

Grand Ledge Public Schools Board of Education



APRIL 14, 2025

WORK SESSION

**SAWDON ADMINISTRATION BUILDING
BOARD ROOM
6:00 P.M.**

Grand Ledge Public Schools

Work Session of the Board of Education

Please take notice that the Board of Education will hold a Work Session on:

Date: Monday, April 14, 2024

Place: Sawdon Administration Building
Board Room
220 Lamson Street
Grand Ledge, MI 48837

***Once the meeting begins, it will be Live Streamed
at: [youtube.com/@GLPS21](https://www.youtube.com/@GLPS21) (click on Live)***

Time: 6:00 p.m.

Purpose: General Business

Phone: (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



William A. Barnes, Ed.D., Superintendent of Schools

cc: Buildings
Board Members
Lansing State Journal
Melissa Mazzola, President, GLEA
Ashleigh Lore, Vice-President, GLEA
Sarah Hopper, President, MEA/NEA Unit I, Secretarial /Clerical
Denise Truman, President, MEA/NEA Unit III, Food Service
Allyson McCann, President, MEA/NEA Unit IV, Paraeducators, TA & Health Care Paraeducators
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers
Sarra Ruiz, President, Custodial Association

Date of Posting: April 9, 2024

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend

**Grand Ledge Public Schools
Board of Education
WORK SESSION AGENDA
Monday, April 14, 2025
6:00 pm**

- I. Call to Order & Pledge of Allegiance.....Denise DuFort, President
- II. Roll Call.....Dr. Bill Barnes, Superintendent
- III. Public Comment
- IV. Discussion & Presentation Items
 - A. Student Representatives to the Board of Education
 - B. Willow Ridge Elementary School Presentation
- V. Action Items
 - A. Approval of March 10, 2025 Meeting Minutes
 - B. Approval of Counselor Hiring
 - a. Chelsea Locke – Delta Center
 - C. Approval of Curriculum Adoption - Core Knowledge Language Arts (CKLA)
 - D. Approval of iPad Purchase
 - E. Approval of 2025-2026 Adventure Club Rates
 - F. Approval of 2024-2025 Budget Amendment
 - G. Approval of 2018 Bond Technology Purchase – Security Cameras
 - H. Approval of the Payment of Sinking Fund Invoices
 - I. Approval of the Payment of Proposal 1, Series 2 Bond Invoices
 - J. Approval of the Payment of Proposal 1, Series 3 Bond Invoices
 - K. Approval of the Payment of Proposal 1, Series 4 Bond Invoices
- VI. Comments from Staff and Board
- VII. Future Topics
 - A. Eaton CASBA Meeting – Thursday, April 24, 2025, 6:00 p.m., LCC West Campus
 - B. Regular Meeting – Monday, April 28, 2025, 6:00 p.m., Board Room
- VIII. Adjournment

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. If any person with a disability needs accommodations at the Board of Education meeting, please contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.



**CALL TO ORDER &
PLEDGE OF ALLEGIANCE**

President Denise DuFort

"I pledge allegiance
to the Flag
of the United States of America,
and to the republic
for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all."



ROLL CALL

Superintendent William Barnes



PUBLIC COMMENT

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



DISCUSSION & PRESENTATION ITEM A

A. Student Representatives to the Board of Education



DISCUSSION & PRESENTATION ITEM B

B. Willow Ridge Elementary School Presentation



ACTION ITEM A

A. Approval of March 10, 2025 Meeting Minutes

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the March 10, 2025 Meeting Minutes, as presented.

GRAND LEDGE PUBLIC SCHOOLS
Board of Education
Regular Meeting – March 10, 2025
MINUTES

President DuFort called the meeting to order at 6:00 p.m. She led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Superintendent Bill Barnes indicated the presence of ***Board Members***: Coban Holmes, Kali Stevens, Toni Glasscoe, Nicole Shannon, Denise DuFort. ***Board Members Absent***: Ashley Kuykendoll and Matt Oppenheim. ***Central Office Administrators***: Bill Barnes, Steve Gabriel, Adrienne Barna, Wendy Seida, Bill Albrecht, Kelly Jones, and Mark Deschaine. ***Others in Attendance***: John Piper, Jan M. Seeger, Jenny David, Robert David, Tim Totten, Bree Cleaves, Maria Dionise Kurdunowicz, Corrie Long, Devon Hampton, Asleigh Lore, Melissa Mazzola, SJ Nelton, Keri Rizzo and Kim Manning

APPROVAL OF AGENDA ITEMS

Motion by Ms. Shannon, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the March 10, 2025 Agenda Items, as presented. The motion carried unanimously.

APPROVAL OF CONSENT AGENDA ITEMS

Motion by Mr. Holmes, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve the March 10, 2025 Consent Agenda Items, as presented.

Included on the Consent Agenda were the February 24, 2025 Meeting Minutes.

The motion carried unanimously.

REPORTS

A. CAPITOL CONNECTIONS

Mr. Holmes noted the courts have determined the hard cap bills have a constitutional right to be passed to the Governor's Office, but they will not compel them to be passed on. He shared partial budget bills were passed by the House and have moved onto the Senate and noted there is a lot of legislation coming out of committees and being presented to either the House or Senate for consideration.

Ms. Stevens noted the House Rules Committee approved a four-package bill, without debate, addressing changes to the teacher certification requirement and this bill package is now before the full House for consideration.

President DuFort noted and Ms. Stevens confirmed that the teacher certification package still maintains requirements for teachers to have a specific degrees before being certified to teach.

