinforcement, to communicate classroom expectations

August 2022 – April 2023

OTHER CLASSROOM EXPERIENCE

**Field Placement with ESL Teacher**  
*Elliott Elementary, Holt Public Schools*, Holt, Michigan

January 2022 – April 2022

**Field Placement – Fourth Grade**  
*Wilcox Elementary, Holt Public Schools*, Holt, Michigan

October 2021 – April 2022

OTHER WORK EXPERIENCE

**Summer Camp Counselor**  
*Nottingham Equestrian Center*, East Lansing, MI

June 2015 – July 2022

**Document Accessibility Manager**  
*Resource Center for Persons with Disabilities, Michigan State University*, East Lansing, MI

December 2020 – April 2022

TECHNOLOGY SKILLS

Microsoft Word and PowerPoint (PC) • Google Slides and Docs • Document Camera • Clevertouch Board



## REPORTS

- A. Capitol Connections
- B. Eaton RESA
- C. Grand Ledge Education Foundation Report
- D. Diversity, Equity & Inclusion Committee
- E. Governance Committee
- F. Bond Update
- G. Superintendent's Report



## PUBLIC COMMENT ON NON-AGENDA ITEMS

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



## OLD BUSINESS A

### A. Approval of Final 2024-2025 Budget Amendment Resolution

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the Final 2024-2025 Budget Amendment Resolution, as presented.

### ROLL CALL VOTE



GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools General Fund for fiscal year 2024-25  
is amended as follows:

|  |  | Original<br>2024-25<br>Budget | Amendment 1<br>2024-25<br>Budget | Amendment 2<br>2024-25<br>Budget | Increase<br>(Decrease) | Final<br>2024-25<br>Budget |
|--|--|-------------------------------|----------------------------------|----------------------------------|------------------------|----------------------------|
| <b><u>Code#</u></b>                    |  |                               |                                  |                                  |                        |                            |
| <b><u>REVENUES</u></b>                 |  |                               |                                  |                                  |                        |                            |
| 100                                    | Local  | \$ 12,646,376                 | \$ 13,342,995                    | \$ 13,625,630                    | \$ 182,614             | \$ 13,808,244              |
| 300                                    | State  | 55,484,655                    | 52,863,888                       | 54,754,061                       | (39,156)               | 54,714,905                 |
| 400                                    | Federal                                      | 4,674,970                     | 4,467,186                        | 4,549,320                        | 18,268                 | 4,567,588                  |
| 500-600                                | Incoming Transfers                           | 4,110,537                     | 5,556,744                        | 6,380,605                        | 306,764                | 6,687,369                  |
|  | Total Revenues                               | \$ 76,916,538                 | \$ 76,230,813                    | \$ 79,309,616                    | \$ 468,490             | \$ 79,778,106              |
| <b><u>EXPENDITURES</u></b>             |  |                               |                                  |                                  |                        |                            |
| Instruction -                          |  |                               |                                  |                                  |                        |                            |
| 110                                    | Basic Program                                | \$ 33,876,155                 | \$ 33,376,772                    | \$ 34,118,791                    | \$ (40,945)            | \$ 34,077,846              |
| 120                                    | Added Needs                                  | 11,096,440                    | 11,048,545                       | 10,864,043                       | (127,665)              | 10,736,378                 |
|  | Total Instruction                            | \$ 44,972,595                 | \$ 44,425,317                    | \$ 44,982,834                    | \$ (168,610)           | \$ 44,814,224              |
| Support Services -                     |  |                               |                                  |                                  |                        |                            |
| 210                                    | Pupil  | \$ 6,215,075                  | \$ 6,340,334                     | \$ 5,831,089                     | \$ 15,850              | \$ 5,846,939               |
| 220                                    | Instructional Staff                          | 3,191,297                     | 2,837,873                        | 3,057,785                        | 68,368                 | 3,126,153                  |
| 230                                    | General Administration                       | 688,836                       | 922,387                          | 906,118                          | 14,460                 | 920,578                    |
| 240                                    | School Administration                        | 4,194,866                     | 4,021,991                        | 4,033,599                        | (14,445)               | 4,019,154                  |
| 250                                    | Business                                     | 815,418                       | 949,322                          | 961,652                          | 13,239                 | 974,891                    |
| 260                                    | Operations & Maintenance                     | 8,017,423                     | 7,877,339                        | 8,249,715                        | (191,202)              | 8,058,513                  |
| 270                                    | Transportation                               | 4,696,892                     | 4,774,423                        | 4,995,352                        | (642,161)              | 4,353,191                  |
| 280                                    | Central Support Services                     | 2,153,742                     | 2,034,236                        | 2,089,412                        | 8,375                  | 2,097,787                  |
| 290                                    | Other Support Services                       | 938,483                       | 986,723                          | 993,233                          | 21,434                 | 1,014,667                  |
|  | Total Support Services                       | \$ 30,912,032                 | \$ 30,744,628                    | \$ 31,117,955                    | \$ (706,082)           | \$ 30,411,873              |
| 300                                    | Community Services                           | \$ 25,966                     | \$ 20,887                        | \$ 29,677                        | \$ 183                 | \$ 29,860                  |
| 400-600                                | Outgoing Transfers & Fund Modifications      | 1,000,592                     | 922,762                          | 828,382                          | (369,343)              | 459,039                    |
|  | Total Expenditures                           | \$ 76,911,185                 | \$ 76,113,594                    | \$ 76,958,848                    | \$ (1,243,852)         | \$ 75,714,996              |
|  | Amount by which Revenues Exceed Expenditures | \$ 5,353                      | \$ 117,219                       | \$ 2,350,768                     | \$ 1,712,342           | \$ 4,063,110               |
| <b><u>FUND BALANCE INFORMATION</u></b> |  |                               |                                  |                                  |                        |                            |
|  | Fund Balance at July 1, 2024                 | \$ 9,056,003                  | \$ 9,056,003                     | \$ 9,056,003                     |                        | \$ 9,056,003               |
|  | Amount by which Revenues Exceed Expenditures | 5,353                         | 117,219                          | 2,350,768                        |                        | 4,063,110                  |
|  | Ending Fund Balance                          | \$ 9,061,356                  | \$ 9,173,222                     | \$ 11,406,771                    |                        | \$ 13,119,113              |
|  | Fund Balance as a Percentage of Revenues     | 11.78%                        | 12.03%                           | 14.38%                           |                        | 16.44%                     |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Community Education Fund for fiscal year 2024-25  
is amended as follows:

| <b>Code#</b>                                 |                     | <b>Original<br/>2024-25<br/>Budget</b> | <b>Increase<br/>(Decrease)</b> | <b>Final<br/>2024-25<br/>Budget</b> |
|--|---------------------|--|--------------------------------|-------------------------------------|
| <b><u>REVENUES</u></b>                       |                     |  |                                |                                     |
| 100  | Local               | \$ 2,290,000                           | \$ (40,000)                    | \$ 2,250,000                        |
| 300  | State               | -                                      | 170,000                        | 170,000                             |
| 400  | Federal             | -                                      | -                              | -                                   |
| Total Revenues                               |                     | \$ 2,290,000                           | \$ 130,000                     | \$ 2,420,000                        |
| <b><u>EXPENDITURES</u></b>                   |                     |  |                                |                                     |
| Instruction -                                |                     |  |                                |                                     |
| 100  | Basic Program       | \$ 1,149,752                           | \$ (99,752)                    | \$ 1,050,000                        |
| 220  | Instructional Staff | 241,000                                | (21,000)                       | 220,000                             |
| 300  | Community Services  | 1,266,177                              | 83,823                         | 1,350,000                           |
| Total Expenditures                           |                     | \$ 2,656,929                           | \$ (36,929)                    | \$ 2,620,000                        |
| Amount by which Revenues Exceed Expenditures |                     | \$ (366,929)                           | \$ 166,929                     | \$ (200,000)                        |
| <b><u>FUND BALANCE INFORMATION</u></b>       |                     |  |                                |                                     |
| Fund Balance at July 1, 2024                 |                     | \$ 446,331                             |                                | \$ 446,331                          |
| Amount by which Revenues Exceed Expenditures |                     | (366,929)                              |                                | (200,000)                           |
| Ending Fund Balance                          |                     | \$ 79,402                              |                                | \$ 246,331                          |
| Fund Balance as a Percentage of Revenues     |                     | 3.47%                                  |                                | 10.18%                              |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Food Service Fund for fiscal year 2024-25  
is amended as follows:

|                                 |  | Original     |            | Final        |
|---------------------------------|--|--------------|------------|--------------|
|                                 |  | 2024-25      | Increase   | 2024-25      |
|                                 |  | Budget       | (Decrease) | Budget       |
| <u>Code#</u>                    |  |              |            |              |
| <u>REVENUES</u>                 |  |              |            |              |
| 100                             | Local  | \$ 185,424   | \$ 23,576  | \$ 209,000   |
| 300                             | State  | 1,312,791    | 467,102    | 1,779,893    |
| 400                             | Federal                                      | 1,477,200    | (299,200)  | 1,178,000    |
| 500-600                         | Incoming Transfers                           | 2,000        | 0          | 2,000        |
|                                 | Total Revenues                               | \$ 2,977,415 | \$ 191,478 | \$ 3,168,893 |
| <u>EXPENDITURES</u>             |  |              |            |              |
| 290                             | Other Support Services                       | \$ 2,948,236 | \$ 61,574  | \$ 3,009,810 |
|                                 | Total Support Services                       | 2,948,236    | 61,574     | 3,009,810    |
| 400-600                         | Outgoing Transfers & Fund Modifications      | 150,000      | 0          | 150,000      |
|                                 | Total Expenditures                           | \$ 3,098,236 | \$ 61,574  | \$ 3,159,810 |
|                                 | Amount by which Revenues Exceed Expenditures | \$ (120,821) | \$ 129,904 | \$ 9,083     |
| <u>FUND BALANCE INFORMATION</u> |  |              |            |              |
|                                 | Fund Balance at July 1, 2024                 | \$ 1,260,585 |            | \$ 1,260,585 |
|                                 | Amount by which Revenues Exceed Expenditures | (120,821)    |            | 9,083        |
|                                 | Ending Fund Balance                          | \$ 1,139,764 |            | \$ 1,269,668 |
|                                 | Fund Balance as a Percentage of Revenues     | 38.28%       |            | 40.07%       |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Student Activity Fund for fiscal year 2024-25  
is amended as follows:

| <u>Code#</u>                    |  | Original<br>2024-25<br>Budget | Increase<br>(Decrease) | Final<br>2024-25<br>Budget |
|---------------------------------|--|-------------------------------|------------------------|----------------------------|
| <u>REVENUES</u>                 |  |                               |                        |                            |
| 100                             | Local  | \$ 430,000                    | \$ 40,000              | \$ 470,000                 |
| 300                             | State  |                               | -                      |                            |
| 400                             | Federal                                      |                               | -                      |                            |
|                                 | Total Revenues                               | \$ 430,000                    | \$ 40,000              | \$ 470,000                 |
| <u>EXPENDITURES</u>             |  |                               |                        |                            |
| 290                             | Other Support Services                       | \$ 430,000                    | \$ 40,000              | \$ 470,000                 |
|                                 | Total Support Services                       | 430,000                       | 40,000                 | 470,000                    |
| 400-600                         | Outgoing Transfers & Fund Modifications      | \$ -                          | \$ -                   | \$ -                       |
|                                 | Total Expenditures                           | \$ 430,000                    | \$ 40,000              | \$ 470,000                 |
|                                 | Amount by which Revenues Exceed Expenditures | \$ -                          | \$ -                   | \$ -                       |
| <u>FUND BALANCE INFORMATION</u> |  |                               |                        |                            |
|                                 | Fund Balance at July 1, 2024                 | \$ 525,906                    |                        | \$ 525,906                 |
|                                 | Amount by which Revenues Exceed Expenditures | -                             |                        | -                          |
|                                 | Ending Fund Balance                          | \$ 525,906                    |                        | \$ 525,906                 |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools School Store Fund for fiscal year 2024-25  
is amended as follows:

| <u>Code#</u>                    |  | Original<br>2024-25<br>Budget | Increase<br>(Decrease) | Final<br>2024-25<br>Budget |
|---------------------------------|--|-------------------------------|------------------------|----------------------------|
| <u>REVENUES</u>                 |  |                               |                        |                            |
| 100                             | Local  | \$ 20,000                     | \$ (5,000)             | \$ 15,000                  |
| 300                             | State  | -                             | -                      | -                          |
| 400                             | Federal                                      | -                             | -                      | -                          |
|                                 | Total Revenues                               | \$ 20,000                     | \$ (5,000)             | \$ 15,000                  |
| <u>EXPENDITURES</u>             |  |                               |                        |                            |
| 290                             | Other Support Services                       | \$ 20,000                     | \$ 5,000               | \$ 25,000                  |
|                                 | Total Support Services                       | \$ 20,000                     | \$ 5,000               | \$ 25,000                  |
| 400-600                         | Outgoing Transfers & Fund Modifications      | -                             | -                      | -                          |
|                                 | Total Expenditures                           | \$ 20,000                     | \$ 5,000               | \$ 25,000                  |
|                                 | Amount by which Revenues Exceed Expenditures | \$ -                          | \$ (10,000)            | \$ (10,000)                |
| <u>FUND BALANCE INFORMATION</u> |  |                               |                        |                            |
|                                 | Fund Balance at July 1, 2024                 | \$ 17,131                     |                        | \$ 17,131                  |
|                                 | Amount by which Revenues Exceed Expenditures | -                             |                        | (10,000)                   |
|                                 | Ending Fund Balance                          | \$ 17,131                     |                        | \$ 7,131                   |
|                                 | Fund Balance as a Percentage of Revenues     | 85.66%                        |                        | 47.54%                     |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Debt Service Fund for fiscal year 2024-25  
is amended as follows:

| <u>Code#</u>                    |  | Original<br>2024-25<br>Budget | Increase<br>(Decrease) | Final<br>2024-25<br>Budget |
|---------------------------------|--|-------------------------------|------------------------|----------------------------|
| <u>REVENUES</u>                 |  |                               |                        |                            |
| 100                             | Local  | \$ 11,400,000                 | \$ 417,240             | \$ 11,817,240              |
| 300                             | State  | -                             | -                      | -                          |
| 400                             | Federal                                      | -                             | -                      | -                          |
|                                 | Total Revenues                               | \$ 11,400,000                 | \$ 417,240             | \$ 11,817,240              |
| <u>EXPENDITURES</u>             |  |                               |                        |                            |
| 250                             | Business                                     | \$ 4,100                      | \$ (1,100)             | \$ 3,000                   |
| 510                             | Debt Service                                 | 11,548,431                    | -                      | 11,548,431                 |
|                                 | Total Expenditures                           | 11,552,531                    | (1,100)                | 11,551,431                 |
|                                 | Amount by which Revenues Exceed Expenditures | \$ (152,531)                  | \$ 418,340             | \$ 265,809                 |
| <u>FUND BALANCE INFORMATION</u> |  |                               |                        |                            |
|                                 | Fund Balance at July 1, 2024                 | \$ 2,123,012                  |                        | \$ 2,123,012               |
|                                 | Amount by which Revenues Exceed Expenditures | (152,531)                     |                        | 265,809                    |
|                                 | Ending Fund Balance                          | \$ 1,970,481                  |                        | \$ 2,388,821               |
|                                 | Fund Balance as a Percentage of Revenues     | 17.28%                        |                        | 20.21%                     |

ADOPTED this 23th day of June, 2025



GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Sinking Fund for fiscal year 2024-25  
is amended as follows:

|                                 |  | Original     |              | Final        |
|---------------------------------|--|--------------|--------------|--------------|
|                                 |  | 2024-25      | Increase     | 2024-25      |
|                                 |  | Budget       | (Decrease)   | Budget       |
| <u>Code#</u>                    |  |              |              |              |
| <u>REVENUES</u>                 |  |              |              |              |
| 100                             | Local  | \$ 1,526,000 | \$ 289,628   | \$ 1,815,628 |
| 500                             | Incoming Transfers                           | -            | 40,000       | 40,000       |
|                                 | Total Revenues                               | \$ 1,526,000 | \$ 329,628   | \$ 1,855,628 |
| <u>EXPENDITURES</u>             |  |              |              |              |
| 250                             | Business Services                            | \$ -         | \$ 2,115     | \$ 2,115     |
| 450                             | Improvements                                 | 1,526,000    | (626,000)    | 900,000      |
|                                 | Total Support Services                       | \$ 1,526,000 | \$ (623,885) | \$ 902,115   |
| 400-600                         | Outgoing Transfers & Fund Modifications      | 0            | 260          | 260          |
|                                 | Total Expenditures                           | \$ 1,526,000 | \$ (623,625) | \$ 902,375   |
|                                 | Amount by which Revenues Exceed Expenditures | \$ -         | \$ 953,253   | \$ 953,253   |
| <u>FUND BALANCE INFORMATION</u> |  |              |              |              |
|                                 | Fund Balance at July 1, 2024                 | \$ 3,904,129 |              | \$ 3,904,129 |
|                                 | Amount by which Revenues Exceed Expenditures | -            |              | 953,253      |
|                                 | Ending Fund Balance                          | \$ 3,904,129 |              | \$ 4,857,382 |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools General Capital Projects Fund for fiscal year 2024-25  
is amended as follows:

|  |  | Original<br>2024-25<br>Budget | Increase<br>(Decrease) | Final<br>2024-25<br>Budget |
|--|--|-------------------------------|------------------------|----------------------------|
| <b><u>Code#</u></b>                    |  |                               |                        |                            |
| <b><u>REVENUES</u></b>                 |  |                               |                        |                            |
| 100                                    | Local  | \$ 200,000                    | \$ 45,000              | \$ 245,000                 |
| 300                                    | State  | -                             | -                      | -                          |
| 500-600                                | Incoming Transfers                           | -                             | 228,000                | 228,000                    |
|  | Total Revenues                               | \$ 200,000                    | \$ 273,000             | \$ 473,000                 |
| <b><u>EXPENDITURES</u></b>             |  |                               |                        |                            |
| 220                                    | Instructional Staff                          | \$ 100,000                    | \$ (100,000)           | \$ -                       |
| 250                                    | Business                                     | 500                           | -                      | 500                        |
| 280                                    | Central Support Services                     | 100,000                       | (100,000)              | -                          |
|  | Total Support Services                       | \$ 200,500                    | \$ (200,000)           | \$ 500                     |
| 400-600                                | Outgoing Transfers & Fund Modifications      | 200,000                       | 512,199                | 712,199                    |
|  | Total Expenditures                           | \$ 400,500                    | \$ 312,199             | \$ 712,699                 |
|  | Amount by which Revenues Exceed Expenditures | \$ (200,500)                  | \$ (39,199)            | \$ (239,699)               |
| <b><u>FUND BALANCE INFORMATION</u></b> |  |                               |                        |                            |
|  | Fund Balance at July 1, 2024                 | \$ 6,181,222                  |                        | \$ 6,181,222               |
|  | Amount by which Revenues Exceed Expenditures | (200,500)                     |                        | (239,699)                  |
|  | Ending Fund Balance                          | \$ 5,980,722                  |                        | \$ 5,941,523               |

ADOPTED this 23th day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools 2021 Capital Projects Fund Proposal 2 for fiscal year 2024-25  
is amended as follows:

| <u>Code#</u>                                 |   | Original<br>2024-25<br>Budget | Increase<br>(Decrease) | Final<br>2024-25<br>Budget |
|--|---|-------------------------------|------------------------|----------------------------|
| <u>REVENUES</u>                              |   |                               |                        |                            |
| 100  | Local                                   | \$ -                          | \$ 1,941               | \$ 1,941                   |
| 300  | State                                   | -                             | -                      | -                          |
| 400  | Federal                                 | -                             | -                      | -                          |
| Total Revenues                               |   | \$ -                          | \$ 1,941               | \$ 1,941                   |
| <u>EXPENDITURES</u>                          |   |                               |                        |                            |
| 280  | Central Support Services                | \$ -                          | \$ -                   | \$ -                       |
| 450  | Improvements                            | 276,445                       | 1,941                  | 278,386                    |
| Total Support Services                       |   | \$ 276,445                    | \$ 1,941               | \$ 278,386                 |
| 400-600                                      | Outgoing Transfers & Fund Modifications | -                             | -                      | -                          |
| Total Expenditures                           |   | \$ 276,445                    | \$ 1,941               | \$ 278,386                 |
| Amount by which Revenues Exceed Expenditures |   | \$ (276,445)                  | \$ -                   | \$ (276,445)               |
| <u>FUND BALANCE INFORMATION</u>              |   |                               |                        |                            |
| Fund Balance at July 1, 2024                 |   | \$ 276,445                    |                        | \$ 276,445                 |
| Amount by which Revenues Exceed Expenditures |   | (276,445)                     |                        | (276,445)                  |
| Ending Fund Balance                          |   | \$ -                          |                        | \$ -                       |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools 2021 Capital Projects Fund Proposal 1 for fiscal year 2024-25  
is amended as follows:

| <u>Code#</u>                                 |   | <u>Original<br/>2024-25<br/>Budget</u> | <u>Increase<br/>(Decrease)</u> | <u>Final<br/>2024-25<br/>Budget</u> |
|--|---|--|--------------------------------|-------------------------------------|
| <b><u>REVENUES</u></b>                       |   |  |                                |                                     |
| 100  | Local                                   | \$ -                                   | \$ 85,000                      | \$ 85,000                           |
| 300  | State                                   | 3,000                                  | (3,000)                        | -                                   |
| 400  | Federal                                 | -                                      | -                              | -                                   |
| Total Revenues                               |   | \$ 3,000                               | \$ 82,000                      | \$ 85,000                           |
| <b><u>EXPENDITURES</u></b>                   |   |  |                                |                                     |
| 225  | Instructional Technology                | \$ -                                   | \$ 85,940                      | \$ 85,940                           |
| 280  | Central Support Services                | -                                      | -                              | -                                   |
| 450  | Improvements                            | 3,173,016                              | 13,118                         | 3,186,134                           |
| Total Support Services                       |   | \$ 3,173,016                           | \$ 99,058                      | \$ 3,272,074                        |
| 400-600                                      | Outgoing Transfers & Fund Modifications | 0                                      | 0                              | 0                                   |
| Total Expenditures                           |   | \$ 3,173,016                           | \$ 99,058                      | \$ 3,272,074                        |
| Amount by which Revenues Exceed Expenditures |   | \$ (3,170,016)                         | \$ (17,058)                    | \$ (3,187,074)                      |
| <b><u>FUND BALANCE INFORMATION</u></b>       |   |  |                                |                                     |
| Fund Balance at July 1, 2023                 |   | \$ 3,187,074                           |                                | \$ 3,187,074                        |
| Amount by which Revenues Exceed Expenditures |   | (3,170,016)                            |                                | (3,187,074)                         |
| Ending Fund Balance                          |   | \$ 17,058                              |                                | \$ -                                |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools 2023 Capital Projects Fund Proposal 1 for fiscal year 2024-25  
is amended as follows:

|                                 |  | Original        |                | Final           |
|---------------------------------|--|-----------------|----------------|-----------------|
|                                 |  | 2024-25         | Increase       | 2024-25         |
|                                 |  | Budget          | (Decrease)     | Budget          |
| <u>Code#</u>                    |  |                 |                |                 |
| <u>REVENUES</u>                 |  |                 |                |                 |
| 100                             | Local  | \$ 300,000      | \$ 475,000     | \$ 775,000      |
| 300                             | State  | -               | -              | -               |
| 400                             | Federal                                      | -               | -              | -               |
|                                 | Total Revenues                               | \$ 300,000      | \$ 475,000     | \$ 775,000      |
| <u>EXPENDITURES</u>             |  |                 |                |                 |
| 250                             | Business                                     | \$ -            | \$ -           | \$ -            |
| 450                             | Improvements                                 | 11,500,000      | 2,700,000      | 14,200,000      |
|                                 | Total Support Services                       | \$ 11,500,000   | \$ 2,700,000   | \$ 14,200,000   |
| 400-600                         | Outgoing Transfers & Fund Modifications      | -               | -              | -               |
|                                 | Total Expenditures                           | \$ 11,500,000   | \$ 2,700,000   | \$ 14,200,000   |
|                                 | Amount by which Revenues Exceed Expenditures | \$ (11,200,000) | \$ (2,225,000) | \$ (13,425,000) |
| <u>FUND BALANCE INFORMATION</u> |  |                 |                |                 |
|                                 | Fund Balance at July 1, 2024                 | \$ 20,906,612   |                | \$ 20,906,612   |
|                                 | Amount by which Revenues Exceed Expenditures | (11,200,000)    |                | (13,425,000)    |
|                                 | Ending Fund Balance                          | \$ 9,706,612    |                | \$ 7,481,612    |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools 2024 Capital Projects Fund Proposal 1 for fiscal year 2024-25  
is amended as follows:

|                                 |  | Original        |                | Final          |
|---------------------------------|--|-----------------|----------------|----------------|
|                                 |  | 2024-25         | Increase       | 2024-25        |
|                                 |  | Budget          | (Decrease)     | Budget         |
| <u>Code#</u>                    |  |                 |                |                |
| <u>REVENUES</u>                 |  |                 |                |                |
| 100                             | Local  | \$ 500,000      | \$ -           | \$ 500,000     |
| 300                             | State  | -               | -              | -              |
| 400                             | Federal                                      | -               | -              | -              |
|                                 | Total Revenues                               | \$ 500,000      | \$ -           | \$ 500,000     |
| <u>EXPENDITURES</u>             |  |                 |                |                |
| 225                             | Instructional Technology                     | \$ -            | \$ 50,050      | \$ 50,050      |
| 250                             | Business                                     | -               | 12,500         | 12,500         |
| 450                             | Improvements                                 | 12,000,000      | (3,200,000)    | 8,800,000      |
|                                 | Total Support Services                       | \$ 12,000,000   | \$ (3,137,450) | \$ 8,862,550   |
| 400-600                         | Outgoing Transfers & Fund Modifications      | 0               |                | 0              |
|                                 | Total Expenditures                           | \$ 12,000,000   | \$ (3,137,450) | \$ 8,862,550   |
|                                 | Amount by which Revenues Exceed Expenditures | \$ (11,500,000) | \$ 3,137,450   | \$ (8,362,550) |
| <u>FUND BALANCE INFORMATION</u> |  |                 |                |                |
|                                 | Fund Balance at July 1, 2024                 | \$ 24,480,361   |                | \$ 24,480,361  |
|                                 | Amount by which Revenues Exceed Expenditures | (11,500,000)    |                | (8,362,550)    |
|                                 | Ending Fund Balance                          | \$ 12,980,361   |                | \$ 16,117,811  |