B. EATON RESA

President DuFort noted the Board received confirmation that the Department of Health and Human Services approved a \$250,000 grant to address renovations that will assist the Grand Ledge Health Center. She shared information regarding staff members who will be presenting and attending upcoming conferences, noted they received a report on the Eaton County Adult Education program, approved the resurfacing of the playground at Meadowview, and noted that 9 students qualified for the State DECA conference. In closing she shared the evaluation of Eaton RESA Superintendent Dr. Sean Williams was completed and he received an effective rating which is the highest rating allowed.

C. GRAND LEDGE EDUCATION FOUNDATION

Ms. Shannon shared registration has opened for Foundation's 5K Comet Chase. The race is scheduled for June 21st which coincides with Yankee Doodle Day. To sign up, visit GLEF.net. At presented 58 people signed up for the race.

D. DIVERSITY, EQUITY & INCLUSION

Dr. Barnes shared during the committee meeting last week the committee established goals for the year along with the metrics to measure success.

E. GOVERNANCE COMMITTEE

Mr. Holmes shared during the committee meeting last week they discussed the NEOLA Spring update and they will use the next couple of meetings to go through the noted changes and bring forward any recommendations from the committee at later meetings. He also shared the committee reviewed Policy 0143.1 addressing Public Expression of Board Members that the board will discuss in more length later in the meeting. In closing he noted the committee will continue the review of the Administrative Guidelines.

F. BOND UPDATE

Bond Supervisor John Piper provided updates on construction work at Neff, High School, Hayes, Operations, Willow Ridge. He noted that all projects are on schedule and on budget.

SUPERINTENDENT'S REPORT

Superintendent Barnes welcomed Little Comets Preschool and Adventure Club Director, Bree Cleeves to present to the board.

a. Little Comets Preschool & Adventure Club Presentation

Little Comets Preschool and Adventure Club Director Bree Cleeves Director thanked the board for the opportunity to present tonight and introduced her Little Comets Assistant Directors Devon Hampton, Maria Dionesse-Kundunowicz, and

Adventure Club Assistant Director Corey Long. She shared videos of the happenings inside the Little Comets Preschool along with the Adventure Club's summer camp program from last year and throughout this year. She provided an overview of the upcoming Adventure Club summer camp program activities. She provided the current wait list for Adventure Club noting that since she took over oversight of the program in the Fall of 2023, the wait list has decreased by approximately 50% and she hopes to continue to look for innovative ways to use space at each of the buildings to continue the downward trend with the hope of eliminating the wait list.

Board members commended Ms. Cleeves for her work to reduce the wait list, remarked the preschool program is a great avenue to teach children how to do school before entering Kindergarten thereby setting them up for success in a school setting, expressed excitement in seeing how the programs have grown and asked how the board can better support her and the Little Comets Preschool and Adventure Club Programs and the times of the programs.

Ms. Cleeves noted she feels very supported in her role and with the programs from Dr. Barnes and the Administration. She shared the programs open for parent drop off at 6:45 a.m. until 6:00 p.m., noting Adventure Club is currently a before and after school program but noting both programs run all summer long.

President DuFort thanked Ms. Cleeves and all the staff of the Preschool and Adventure Club programs noting she hears a lot of positive comments about the programs. She thanked Ms. Cleeves and her Assistant Directors for being here tonight.

Superintendent Barnes thanked Bree, Maria, Devon and Corey noting that these programs exist outside of our K-12 programming but they get the benefit of being part of our Grand Ledge Public Schools community. He remarked that having a high-quality preschool program is a huge indicator that sets kids up for success in the school setting. He thanked them all for being here.

PUBLIC COMMENT

Ms. Shannon read the rules for public comment.

Tim Totten shared information about a Doug Didley movie, expressed his opinion that students should be introduced to the 10 Commandments and shared a quote from the Bible.

Kerry Rizzo addressed the board regarding the wrestling program and sharing their success and shared that concerns have been brought to the Title IX coordinator and she is hopeful for a positive resolution.

NEW BUSINESS

A. Board Members Discussion – Policy #0143.1

A detailed discussion among the members included information shared at the last Governance Committee meeting regarding how board members respond to email communications from the community. They reviewed Board Policy 0143.1 noting the President is the official spokesperson of the board. Further discussion noted that as elected officials, board members have a responsibility to speak with, and interact with, the community in which they serve but the board speaks through its actions at public board meetings and through its' official minutes. The board recognizes that each of the seven members, as individuals, bring a different perspective to the table. They noted they do not want to send mixed messages to the community reiterating the board speaks as one through their actions at a public board meeting and through their official minutes. To ensure clarity when speaking with, or responding to, public inquiry, members need to be clear that they are speaking on behalf of themselves and not on behalf of the board as the entity that it is while ensuring they are giving due diligence to public input noting this is different than conducting official business of the board. Further discussion noted the policy is clear but it may be helpful to include more clarity in the onboarding process for new board members to ensure understanding that the board operates as a unit.

B. Bid Award – Willow Ridge & Hayes Intermediate Furnishings

Motion by Ms. Stevens, seconded by Mr. Holmes for the Grand Ledge Public Schools Board of Education to approve the bid award for Willow Ridge Elementary School furnishings in the amount not to exceed \$105,802.08 and Hayes Intermediate School furnishings in the amount not to exceed \$103,632.50 for a total bid award not to exceed \$209,434.58 using bond funds, as presented.

President Dufort and Ms. Shannon noted this was reviewed in the Bond and Sinking Fund Committee prior to the meeting and was approved to be brought to the full board for consideration.

The motion carried unanimously.

C. Payment of Sinking Fund Invoices

Motion by Ms. Shannon, seconded by Mr. Holmes for the Grand Ledge Public Schools Board of Education to approve the payment of Sinking Fund Invoices in the amount of \$24,316.30, as presented.