ADOPTED this 23rd day of June, 2025





## OLD BUSINESS B

### B. Approval of 2025-2026 Budget Resolution

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the 2025-2026 General Fund, Community Education, Food Service, Student Activity, School Store, Debt Service, Sinking Fund, General Capital Projects, 2023 Capital Projects Fund Proposal 1, and 2024 Capital Projects Fund Proposal 1 Budget Resolution, as presented.

### ROLL CALL VOTE

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools General Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u>                           |  | <u>Original<br/>2025-26<br/>Budget</u> |
|--|--|--|
| <b><u>REVENUES</u></b>                 |  |  |
| 100                                    | Local  | \$ 13,748,897                          |
| 300                                    | State  | 53,279,784                             |
| 400                                    | Federal                                      | 4,104,858                              |
| 500-600                                | Incoming Transfers                           | 4,425,655                              |
|  | Total Revenues                               | <u>\$ 75,559,194</u>                   |
| <b><u>EXPENDITURES</u></b>             |  |  |
|  | Instruction -                                |  |
| 110                                    | Basic Program                                | \$ 34,474,329                          |
| 120                                    | Added Needs                                  | 10,851,312                             |
|  | Total Instruction                            | <u>\$ 45,325,641</u>                   |
|  | Support Services -                           |  |
| 210                                    | Pupil  | \$ 6,404,378                           |
| 220                                    | Instructional Staff                          | 3,080,901                              |
| 230                                    | General Administration                       | 930,892                                |
| 240                                    | School Administration                        | 4,130,690                              |
| 250                                    | Business                                     | 992,841                                |
| 260                                    | Operations & Maintenance                     | 7,925,557                              |
| 270                                    | Transportation                               | 5,143,593                              |
| 280                                    | Central Support Services                     | 2,201,929                              |
| 290                                    | Other Support Services                       | 1,018,669                              |
|  | Total Support Services                       | <u>\$ 31,829,450</u>                   |
| 300                                    | Community Services                           | \$ 28,417                              |
| 400-600                                | Outgoing Transfers & Fund Modifications      | <u>800,810</u>                         |
|  | Total Expenditures                           | <u>\$ 77,984,318</u>                   |
|  | Amount by which Revenues Exceed Expenditures | <u><u>\$ (2,425,124)</u></u>           |
| <b><u>FUND BALANCE INFORMATION</u></b> |  |  |
|  | Fund Balance at July 1, 2025                 | \$ 13,119,113                          |
|  | Amount by which Revenues Exceed Expenditures | <u>(2,425,124)</u>                     |
|  | Ending Fund Balance                          | <u><u>\$ 10,693,989</u></u>            |
|  | Fund Balance as a Percentage of Revenues     | <u><u>14.15%</u></u>                   |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Community Education Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u>                    |  | <u>Original<br/>2025-26<br/>Budget</u> |
|---------------------------------|--|--|
| <u>REVENUES</u>                 |  |  |
| 100                             | Local  | \$ 2,375,000                           |
| 300                             | State  | 170,000                                |
| 400                             | Federal                                      | -                                      |
|                                 | Total Revenues                               | <u>\$ 2,545,000</u>                    |
| <u>EXPENDITURES</u>             |  |  |
|                                 | Instruction -                                |  |
| 100                             | Basic Program                                | \$ 1,081,500                           |
| 220                             | Instructional Staff                          | 226,600                                |
| 300                             | Community Services                           | 1,390,500                              |
|                                 | Total Expenditures                           | <u>\$ 2,698,600</u>                    |
|                                 | Amount by which Revenues Exceed Expenditures | <u><u>\$ (153,600)</u></u>             |
| <u>FUND BALANCE INFORMATION</u> |  |  |
|                                 | Fund Balance at July 1, 2025                 | \$ 246,331                             |
|                                 | Amount by which Revenues Exceed Expenditures | <u>(153,600)</u>                       |
|                                 | Ending Fund Balance                          | <u><u>\$ 92,731</u></u>                |
|                                 | Fund Balance as a Percentage of Revenues     | <u><u>3.64%</u></u>                    |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Food Service Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u>                           |  | <u>Original<br/>2025-26<br/>Budget</u> |
|--|--|--|
| <b><u>REVENUES</u></b>                 |  |  |
| 100                                    | Local  | \$ 209,000                             |
| 300                                    | State  | 1,779,893                              |
| 400                                    | Federal                                      | 1,178,000                              |
| 500-600                                | Incoming Transfers                           | 2,000                                  |
|  | Total Revenues                               | <u>\$ 3,168,893</u>                    |
| <b><u>EXPENDITURES</u></b>             |  |  |
| 290                                    | Other Support Services                       | <u>\$ 3,189,104</u>                    |
|  | Total Support Services                       | 3,189,104                              |
| 400-600                                | Outgoing Transfers & Fund Modifications      | <u>150,000</u>                         |
|  | Total Expenditures                           | <u>\$ 3,339,104</u>                    |
|  | Amount by which Revenues Exceed Expenditures | <u><u>\$ (170,211)</u></u>             |
| <b><u>FUND BALANCE INFORMATION</u></b> |  |  |
|  | Fund Balance at July 1, 2025                 | \$ 1,269,668                           |
|  | Amount by which Revenues Exceed Expenditures | <u>(170,211)</u>                       |
|  | Ending Fund Balance                          | <u><u>\$ 1,099,457</u></u>             |
|  | Fund Balance as a Percentage of Revenues     | <u><u>34.70%</u></u>                   |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Student Activity Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u> |  | <u>Original<br/>2025-26<br/>Budget</u> |
|--------------|--|--|
|              | <b><u>REVENUES</u></b>                       |  |
| 100          | Local  | \$ 470,000                             |
| 300          | State  |  |
| 400          | Federal                                      |  |
|              | Total Revenues                               | <u>\$ 470,000</u>                      |
|              | <b><u>EXPENDITURES</u></b>                   |  |
| 290          | Other Support Services                       | <u>\$ 470,000</u>                      |
|              | Total Support Services                       | 470,000                                |
| 400-600      | Outgoing Transfers & Fund Modifications      | \$ -                                   |
|              | Total Expenditures                           | <u>\$ 470,000</u>                      |
|              | Amount by which Revenues Exceed Expenditures | <u><u>\$ -</u></u>                     |
|              | <b><u>FUND BALANCE INFORMATION</u></b>       |  |
|              | Fund Balance at July 1, 2025                 | \$ 525,906                             |
|              | Amount by which Revenues Exceed Expenditures | <u>-</u>                               |
|              | Ending Fund Balance                          | <u><u>\$ 525,906</u></u>               |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools School Store Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u> |  | <u>Original<br/>2025-26<br/>Budget</u> |
|--------------|--|--|
|              | <b><u>REVENUES</u></b>                       |  |
| 100          | Local  | \$ 20,000                              |
| 300          | State  | -                                      |
| 400          | Federal                                      | -                                      |
|              | Total Revenues                               | <u>\$ 20,000</u>                       |
|              | <b><u>EXPENDITURES</u></b>                   |  |
| 290          | Other Support Services                       | <u>\$ 20,000</u>                       |
|              | Total Support Services                       | <u>\$ 20,000</u>                       |
| 400-600      | Outgoing Transfers & Fund Modifications      | <u>-</u>                               |
|              | Total Expenditures                           | <u>\$ 20,000</u>                       |
|              | Amount by which Revenues Exceed Expenditures | <u><u>\$ -</u></u>                     |
|              | <b><u>FUND BALANCE INFORMATION</u></b>       |  |
|              | Fund Balance at July 1, 2025                 | \$ 7,131                               |
|              | Amount by which Revenues Exceed Expenditures | <u>-</u>                               |
|              | Ending Fund Balance                          | <u><u>\$ 7,131</u></u>                 |
|              | Fund Balance as a Percentage of Revenues     | <u><u>35.66%</u></u>                   |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Debt Service Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u> |  | <u>Original<br/>2025-26<br/>Budget</u> |
|--------------|--|--|
|              | <b><u>REVENUES</u></b>                       |  |
| 100          | Local  | \$ 11,800,000                          |
| 300          | State  | -                                      |
| 400          | Federal                                      | -                                      |
|              | Total Revenues                               | <u>\$ 11,800,000</u>                   |
|              | <b><u>EXPENDITURES</u></b>                   |  |
| 250          | Business                                     | \$ 3,000                               |
| 510          | Debt Service                                 | <u>11,269,187</u>                      |
|              | Total Expenditures                           | <u>11,272,187</u>                      |
|              | Amount by which Revenues Exceed Expenditures | <u><u>\$ 527,813</u></u>               |
|              | <b><u>FUND BALANCE INFORMATION</u></b>       |  |
|              | Fund Balance at July 1, 2025                 | \$ 2,388,821                           |
|              | Amount by which Revenues Exceed Expenditures | <u>527,813</u>                         |
|              | Ending Fund Balance                          | <u><u>\$ 2,916,634</u></u>             |
|              | Fund Balance as a Percentage of Revenues     | <u><u>24.72%</u></u>                   |

ADOPTED this 23th day of June, 2025



GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools Sinking Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u> |  | <u>Original<br/>2025-26<br/>Budget</u> |
|--------------|--|--|
|              | <b><u>REVENUES</u></b>                       |  |
| 100          | Local  | \$ 1,725,000                           |
| 500          | Incoming Transfers                           | -                                      |
|              | Total Revenues                               | <u>\$ 1,725,000</u>                    |
|              | <b><u>EXPENDITURES</u></b>                   |  |
| 250          | Business Services                            | \$ -                                   |
| 450          | Improvements                                 | <u>1,725,000</u>                       |
|              | Total Support Services                       | <u>\$ 1,725,000</u>                    |
| 400-600      | Outgoing Transfers & Fund Modifications      | <u>0</u>                               |
|              | Total Expenditures                           | <u>\$ 1,725,000</u>                    |
|              | Amount by which Revenues Exceed Expenditures | <u><u>\$ -</u></u>                     |
|              | <b><u>FUND BALANCE INFORMATION</u></b>       |  |
|              | Fund Balance at July 1, 2025                 | \$ 4,857,382                           |
|              | Amount by which Revenues Exceed Expenditures | <u>-</u>                               |
|              | Ending Fund Balance                          | <u><u>\$ 4,857,382</u></u>             |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools General Capital Projects Fund for fiscal year 2025-26  
is adopted as follows:

| <u>Code#</u>                           |  | <u>Original<br/>2025-26<br/>Budget</u> |
|--|--|--|
| <b><u>REVENUES</u></b>                 |  |  |
| 100                                    | Local  | \$ 200,000                             |
| 300                                    | State  | -                                      |
| 500-600                                | Incoming Transfers                           | -                                      |
|  | Total Revenues                               | <u>\$ 200,000</u>                      |
| <b><u>EXPENDITURES</u></b>             |  |  |
| 250                                    | Business                                     | 500                                    |
| 280                                    | Central Support Services                     | -                                      |
|  | Total Support Services                       | <u>\$ 500</u>                          |
| 400-600                                | Outgoing Transfers & Fund Modifications      | <u>332,056</u>                         |
|  | Total Expenditures                           | <u>\$ 332,556</u>                      |
|  | Amount by which Revenues Exceed Expenditures | <u><u>\$ (132,556)</u></u>             |
| <b><u>FUND BALANCE INFORMATION</u></b> |  |  |
|  | Fund Balance at July 1, 2025                 | \$ 5,941,523                           |
|  | Amount by which Revenues Exceed Expenditures | <u>(132,556)</u>                       |
|  | Ending Fund Balance                          | <u><u>\$ 5,808,967</u></u>             |

ADOPTED this 23th day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools 2023 Capital Projects Fund Proposal 1 for fiscal year 2025-26  
is adopted as follows:

| <b><u>Code#</u></b>                    |  | <b><u>Original<br/>2025-26<br/>Budget</u></b> |
|--|--|---|
| <b><u>REVENUES</u></b>                 |  |   |
| 100                                    | Local  | \$ 300,000                                    |
| 300                                    | State  | -   |
| 400                                    | Federal                                      | -   |
|  | Total Revenues                               | <u>\$ 300,000</u>                             |
| <b><u>EXPENDITURES</u></b>             |  |   |
| 250                                    | Business                                     | \$ -  |
| 450                                    | Improvements                                 | 7,781,612                                     |
|  | Total Support Services                       | <u>\$ 7,781,612</u>                           |
| 400-600                                | Outgoing Transfers & Fund Modifications      | <u>-</u>                                      |
|  | Total Expenditures                           | <u>\$ 7,781,612</u>                           |
|  | Amount by which Revenues Exceed Expenditures | <u><u>\$ (7,481,612)</u></u>                  |
| <b><u>FUND BALANCE INFORMATION</u></b> |  |   |
|  | Fund Balance at July 1, 2025                 | \$ 7,481,612                                  |
|  | Amount by which Revenues Exceed Expenditures | <u>(7,481,612)</u>                            |
|  | Ending Fund Balance                          | <u><u>\$ -</u></u>                            |

ADOPTED this 23rd day of June, 2025

GENERAL APPROPRIATIONS ACT  
Resolution for Adoption by the Board of Education of  
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the  
Grand Ledge Public Schools 2024 Capital Projects Fund Proposal 1 for fiscal year 2025-26  
is adopted as follows:

| <b><u>Code#</u></b>                    |  | <b><u>Original<br/>2025-26<br/>Budget</u></b> |
|--|--|---|
| <b><u>REVENUES</u></b>                 |  |   |
| 100                                    | Local  | \$ 500,000                                    |
| 300                                    | State  | -   |
| 400                                    | Federal                                      | -   |
|  | Total Revenues                               | <u>\$ 500,000</u>                             |
| <b><u>EXPENDITURES</u></b>             |  |   |
| 225                                    | Instructional Technology                     | \$ -  |
| 250                                    | Business                                     | 12,500  |
| 450                                    | Improvements                                 | <u>12,000,000</u>                             |
|  | Total Support Services                       | <u>\$ 12,012,500</u>                          |
| 400-600                                | Outgoing Transfers & Fund Modifications      | <u>0</u>                                      |
|  | Total Expenditures                           | <u>\$ 12,012,500</u>                          |
|  | Amount by which Revenues Exceed Expenditures | <u><u>\$ (11,512,500)</u></u>                 |
| <b><u>FUND BALANCE INFORMATION</u></b> |  |   |
|  | Fund Balance at July 1, 2025                 | \$ 16,117,811                                 |
|  | Amount by which Revenues Exceed Expenditures | <u>(11,512,500)</u>                           |
|  | Ending Fund Balance                          | <u><u>\$ 4,605,311</u></u>                    |

ADOPTED this 23rd day of June, 2025



## OLD BUSINESS C

### **C. Approval of 2025 Tax Rate Request Form (L-4029) for Clinton, Eaton & Ionia Counties**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the 2025 Tax Rate Request Form (L-4029) for Clinton, Eaton and Ionia Counties, as presented.

2025 Tax Rate Request (This form must be completed and submitted on or before September 30, 2025)  
MILLAGE REQUEST REPORT TO COUNTY BOARD OF COMMISSIONERS

Carefully read the instructions on page 2.