Ms. Shannon noted these invoices represent soil boring for new baseball nets and part of the roof at Neff again noting these invoices were reviewed in the Bond and Sinking Fund Committee prior to the meeting and were approved to be brought to the full board for consideration.

The motion carried unanimously.

D. Payment of Proposal 1, Series 3 Bond Invoices

Motion by Mr. Holmes, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 3 Bond Invoices in the amount of \$1,112,309.93, as presented.

Ms. Stevens noted these invoices represent progress payments to Clark Construction and GMB along with AV upgrades through LiveSpace at the High School and Neff again noting these invoices were reviewed in the Bond and Sinking Fund Committee prior to the meeting and were approved to be brought to the full board for consideration.

The motion carried unanimously.

E. Payment of Proposal 1, Series 4 Bond Invoices

Motion by Ms. Shannon, seconded by Mr. Holmes for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 4 Bond Invoices in the amount of \$937,976.93, as presented.

Ms. Shannon noted these invoices represent progress payments to Clark Construction as well as invoices for Technology at Hayes through Hamilton and trades at Willow Ridge, Hayes and Operations. President DuFort noted these invoices were reviewed in the Bond and Sinking Fund Committee prior to the meeting and were approved to be brought to the full board for consideration.

The motion carried unanimously.

COMMENTS FROM STAFF & BOARD

Executive Director of Technology Mark Deschaine commended the Descendants performance.

Superintendent Barnes echoed Mr. Deschaine's comment on the Descendants performance noting it was very well done. He thanked Mr. Totten for his comments expressing his appreciation for his sharing and Ms. Rizzo for sharing the growth of our wrestling program recognizing this is a wonderful opportunity and ensuring that any concerns will be looked into thoroughly.

Mr. Holmes remarked Descendants was awesome. He expressed his appreciation to the staff for their work on the upcoming parent teacher conferences. In closing he shared that he and his wife, along with another friend, have signed up for the Comet Chase.

Ms. Stevens expressed how proud she was of the student performers in Descendants noting she had no idea the amount of work they must put in to learning the choreography and all their lines.

Ms. Shannon shared she doesn't miss the opportunity to go see a production and she is always impressed by our student performers, the stage crew, directors and everyone involved. In closing she shared six teams from Robotics qualified for the State Finals.

President DuFort noted she would be remiss as a former reading teacher if she didn't note that March is Reading Month and encouraging fellow board members, if they haven't already, to read the Book received from Hayes noting she loved it and read it in two days commenting reading will take us anywhere we want to go. In closing, regarding conferences, she expressed teachers are amazing noting the importance of parent teacher conference.

ADJOURNMENT

The meeting adjourned at 7:15 p.m.

Respectfully Submitted:

Attest:

Nicole Shannon, Secretary

Denise DuFort, President

DRAFT



ACTION ITEM B

B. Approval of Counselor Hiring

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the hiring of Chelsea Locke, as presented.



INTEROFFICE MEMORANDUM

TO: Dr. William A. Barnes, Superintendent of Schools
FROM: Kelly J. Jones, Director of Human Resources
SUBJECT: Teacher Recommendation
DATE: March 24, 2025

I recommend the hiring of the following candidates for employment during the 2024-2025 school year. Each candidate has the qualifications and certifications necessary for the recommended position.

Chelsea Locke

Counselor

Delta Center Elementary

KJJ/nmt

1/9/25

To Whom it May Concern,

My name is Chelsea Locke and I have a Dual Master of Science degree in School Counseling and Clinical Mental Health Counseling. I am actively gaining my limited counseling license (LLPC) and have already obtained my Michigan teacher's certificate with a School Counseling (NT) endorsement. Combining my degree and certification with my time (2 years) as an intern with Portland Middle School, I believe that I would be a good fit for the school counseling position at Delta Center Elementary School.

Middle school students are at an age that is quite possibly one of the most difficult to work with and possibly the most rewarding. By working with various teachers and support staff, I have been able to implement interventions that have been successful to help my students to participate and oftentimes, excel in classes. My ability to calmly communicate is allowing me to develop relationships and build trust with both students and staff; while gaining the knowledge to be able to help the students I work with to be the best version of themselves: to feel comfortable and confident to move forward to the next stage(s) in their lives. I intend to utilize the experience that I have gained to work with students at any age and grade level.

I have helped develop safety plans incorporating the knowledge that I gained developing EDPs and 504 plans with the students. I have developed and led numerous social-emotional learning, and craft groups among students who volunteered to participate and students who were recommended to the program.

Part of being a successful counselor is working with students to prepare them to be the best version of themselves that they can be. To give them the courage to better understand and cope through any anxiety or stress that they may have, so that they can have a successful and safe school life.

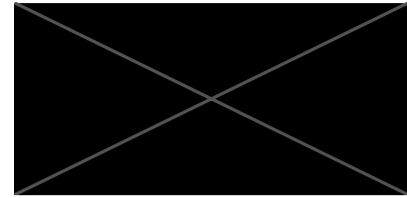
During my time as an intern, I have received training to be a Level II responder for Blue Envelope, observed the assessment process, and assisted in the development of safety plans for students who were struggling with their mental health and were considered 'at-risk' at the time. I also have a strong ability to work well under pressure and remain calm in times of crisis, both being skills that are effective when an emergency arises, or a student is in crisis.

Thank you for the opportunity to apply for this position, I look forward to speaking with you.

Best Regards,
Chelsea R Locke



Chelsea Locke



Skilled and compassionate clinical mental health and school counseling intern with two years of on-the-job experience at Portland Middle School.