This form is issued under authority of MCL Sections 211.24e, 211.34 and 211.34d. Filing is mandatory. Penalty applies.

|  |   |
|--|---|
| County(ies) Where the Local Government Unit Levies Taxes<br><b>Clinton, Eaton, Ionia</b> | 2025 Taxable Value of ALL Properties in the Unit as of 05-27-2025<br><b>2,114,745,126</b>   |
| Local Government Unit Requesting Millage Levy<br><b>Grand Ledge Public Schools</b>       | For LOCAL School Districts: 2025 Taxable Value excluding Principal Residence, Qualified Agricultural, Qualified Forest, Industrial Personal and Commercial Personal Properties.<br><b>732,307,422</b> |

This form must be completed for each unit of government for which a property tax is levied. Penalty for non-filing is provided under MCL Sec 211.119. The following tax rates have been authorized for levy on the 2025 tax roll.

| (1)<br>Source | (2)<br>Purpose of Millage    | (3)<br>Date of Election | (4)<br>Original Millage Authorized by Election Charter, etc. | (5) **<br>2024 Millage Rate Permanently Reduced by MCL 211.34d "Headlee" | (6)<br>2025 Current Year "Headlee" Millage Reduction Fraction | (7)<br>2025 Millage Rate Permanently Reduced by MCL 211.34d "Headlee" | (8)<br>Sec. 211.34 Truth in Assessing or Equalization Millage Rollback Fraction | (9)<br>Maximum Allowable Millage Levy * | (10)<br>Millage Requested to be Levied July 1 | (11)<br>Millage Requested to be Levied Dec. 1 | (12)<br>Expiration Date of Millage Authorized |
|---------------|------------------------------|-------------------------|--|--|---|---|---|---|---|---|---|
| Voted         | NH Oper                      | 11/5/2024               | 18.8899  | 18.8899  | 1.0000  | 18.8899   | 1.0000  | 18.8899                                 |   | 18.0000                                       | 2034  |
| Voted         | Sinking                      | 11/5/2024               | 0.7921   | 0.7921   | 0.9967  | 0.7894  | 1.0000  | 0.7894                                  |   | 0.7894  | 2034  |
| Voted         | '16 Ref of 2007 Debt         | 5/8/2007                |  | NA   | 1.0000  | NA  | 1.0000  | 0.9200                                  |   | 0.9200  | 2037  |
| Voted         | 2019 Series I of 2018 Debt   | 11/6/2018               |  | NA   | 1.0000  | NA  | 1.0000  | 1.5700                                  |   | 1.5700  | 2044  |
| Voted         | 2021 Series II of 2018 Debt  | 11/6/2018               |  | NA   | 1.0000  | NA  | 1.0000  | 0.7400                                  |   | 0.7400  | 2047  |
| Voted         | 2023 Series III of 2018 Debt | 11/6/2018               |  | NA   | 1.0000  | NA  | 1.0000  | 1.2900                                  |   | 1.2900  | 2047  |
| Voted         | 2024 Series IV of 2018 Debt  | 11/6/2018               |  | NA   | 1.0000  | NA  | 1.0000  | 1.1100                                  |   | 1.1100  | 2048  |
|               |                              |                         |  |  |   |   |   |   |   |   |   |

|                                      |   |   |                           |
|--------------------------------------|---|---|---------------------------|
| Prepared by<br><b>Adrienne Barna</b> | Telephone Number<br><b>(517) 925-5422</b> | Title of Preparer<br><b>Chief Financial Officer</b> | Date<br><b>06/23/2025</b> |
|--------------------------------------|---|---|---------------------------|

**CERTIFICATION:** As the representatives for the local government unit named above, we certify that these requested tax levy rates have been reduced, if necessary to comply with the state constitution (Article 9, Section 31), and that the requested levy rates have also been reduced, if necessary, to comply with MCL Sections 211.24e, 211.34 and, for LOCAL school districts which levy a Supplemental (Hold Harmless) Millage, 380.1211(3).

☐ Clerk

☒ Secretary

☐ Chairperson

☒ President

Signature

Print Name  
**Nicole Shannon**

Date  
**06/23/2025**

Signature

Print Name  
**Denise Dufort**

Date  
**06/23/2025**

\* Under Truth in Taxation, MCL Section 211.24e, the governing body may decide to levy a rate which will not exceed the maximum authorized rate allowed in column 9. The requirements of MCL 211.24e must be met prior to levying an operating levy which is larger than the base tax rate but not larger than the rate in column 9.

**\*\* IMPORTANT:** See instructions on page 2 regarding where to find the millage rate used in column (5).

Local School District Use Only. Complete if requesting millage to be levied. See STC Bulletin 2 of 2025 for instructions on completing this section.

|  |                |
|--|----------------|
| Total School District Operating Rates to be Levied (HH/Supp and NH Oper ONLY)    | Rate           |
| For Principal Residence, Qualified Ag., Qualified Forest and Industrial Personal | <b>0.0000</b>  |
| For Commercial Personal  | <b>6.0000</b>  |
| For all Other  | <b>18.0000</b> |



## OLD BUSINESS D

### **D. Approval of 2025 Tax Rate Request Form (L-4029) for Delta Township and the City of Grand Ledge**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the 2025 Tax Rate Request Form (L-4029) for Delta Township and the City of Grand Ledge, as presented.



2025 Tax Rate Request (This form must be completed and submitted on or before September 30, 2025)

MILLAGE REQUEST REPORT TO COUNTY BOARD OF COMMISSIONERS

Carefully read the instructions on page 2.

This form is issued under authority of MCL Sections 211.24e, 211.34 and 211.34d. Filing is mandatory; Penalty applies.

|   |   |
|---|---|
| County(ies) Where the Local Government Unit Levies Taxes<br><b>Eaton (Delta Twp and City of Grand Ledge ONLY)</b> | 2025 Taxable Value of ALL Properties in the Unit as of 05-27-2025<br><b>2,114,745,126</b>   |
| Local Government Unit Requesting Millage Levy<br><b>Grand Ledge Public Schools</b>                                | For LOCAL School Districts: 2025 Taxable Value excluding Principal Residence, Qualified Agricultural, Qualified Forest, Industrial Personal and Commercial Personal Properties.<br><b>732,307,422</b> |

This form must be completed for each unit of government for which a property tax is levied. Penalty for non-filing is provided under MCL Sec 211.119. The following tax rates have been authorized for levy on the 2025 tax roll.

| (1)<br>Source | (2)<br>Purpose of<br>Millage    | (3)<br>Date of<br>Election | (4)<br>Original<br>Millage<br>Authorized by<br>Election<br>Charter, etc. | (5) **<br>2024 Millage Rate<br>Permanently<br>Reduced by MCL<br>211.34d<br>"Headlee" | (6)<br>2025 Current<br>Year "Headlee"<br>Millage Reduction<br>Fraction | (7)<br>2025 Millage<br>Rate Permanently<br>Reduced by MCL<br>211.34d<br>"Headlee" | (8)<br>Sec. 211.34 Truth<br>in Assessing or<br>Equalization<br>Millage Rollback<br>Fraction | (9)<br>Maximum<br>Allowable<br>Millage Levy * | (10)<br>Millage<br>Requested to<br>be Levied July 1 | (11)<br>Millage<br>Requested to be<br>Levied Dec. 1 | (12)<br>Expiration<br>Date of<br>Millage<br>Authorized |
|---------------|---------------------------------|----------------------------|--|--|--|---|---|---|---|---|--|
| Voted         | NH Oper                         | 11/5/2024                  | 18.8899  | 18.8899  | 1.0000   | 18.8899   | 1.0000  | 18.8899                                       | 18.0000   |   | 2034   |
| Voted         | Sinking                         | 11/5/2024                  | 0.7921   | 0.7921   | 0.9967   | 0.7894  | 1.0000  | 0.7894  | 0.3947  | 0.3947  | 2034   |
| Voted         | '16 Ref of 2007<br>Debt         | 5/8/2007                   |  | NA   | 1.0000   | NA  | 1.0000  | 0.9200  | 0.4600  | 0.4600  | 2037   |
| Voted         | 2019 Series I of<br>2018 Debt   | 11/6/2018                  |  | NA   | 1.0000   | NA  | 1.0000  | 1.5700  | 0.7850  | 0.7850  | 2044   |
| Voted         | 2021 Series II of<br>2018 Debt  | 11/6/2018                  |  | NA   | 1.0000   | NA  | 1.0000  | 0.7400  | 0.3700  | 0.3700  | 2047   |
| Voted         | 2023 Series III of<br>2018 Debt | 11/6/2018                  |  | NA   | 1.0000   | NA  | 1.0000  | 1.2900  | 0.6450  | 0.6450  | 2047   |
| Voted         | 2024 Series IV of<br>2018 Debt  | 11/6/2018                  |  | NA   | 1.0000   | NA  | 1.0000  | 1.1100  | 0.5550  | 0.5550  | 2048   |
|               |                                 |                            |  |  |  |   |   |   |   |   |  |

|                                      |   |   |                           |
|--------------------------------------|---|---|---------------------------|
| Prepared by<br><b>Adrienne Barna</b> | Telephone Number<br><b>(517) 925-5422</b> | Title of Preparer<br><b>Chief Financial Officer</b> | Date<br><b>06/23/2025</b> |
|--------------------------------------|---|---|---------------------------|

**CERTIFICATION:** As the representatives for the local government unit named above, we certify that these requested tax levy rates have been reduced, if necessary to comply with the state constitution (Article 9, Section 31), and that the requested levy rates have also been reduced, if necessary, to comply with MCL Sections 211.24e, 211.34 and, for LOCAL school districts which levy a Supplemental (Hold Harmless) Millage, 380.1211(3).

|   |           |                       |                   |
|---|-----------|-----------------------|-------------------|
| <input type="checkbox"/> Clerk                | Signature | Print Name            | Date              |
| <input checked="" type="checkbox"/> Secretary |           | <b>Nicole Shannon</b> | <b>06/23/2025</b> |
| <input type="checkbox"/> Chairperson          | Signature | Print Name            | Date              |
| <input checked="" type="checkbox"/> President |           | <b>Denise Dufort</b>  | <b>06/23/2025</b> |

\* Under Truth in Taxation, MCL Section 211.24e, the governing body may decide to levy a rate which will not exceed the maximum authorized rate allowed in column 9. The requirements of MCL 211.24e must be met prior to levying an operating levy which is larger than the base tax rate but not larger than the rate in column 9.

**\*\* IMPORTANT:** See instructions on page 2 regarding where to find the millage rate used in column (5).

| Local School District Use Only. Complete if requesting millage to be levied. See STC Bulletin 2 of 2025 for instructions on completing this section. |                |
|--|----------------|
| Total School District Operating Rates to be Levied (HH/Supp and NH Oper ONLY)  | Rate           |
| For Principal Residence, Qualified Ag., Qualified Forest and Industrial Personal   | <b>0.0000</b>  |
| For Commercial Personal  | <b>6.0000</b>  |
| For all Other  | <b>18.0000</b> |



## NEW BUSINESS A

### A. Approval of Change Order - Operations/Transportation Bus Parking Lane

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the Change Order addressing the Operations/Transportation Bus Parking Lane using Proposal 1, Series 2 Bond Funds, as presented.



**Headquarters**  
3535 Moores River Drive  
Lansing, MI 48911  
517.372.0940 phone | 517.372.0668 fax

[www.clarkcc.com](http://www.clarkcc.com)

6/18/2025

Dr. William Barnes  
Grand Ledge Public Schools  
220 Lamson Street  
Grand Ledge, MI 48837

**RE: PCO NO. 030 WR**  
**Grand Ledge Bond Proposal 1 - 18-2804**

Dear Dr. Barnes,

We have finalized gathering all the required quotations for PCO No. **030 WR** for the following extra work: **Willow Ridge - Bus Loop Asphalt at the Transportation Building.** We have reviewed the scopes of work and have verified that all extra work items are in compliance with the Contract Documents.

The following is a detailed itemization of all extra costs:

| Item | Budget Code          | Description   | Amount Proposed | Contractor                         |
|------|----------------------|---|-----------------|------------------------------------|
| 0001 | Series 4.05.32 12 16 | Willow Ridge - Remove 5" of existing asphalt at the Bus Loop / Transportation Building, furnish and place base and topcoat, as well as paint new pavement markings, per Rieth-Riley's quote received 6/9/25 (proposal is dated 4/30/25).              | \$158,824.55    | Rieth-Riley Construction Co., Inc. |
| 0002 | Series 4.05.99 99 99 | Contingency: Willow Ridge - Remove 5" of existing asphalt at the Bus Loop / Transportation Building, furnish and place base and topcoat, as well as paint new pavement markings, per Rieth-Riley's quote received 6/9/25 (proposal is dated 4/30/25). | -\$158,824.55   | Contingency                        |

**Total Amount 0.00**

If you have any questions regarding this Potential Change Order Request, please call me at your earliest convenience.

If the above item(s) meet with your approval, please issue a Change Order for the appropriate amount to the Contractor whose name appears above.

**PCO NO. 030 WR- Willow Ridge - Bus Loop Asphalt at the Transportation Building**

**Total Amount 0.00**

**Grand Ledge Bond Proposal 1 - 18-2804**

**PAGE 2**

Respectfully,

CLARK CONSTRUCTION COMPANY

Jacki Hilgendorf

Project Manager

---

Dr. William Barnes / Grand Ledge Public Schools / Date

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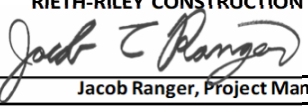
Tiffany Camerella / GMB Architects Engineers / Date



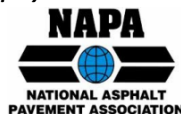
# PROPOSAL

Rieth-Riley Construction Co., Inc. - Lansing  
4150 S. Creyts, Lansing, MI 48917  
P. 517.721.0103 - F. 517.721.0105  
[jtranger@Rieth-Riley.com](mailto:jtranger@Rieth-Riley.com)

Date: 4/30/2025

|  |   |  |  |                     |
|--|---|--|--|---------------------|
| <b>Job Name:</b> Grand Ledge Willow Hayes Schools  |   | <b>Job Location:</b> Grand Ledge, MI   |  |                     |
| <b>Proposal Submitted To</b>   |   | <b>Owner Information</b>   |  |                     |
| <b>Name:</b> Mike Dawe<br><b>Company:</b> Clark Construction<br><b>Address:</b><br><b>City/St/Zip:</b><br><b>Phone:</b> <b>Fax:</b><br><b>Mobile:</b> <b>Email:</b>  |   | <b>Name:</b><br><b>Company:</b> Grand Ledge Schools<br><b>Address:</b><br><b>City/St/Zip:</b><br><b>Phone:</b> <b>Fax:</b><br><b>Mobile:</b> <b>Email:</b> |  |                     |
| Rieth-Riley Construction Co., Inc. ("Contractor") submits to Owner/General Contractor ("Customer") this Proposal based on plans and specifications prepared by _____ and dated _____ and the following addenda, if any: _____.   |   |  |  |                     |
| <b>Item</b>  | <b>Description</b>                      | <b>Quantity</b>  | <b>Unit Price</b>  | <b>Extension</b>    |
| 1  | Remove 5" of existing lot               | 4,775 SYD  | \$5.30 /SYD  | \$25,307.50         |
| 2  | Furnish & Place 2.5" of asphalt base    | 656 TON  | \$100.00 /TON  | \$65,600.00         |
| 3  | Furnish & Place 2.5" of asphalt surface | 656 TON  | \$100.00 /TON  | \$65,600.00         |
| 4  | Pavement Markings                       | 1 LS   | \$2,317.05 /LS   | \$2,317.05          |
| <b>Total:</b>  |   |  |  | <b>\$158,824.55</b> |
| 5  | Remove 2" of Existing Pavement          | 4,775 SYD  | \$4.90 /SYD  | \$23,397.50         |
| 6  | Furnish & Place 2.0" 13A Surface        | 570 TON  | \$100.00 /TON  | \$57,000.00         |
| 7  | Pavement Markings                       | 1 LS   | \$2,317.05 /LS   | \$2,317.05          |
| <b>Total:</b>  |   |  |  | <b>\$82,714.55</b>  |
| <b>Conditions</b>  |   |  |  |                     |
| 1) Dues, bonds, permits, special insurance and inspection fees by others.<br>2) Final payment based on quantity placed.<br>3) If subgrade manipulation is required due to unsuitable conditions, this will be additional cost paid by the owner to Rieth-Riley.<br>4) Rieth-Riley will haul off millings<br>5) Pavement markings based on existing lot |   |  |  |                     |
| THIS PROPOSAL SHALL REMAIN VALID ONLY FOR 7 DAYS FROM THE ABOVE PROPOSAL DATE.   |   |  | SALES TAX INCLUDED   |                     |
| THIS PROPOSAL INCLUDES ALL OF THE STANDARD TERMS & CONDITIONS SET FORTH ON THE REVERSE SIDE OF THIS DOCUMENT   |   |  | RIETH-RILEY CONSTRUCTION CO., INC.<br>By: <br>Jacob Ranger, Project Manager |                     |
| <b>ACCEPTANCE OF PROPOSAL</b><br>I (we) have read the above Proposal, INCLUDING THE STANDARD TERMS & CONDITIONS ON THE REVERSE SIDE, and hereby accept this Proposal. You are hereby authorized to begin the work as proposed.   |   |  |  |                     |
| By: _____<br>(Authorized Signature)  |   |  | _____<br>(Date Signed)<br>_____<br>(Printed Name & Title)  |                     |