EXPERIENCE

Portland Middle School, Portland, MI — *School Counseling/CMHC Intern*

AUGUST 2023 - PRESENT

- Worked with students on their social/emotional education
- Assisted and lead counseling groups
- Helped develop safety plans and crisis intervention
- Help students complete EDPs
- Assist in IEP development
- Developed and taught a SEL lesson

EDUCATION

Walden University, Minneapolis, MN — *Master of Science Dual Degree in School Counseling and Clinical Mental Health Counseling with a concentration in Couples, Marriage, and Family Counseling*

MARCH 2021 - FEBRUARY 2025

Maintained a GPA of 3.5 out of 4.0.

Made the President's list three times.

Post University, Stamford, CT — *Bachelor of Science in Human Services*

JANUARY 2017 - OCTOBER 2020

Finished with a 3.63 out of 4.0 GPA.

SKILLS

Google Docs

Adaptable to emergent situations

Time management skills

Critical Thinking skills

Multitasking

Coachable

Licensure/Certification

Limited Licensed Professional Counselor (Feb/Mar 2025)

Blue Envelope Level II Responder (2024)

Will be CPI Certified/Trained (January 16, 2025)

Michigan Teaching Certificate with School Counselor (NT) Endorsement (2024)

CPR Certified

References

Ashley Barker, LPC





ACTION ITEM C

C. Approval of Curriculum Adoption - Core Knowledge Language Arts

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Adoption of the Core Knowledge Language Arts Curriculum as the district's core English Language Arts curriculum for Kindergarten through 6th grade, as presented.



The Office of Academic Services

Dr. Bill Albrecht | Executive Director of Curriculum, Instruction, and Assessment

GLPS Board of Education,

I am seeking your approval for the adoption of Core Knowledge Language Arts (CKLA) as our core English Language Arts curriculum for grades K–6.

I want to begin by emphasizing an important belief we hold as a district: teaching children to read is about more than a program. It's about skilled teaching, meaningful relationships, and a deep understanding of how students develop as readers. However, we also know that high-quality instructional materials make a significant difference. When teachers are equipped with strong, evidence-aligned resources, it improves both instructional effectiveness and student learning outcomes.

This recommendation follows a thorough, collaborative vetting process led by a committed team of teachers and instructional leaders from across all of our elementary buildings and Hayes Intermediate. Over several months, our curriculum pilot team engaged in a deep review of instructional materials through a strategic and thoughtful lens.

CKLA was evaluated using the following key criteria:

- Alignment with our district strategic plan, particularly our focus on early literacy,
- Adherence to the Science of Reading, which grounds instruction in how the brain learns to read,
- Alignment with the Essential Instructional Practices in Early Literacy outlined by the Michigan Department of Education,
- And national evidence-based evaluation tools, including those from the Institute of Education Sciences (IES) and The Reading League.

The team reviewed program components, piloted lessons, and gathered feedback from staff and students. CKLA stood out because it offers:

- A comprehensive approach to foundational skills development, vocabulary, and background knowledge,
- Rich and diverse texts that build both language and content knowledge,
- Strong scaffolds and planning tools for teachers,
- And flexibility to meet the varied needs of learners across classrooms.

In addition to the core instructional program, this adoption also includes CKLA's mCLASS with DIBELS 8th Edition as our universal screener in grades K–6. This screener meets the requirements of Public Acts 146 and 147, which replace the former Read by Grade Three law, and ensures we are identifying and addressing reading needs in a timely and research-aligned manner.

To further support our English Language Learners and ELL educators, we will also be implementing CKLA's Language Studio, a dedicated component designed to build oral language, vocabulary, and

academic language for multilingual learners. This will ensure that all students—regardless of language background—have equitable access to the curriculum and opportunities to grow as readers and thinkers.

As part of our curriculum adoption process, we are partnering with The Reading League, a national nonprofit organization committed to advancing the use of evidence-aligned reading instruction in schools. The Reading League is widely recognized for its work in bridging the gap between reading research and classroom practice.

Through this partnership, our administrators will engage in professional learning focused on deepening their understanding of the Science of Reading and exploring the disconnect that often exists between what research tells us and what happens in schools. This work will better equip our leaders with the knowledge and tools to observe instruction, give meaningful feedback to teachers, and support continuous improvement.

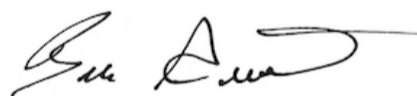
Ultimately, this professional development will help both administrators and teachers make evidence-aligned decisions about assessment, data analysis, instructional materials, lesson planning, and evaluation—strengthening our system-wide approach to literacy.

This proposal reflects our district’s unwavering commitment to ensuring that every student receives strong, consistent, and effective literacy instruction—not just in pockets, but across every building and every classroom.

I respectfully request your approval to move forward with the adoption of CKLA as our K–6 core ELA program as presented.

Thank you for your continued support of our students, staff, and instructional vision.

Sincerely,



Dr. Bill Albrecht

[Vendor Quote](#)



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-509193-1
Date: 4/2/2025
Expires On: 5/2/2025
Delivery Service Level: Standard

Customer Contact Information

Bill Albrecht
Grand Ledge Public School Dist
(517) 925-5400
albrechtw@glcomets.net

Amplify Contact Information

Megan Fileccia
Account Executive, Sales - Michigan
mfileccia@amplify.com

CKLA 3E GK-5: 6 YR teacher digital, 4 YR student digital, 4 YR student print
ELA G6: 6 YR teacher digital, 4 YR student digital, 4 YR student print
mCLASS D8: 4 YR digital
Language Studio beta: 1 YR digital