A 100% Employee Owned Company



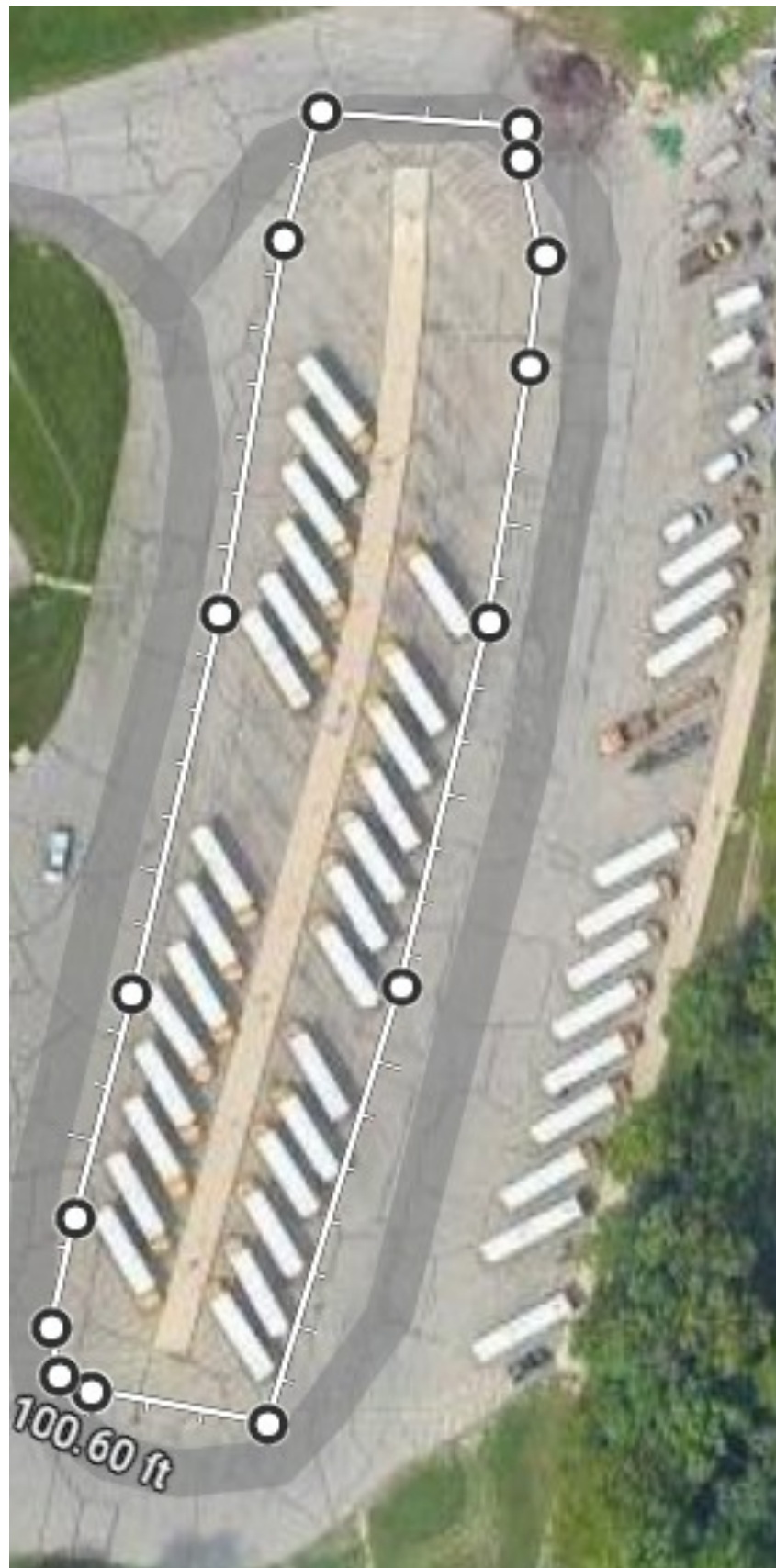
## STANDARD TERMS & CONDITIONS OF THIS PROPOSAL

The following terms and conditions are part of this Proposal:

1. This Proposal's prices are based on the current average posted price for asphalt cement as listed in the "Asphalt Weekly Monitor" published by Potent & Partners, Inc. If this average posted price increases at the time Contractor commences performance of the work covered by this Proposal, we reserve the right to adjust the Proposal prices consistent with the increase in the price of the asphalt cement.
2. All material is warranted to be as specified. All work is to be completed according to this Proposal and in a workmanlike manner. Unless otherwise provided in this Proposal, Customer, at its expense, shall provide a properly compacted and stable subgrade or subbase (proof rolling or other testing satisfactory to Contractor) upon which any material is to be placed.
3. **OTHER THAN AS EXPRESSLY PROVIDED FOR IN THIS PROPOSAL, CONTRACTOR MAKES NO EXPRESS OR IMPLIED WARRANTIES, INCLUDING WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. CUSTOMER'S SOLE REMEDY FOR BREACH OF WARRANTY IS LIMITED EXCLUSIVELY TO REMOVAL AND REPLACEMENT OF THE DEFECTIVE WORK. OTHER THAN REMOVAL AND REPLACEMENT, RIETH-RILEY HAS NO OTHER LIABILITY FOR ANY TYPE OF DAMAGE, WHETHER INCIDENTAL, CONSEQUENTIAL OR OTHERWISE.**
4. Any express performance warranty provided in this Proposal shall be waived in the event Customer, either verbally or in writing, directs Contractor to place its paving materials over a subgrade or a subbase the condition of which Rieth-Riley has advised Customer is unacceptable.
5. Contractor will not be liable for delays caused by labor disturbances, weather conditions, acts of God, acts of governmental agencies, accidents, shortages of necessary materials and supplies, or any other cause beyond our control.
6. Any damage to or caused by appurtenances, including but not limited to stumps, buried concrete slabs or footing, septic tanks, sprinkler systems or utilities not specifically described on the plans or accurately marked on the jobsite so as to make us aware of their exact location and depth, will be the Customer's responsibility; and any extra work involved will become an extra charge over the quoted price.
7. Extra work not included in this Proposal will be performed at the direction of the Customer or his authorized representative. Customer shall promptly issue an appropriate written change order to cover the authorized work.
8. If no sales tax is included in this Proposal, Customer is required to provide a valid sales tax exemption certificate; otherwise, sales tax will be added when completed work is invoiced.
9. Contractor will not proceed with the work as specified in this Proposal until satisfied of the Customer's ability and intent to pay according to the terms outlined herein.
10. **PAYMENT IS DUE UPON CUSTOMER'S RECEIPT OF INVOICES** issued, whether progress or final, for work completed to date. If prompt payment is not received, Contractor will suspend work in progress.
11. Nothing herein contained shall be construed as a waiver or modification of Contractor's statutory lien rights, which lien rights Contractor will exercise if payment by Customer is not promptly made.
12. **A SERVICE CHARGE OF 1½% PER MONTH**, which is an annual percentage rate of 18% per annum, will be made on all account balances not paid as provided for herein, together with costs of collection and reasonable attorney fees and expenses.
13. **Customer represents and warrants that there are no hazardous substances or hazardous wastes located on or within the jobsite.** Customer agrees to defend, indemnify, and hold harmless Contractor, its officers and employees from any type of loss and/or liability, including reasonable attorney fees and expenses, arising from a breach of this representation or warranty or Customer's violation of environmental law, regulation, or policy.
14. The following sentence only applies if the parties intend that their contractual relationship will be governed by a written contract other than this Proposal: **This Proposal is submitted subject to entering into a written contract, the terms and conditions of which are acceptable to both parties.**

**\*LICENSE NO.** A residential builder or a residential maintenance and alteration contractor is required to be licensed under Article 24 of the occupational code, 1980 PA 299, MCL 339.2401 to 339.2412. An electrician is required to be licensed under the electrical administrative act, 1956 PA 217, MCL 338.881 to MCL 338.3511 to 338.3569. A Mechanical contractor is required to be licensed under the Forbes mechanical contractors act, 1984 PA 192, MCL 338.971 to 338.988.





**RIETH-RILEY CONSTRUCTION Co., INC.**

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## NEW BUSINESS B

### **B. Approval of Limited Schools of Choice Window**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve Participation in Section 105 and 105(c) Schools of Choice on a limited basis for Kindergarten through 12th Grades for the 2025-2026 School Year, as presented.





**COMMENTS FROM STAFF & BOARD**



## FUTURE TOPICS

- Special Meeting, Friday, June 27, 2025, 8:00 a.m., Board Room
- Diversity, Equity & Inclusion Committee - Monday, July 7, 2025, 5:30 p.m., Zoom
- Governance Committee - Monday, July 7, 2025, 6:30 p.m., Superintendent's Office
- Bond & Sinking Fund Committee - Monday, July 14, 2025, 5:15 p.m., Room 107
- Regular Meeting\* - Monday, July 14, 2025, 6:00 p.m., Board Room

\* *Only 1 Meeting in July.*



## **CLOSED SESSION**

**Negotiations - Per Section 8(1)(c) of the Open Meetings Act, PA 267 of 1976.**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education move into Closed Session for the purpose of discussing Negotiations Strategies, as Per Section 8(1)(c) of the Open Meetings Act, PA 267 of 1976.

## **ROLL CALL VOTE**



## RECONVENE IN OPEN SESSION

Time: \_\_\_\_\_



## EMPLOYEE CONTRACT

### A. Building and Grounds Maintenance Association

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve Employee Contract between Grand Ledge Public Schools and the Building and Grounds Maintenance Association, as presented.



## ADJOURNMENT

Time: \_\_\_\_\_