CKLA/Boost/mCLASS/Lang Studio Grade K

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed GK Complete Teacher License Monarchs/Seasons - 6yr (2025-2031)	\$1,050.00	16	0	\$16,800.00	\$0.00
Amplify CKLA 3rd Ed GK Complete Student License Monarchs/Seasons - 4yr (2025-2029)	\$111.00	400	0	\$44,400.00	\$0.00
mCLASS DIBELS 8th Ed with Dyslexia Screening - 4yr (2025-2029)	\$59.60	0	400	\$10,560.00	\$13,280.00
Amplify CKLA 3rd Ed GK Student Consumable Set Monarchs/Seasons Total Qty over 4yrs (2025-2031)	\$32.00	0	1,600	\$3,840.00	\$47,360.00
Amplify CKLA 3rd Ed GK Student Readers & Chaining Folder Set	\$48.00	0	16	\$0.00	\$768.00
Amplify CKLA 3rd Ed GK Complete Classroom Kit Monarchs/ Seasons	\$2,800.00	0	16	\$5,600.00	\$39,200.00
Boost Reading Student License - 4yr (2025-2029)	\$128.00	0	400	\$30,400.00	\$20,800.00
Amplify CKLA 3rd Ed Language Studio Complete Beta License (2025-26) - 1yr (2025-2026)	\$0.00	0	25	\$0.00	\$0.00
TOTAL				\$111,600.00	\$121,408.00

**CKLA/Boost/mCLASS/Lang Studio
Grade 1**

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G1 Complete Teacher License Earth History/Early World Civ - 6yr (2025-2031)	\$1,050.00	16	0	\$16,800.00	\$0.00
Amplify CKLA 3rd Ed G1 Complete Student License Earth History/Early World Civ - 4yr (2025-2029)	\$111.00	400	0	\$44,400.00	\$0.00
mCLASS DIBELS 8th Ed with Dyslexia Screening - 4yr (2025-2029)	\$59.60	0	400	\$10,560.00	\$13,280.00
Amplify CKLA 3rd Ed G1 Student Consumable Set Earth History/Early World Civ Total Qty over 4yrs (2025-2031)	\$32.00	0	1,600	\$3,840.00	\$47,360.00
Amplify CKLA 3rd Ed G1 Student Reader Set	\$23.00	0	16	\$0.00	\$368.00
Amplify CKLA 3rd Ed G1 Complete Classroom Kit Earth History/Early World Civ	\$2,450.00	0	16	\$4,900.00	\$34,300.00
Boost Reading Student License - 4yr (2025-2029)	\$128.00	0	400	\$30,400.00	\$20,800.00
Amplify CKLA 3rd Ed Language Studio Complete Beta License (2025-26) - 1yr (2025-2026)	\$0.00	0	25	\$0.00	\$0.00
TOTAL				\$110,900.00	\$116,108.00

**CKLA/Boost/mCLASS/Lang Studio
Grade 2**

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G2 Complete Teacher License Create Change/Early Asian Civ - 6yr (2025-2031)	\$1,050.00	16	0	\$16,800.00	\$0.00
Amplify CKLA 3rd Ed G2 Complete Student License Create Change/Early Asian Civ - 4yr (2025-2029)	\$111.00	400	0	\$44,400.00	\$0.00
mCLASS DIBELS 8th Ed with Dyslexia Screening - 4yr (2025-2029)	\$59.60	0	400	\$10,560.00	\$13,280.00
Amplify CKLA 3rd Ed G2 Student Consumable Set Creating Change/Early Asian Civ Total Qty over 4yrs (2025-2031)	\$32.00	0	1,600	\$3,840.00	\$47,360.00
Amplify CKLA 3rd Ed G2 Student Reader Set	\$23.00	0	16	\$0.00	\$368.00
Amplify CKLA 3rd Ed G2 Complete Classroom Kit Create Change/Early Asian Civ	\$2,450.00	0	16	\$4,900.00	\$34,300.00
Boost Reading Student License - 4yr (2025-2029)	\$128.00	0	400	\$30,400.00	\$20,800.00
Amplify CKLA 3rd Ed Language Studio Complete Beta License (2025-26) - 1yr (2025-2026)	\$0.00	0	20	\$0.00	\$0.00
TOTAL				\$110,900.00	\$116,108.00

**CKLA/Boost/mCLASS/Lang Studio
Grade 3**

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G3 Complete Teacher License Charlotte's Web/Light & Sound - 6yr (2025-2031)	\$1,050.00	16	0	\$16,800.00	\$0.00
Amplify CKLA 3rd Ed G3 Complete Student License Charlotte's Web/Light & Sound - 4yr (2025-2029)	\$111.00	400	0	\$44,400.00	\$0.00
mCLASS DIBELS 8th Ed with Dyslexia Screening - 4yr (2025-2029)	\$59.60	0	400	\$10,560.00	\$13,280.00
Amplify CKLA 3rd Ed G3 Student Consumable Set Charlotte's Web/Light and Sound Total Qty over 4yrs (2025-2031)	\$32.00	0	1,600	\$3,840.00	\$47,360.00
Amplify CKLA 3rd Ed G3 Complete Classroom Kit Charlotte's Web/Light & Sound	\$1,900.00	0	16	\$3,800.00	\$26,600.00
Boost Reading Student License - 4yr (2025-2029)	\$128.00	0	400	\$30,400.00	\$20,800.00
Amplify CKLA 3rd Ed G3 Student Readers Single Set Charlotte's Web/Light & Sound	\$38.00	0	16	\$0.00	\$608.00
Amplify CKLA 3rd Ed Language Studio Complete Beta License (2025-26) - 1yr (2025-2026)	\$0.00	0	20	\$0.00	\$0.00
TOTAL				\$109,800.00	\$108,648.00

**CKLA/Boost/mCLASS/Lang Studio
Grade 4**

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G4 Complete Teacher License Mixed-Up Files/Treasure Island - 6yr (2025-2031)	\$1,050.00	16	0	\$16,800.00	\$0.00
Amplify CKLA 3rd Ed G4 Complete Student License Mixed-Up Files/Treasure Island - 4yr (2025-2029)	\$111.00	400	0	\$44,400.00	\$0.00
mCLASS DIBELS 8th Ed with Dyslexia Screening - 4yr (2025-2029)	\$59.60	0	400	\$10,560.00	\$13,280.00
Amplify CKLA 3rd Ed G4 Student Consumable Set Mixed-Up Files/Treasure Island Total Qty over 4yrs (2025-2031)	\$32.00	0	1,600	\$3,840.00	\$47,360.00
Amplify CKLA 3rd Ed G4 Complete Classroom Kit Mixed-Up Files/Treasure Island	\$1,400.00	0	16	\$2,800.00	\$19,600.00
Boost Reading Student License - 4yr (2025-2029)	\$128.00	0	400	\$30,400.00	\$20,800.00
Amplify CKLA 3rd Ed G4 Student Readers Single Set Mixed-Up Files/Treasure Island	\$41.00	0	16	\$0.00	\$656.00
Amplify CKLA 3rd Ed Language Studio Complete Beta License (2025-26) - 1yr (2025-2026)	\$0.00	0	20	\$0.00	\$0.00
TOTAL				\$108,800.00	\$101,696.00

**CKLA/Boost/mCLASS/Lang Studio
Grade 5**

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Complete Teacher License The Science of/Midsummer Night - 6yr (2025-2031)	\$1,050.00	7	0	\$7,350.00	\$0.00
Amplify CKLA 3rd Ed G5 Complete Student License The Science of/Midsummer Night - 4yr (2025-2029)	\$111.00	400	0	\$44,400.00	\$0.00
mCLASS DIBELS 8th Ed with Dyslexia Screening - 4yr (2025-2029)	\$59.60	0	400	\$10,560.00	\$13,280.00
Amplify CKLA 3rd Ed G5 Student Consumable Set The Science of/Midsummer Night Total Qty over 4yrs (2025-2031)	\$32.00	0	1,600	\$3,840.00	\$47,360.00
Amplify CKLA 3rd Ed G5 Complete Classroom Kit The Science of /Midsummer Night	\$1,400.00	0	7	\$5,600.00	\$4,200.00
Amplify CKLA 3rd Ed G5 Student Readers Single Set The Science of/Midsummer Night	\$38.00	0	232	\$0.00	\$8,816.00
Boost Reading Student License - 4yr (2025-2029)	\$128.00	0	400	\$30,400.00	\$20,800.00
Amplify CKLA 3rd Ed Language Studio Complete Beta License (2025-26) - 1yr (2025-2026)	\$0.00	0	25	\$0.00	\$0.00
TOTAL				\$102,150.00	\$94,456.00

ELA Grade 6

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA G6 Teacher Blended Package_NS (6yr license 2025-2031)	\$211.00	4	0	\$844.00	\$0.00
Amplify ELA G6 Student Blended Package_NS (4yr license 2025-2029)	\$94.00	0	400	\$0.00	\$37,600.00
TOTAL				\$844.00	\$37,600.00

mCLASS D8 Licenses Grade 6

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS DIBELS 8th Ed with Dyslexia Screening - 4yr (2025-2029)	\$59.60	0	400	\$4,640.01	\$19,199.99
TOTAL				\$4,640.01	\$19,199.99

mCLASS D8 Kits K-6

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS DIBELS 8th Edition Kit - Kindergarten	\$47.00	0	4	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 1	\$47.00	0	4	\$0.00	\$188.00

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS DIBELS 8th Edition Kit - Grade 2	\$47.00	0	4	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 3	\$47.00	0	4	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 4	\$47.00	0	4	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 5	\$47.00	0	4	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 6	\$47.00	0	1	\$0.00	\$47.00
TOTAL				\$0.00	\$1,175.00

Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed Coaching Session (1 Day Onsite)	5.00	\$3,200.00	\$0.00	\$16,000.00
Amplify CKLA 3rd Ed PK OR K-2 OR 3-5 Initial Training (1 Day Onsite)	4.00	\$3,200.00	\$0.00	\$12,800.00
Amplify CKLA 3rd Ed PK OR K-2 OR 3-5 Program Overview Teachers (1/2 Day Onsite)	4.00	\$2,500.00	\$0.00	\$10,000.00
Amplify CKLA 3rd Ed PK OR K-2 OR 3-5 Strengthen Training (1/2 Day Onsite)	4.00	\$2,500.00	\$0.00	\$10,000.00
Amplify ELA Coaching Session (1 Day Onsite)	1.00	\$3,200.00	\$0.00	\$3,200.00
Amplify ELA Initial Training for Teachers (1 Day Onsite)	1.00	\$3,200.00	\$0.00	\$3,200.00
Amplify ELA Program Overview for Teachers (1/2 Day Onsite)	1.00	\$2,500.00	\$0.00	\$2,500.00
Amplify ELA Strengthen Training (1/2 Day Onsite)	1.00	\$2,500.00	\$0.00	\$2,500.00
Boost Reading Getting Started for Teachers (2 Hours Onsite)	4.00	\$2,200.00	\$0.00	\$8,800.00
mCLASS DIBELS 8th Ed Adm. & Instr. Essentials for Teachers (1 Day Onsite)	1.00	\$3,200.00	\$0.00	\$3,200.00
mCLASS DIBELS 8th Ed Strengthen: Focus Training (1 Hour Remote)	1.00	\$350.00	\$0.00	\$350.00
TOTAL		\$28,550.00	\$0.00	\$72,550.00

Shipping & Handling

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$62,904.36	\$0.00	\$62,904.36

TOTAL DISCOUNT
GRAND TOTAL

\$659,634.01
\$851,853.35

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2025 until 06/30/2031.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

CKLA Dig Exp Included with Consumables

Please note that the above pricing reflects the receipt of one Student Digital Experience License included with every purchase of a student print consumable set for CKLA products.

How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit [amplify.com/ordering-support](https://www.amplify.com/ordering-support) to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please visit [amplify.com/ordering-support](https://www.amplify.com/ordering-support) where you can submit your signed purchase order. You can also email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: amplify.com/ordering-support.**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

- 1. Scope.** These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's [Acceptable Use Policy](https://amplify.com/acceptable-use) available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.
- 2. License.** Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
- 3. Restrictions.** Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. **Reservation of Rights.** SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)).
5. **Payments.** In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.
6. **Shipments.** Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.
7. **Account Information.** For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.
8. **Confidentiality.** Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.
9. **Student Data.** The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's [Privacy Policy](https://www.amplify.com/customer-privacy) at [amplify.com/customer-privacy](https://www.amplify.com/customer-privacy) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](https://www.amplify.com/customer-privacy) available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at [amplify.com/privacy-security](https://www.amplify.com/privacy-security) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.
10. **Customer Materials and Requirements.** Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](https://www.amplify.com/customer-requirements).

11. **Warranty Disclaimer.** PRODUCTS ARE PROVIDED “AS IS” AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER’S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER’S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. **Limitation of Liability.** IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY’S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER’S OR ANY AUTHORIZED USER’S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. **Term/Termination.** This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. **Miscellaneous.** This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



ACTION ITEM D

D. Approval of iPad Purchase

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the purchase of 260 iPads from Apple in the amount of \$84,240 and the purchase of 260 iPad cases from CDW-G in the amount of \$4,661.80 for a total purchase price of \$88,901.80 using General Fund dollars, as presented.



Mark Deschaine, Executive Director of Technology
220 Lamson St
Grand Ledge MI 48837
deschainem@glcomets.net
O 517.925.5446 F 517.925.5409

To: Dr. Bill Barnes, Superintendent
From: Mark Deschaine, Executive Director of Technology
Subject: iPad Purchase
Date: April 10, 2025

Recommendation

I recommend the Grand Ledge Public Schools Board of Education approve the following General Fund purchase:

Number of Items	Item	Vendor	Cost
260	11-inch iPads	Apple	\$84,240.00
260	iPad Cases	CDW-G	\$ 4,661.80
TOTAL PURCHASE:			\$88,901.80

Earlier this year we purchased iPads for students in grades Begindergarten through Grade 2. This request is for student iPads elsewhere in the district that have come to the end of their useful life. Examples are Special Education iPads for students grades 3-12, iPad carts for specific curriculum needs such as Art, Science, STEAM, etc.



Proposal

Proposal Number

2112095538

Account Number/Name

36300

GRAND LEDGE PUBLIC SCHLS.

Created On

04/10/2025

Created By

Mark Deschaine

Thank you for creating your proposal, details are provided below. You can access this proposal from your [Apple Store for Education Institution](#) by searching proposal number 2112095538.

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MD6L4LL/A 11-inch iPad Wi-Fi 128GB - Silver (Packaged in a 10-pack)	260	324.00	84,240.00 USD
			Subtotal	84,240.00 USD
			Estimated Tax	0.00 USD
			Total	84,240.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your [Apple Store for Education Institution](#) and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your [Apple Store for Education Institution](#) to login or create your Purchaser Apple ID.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

MARK DESCHAINED,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PKCX743	4/10/2025	GUMDROP CASE X260	5295879	\$4,661.80

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
DropTech Clear for iPad 10th Gen - Black Mfg. Part#: 01A004 Contract: REMC Technology & Furniture 2025 (01)	260	7475710	\$17.93	\$4,661.80

SUBTOTAL	\$4,661.80
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$4,661.80

PURCHASER BILLING INFO	DELIVER TO
Billing Address: GRAND LEDGE PUBLIC SCHOOLS ACCOUNTS PAYABL 220 LAMSON ST GRAND LEDGE, MI 48837-1760 Phone: (517) 627-5363 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: GRAND LEDGE PUBLIC SCHOOLS MARK DESCHAINED 220 LAMSON ST GRAND LEDGE, MI 48837-1760 Shipping Method: UPS Ground (Indy 1-2 day)
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Elizabeth Glans | (877) 695-5833 | elizgla@cdw.com



ACTION ITEM E

E. Approval of 2025-2026 Adventure Club Rates

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the 2025-2026 Adventure Club Rates, as presented.

25/26 Adventure Club Proposed Tuition Charges

Full-Time*: Monday through Friday care (half days, break days, and snow days excluded)

Before School (6:45am-8:30am)	\$12.00 per session	Second Child	\$10.00 per session
Hayes Before School (6:45am-7:30am)	\$10.00 per session	Second Child	\$9.00 per session
After School (4:00pm-6:00pm)	\$12.00 per session	Second Child	\$10.00 per session
Hayes After School (2:30pm-6:00pm)	\$18.00 per session	Second Child at Hayes	\$16.00 per session

Part-Time* (2 to 4 days of care per week per morning and/or afternoon)

Before School (6:45am-8:30am)	\$14.00 per session	Second Child	\$12.00 per session
Hayes Before School (6:45am-7:30am)	\$11.00 per session	Second Child	\$10.00 per session
After School (4:00pm-6:00pm)	\$14.00 per session	Second Child	\$12.00 per session
Hayes After School (2:30pm-6:00pm)	\$20.00 per session	Second Child at Hayes	\$18.00 per session

Scheduled School Closures, Half Days, Breaks, and Delays (Require sign-up prior to attending)

Full Day (6:45am-6:00pm)	\$39.00 per session	Second Child	\$37.00 per session
Half Day (Noon-6:00pm)	\$24.00 per session	Second Child	\$22.00 per session
Hayes Half Day (10:30am-6:00pm)	\$28.00 per session	Second Child at Hayes	\$26.00 per session
Delay Day (6:45am-10:45am)	\$19.00 per session	Second Child	\$17.00 per session

*The full-time rate applies to any student scheduled for Monday through Friday care each week for either before, or after, care. You do not need to attend both before and after school care to get the full-time rate.

For example: You schedule your child to come Monday-Friday in the afternoons, but you do not need morning care. You still get the full-time rate for your afternoons.

Before, and after school, care is considered **separate** for full-time vs. part-time scheduling and your total number of sessions/days. This means you can get the full-time rate for before, or after school, and part-time for the opposite session.

For example: You sign your child up for 3 days of before-care per week and 5 days of after-care per week. This means you get the part-time rate for mornings and the full-time rate for afternoons.

You will not lose the full-time rate for weeks that are shortened by scheduled school closures, snow days/unscheduled school closures, half days, vacation days, etc.



ACTION ITEM F

F. Approval of the 2024-2025 Budget Amendment

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the 2024-2025 Budget Amendment Resolution, as presented.

ROLL CALL VOTE

General Fund Budget Amendment #2 2024-25

Grand Ledge Public Schools

For Action 04-14-2025

BUDGET ASSUMPTIONS

	Original 2024-25	Amend 1 2024-25	Amend 2 2024-25
Foundation Allowance	\$9,849	\$9,608	\$9,608
Membership blend	90% fall 2024/10% spring 2024	90% fall 2024/10% spring 2024	90% fall 2024/10% spring 2024
Current year Fall student FTE	5,297.52	5,389.56	5,439.22
Prior year Spring student FTE	5,297.52	5,297.52	5,297.52
Blended student count	5,297.52	5,380.36	5,425.06

REVENUE

General fund revenues for the 2024-25 year are projected to equal approximately \$79.3 million, an increase of \$3,078,803 from the first amended budget. The following factors contributed to the revised revenue projection:

- Local revenues increased due to property tax revenues, interest earnings, and a prior year refund from Set Seg.
- The District's State revenues increased due to the blended student count higher than projected at the first amendment, Special Education added cost reimbursement increased and includes an adjustment for the prior fiscal year, and increases in the various MPSERS funding sources.
- Incoming transfers and other revenue increased due to special education fund distribution and the health clinic grant from Eaton RESA. Proceeds from the insurance claim for Wacousta water damage are included as other revenue. Finally, funds reserved for the purchase of a bus within the capital projects fund were transferred to the general fund.

EXPENDITURES

General fund expenditures are projected to increase by approximately \$845,254 from the first amended budget to \$76.9 million. The following factors contributed to the revised expenditure projection:

- Employee compensation costs reflect all new hires and resignations since July 1 as well as the MPSERS 3% Healthcare reimbursement to employee who are enrolled in a premium subsidy plan in the retirement system.
- Additional teaching and paraprofessional staff, were added in support of student needs.
- Funds have been added to assist with facility improvement needs as identified in the District's facility management plan.
- A monthly employee retention payment beginning January 1 to assist with the retention of active employees in included in the budget.
- The operations budget has been increased to cover expenditures related to the Wacousta water damage insurance claim.

FUTURE CONSIDERATIONS

- The 2024-25 budget includes several one-time revenue sources including MPSERS 147a4 Cost Offset – Reduced UAAL, a prior year adjustment for Special Education cost reimbursement, and Educator Compensation funds carried over from FY24. The estimated total one-time revenue included in the 2024-25 budget is \$2.6 million.
- The State has approved additional funding under 31aa which is expected to be received later in the fiscal year. The District is utilizing 31aa carryover funds from 2023-24 to fund 2024-25 activities and expects to carryover the 2024-25 funds for future use.

FUND BALANCE

The amended budget adoption for 2024-25 estimates a \$2.3 million addition to fund balance leaving the District with a projected ending fund balance of \$11.4 million as of June 30, 2025. This fund balance level represents 14.38% of revenues.

GENERAL APPROPRIATIONS ACT
Resolution for Adoption by the Board of Education of
Grand Ledge Public Schools

RESOLVED, that the General Appropriations Act for the
Grand Ledge Public Schools General Fund for fiscal year 2024-25
is amended as follows:

<u>Code#</u>		<u>Original 2024-25 Budget</u>	<u>Amendment 1 2024-25 Budget</u>	<u>Increase (Decrease)</u>	<u>Amendment 2 2024-25 Budget</u>
<u>REVENUES</u>					
100	Local	\$ 12,646,376	\$13,342,995	\$ 282,635	\$ 13,625,630
300	State	55,484,655	52,863,888	1,890,173	54,754,061
400	Federal	4,674,970	4,467,186	82,134	4,549,320
500-600	Incoming Transfers	4,110,537	5,556,744	823,861	6,380,605
	Total Revenues	<u>\$ 76,916,538</u>	<u>\$76,230,813</u>	<u>\$ 3,078,803</u>	<u>\$ 79,309,616</u>
<u>EXPENDITURES</u>					
Instruction -					
110	Basic Program	\$ 33,876,155	\$33,376,772	\$ 742,019	\$ 34,118,791
120	Added Needs	11,096,440	11,048,545	(184,502)	10,864,043
	Total Instruction	<u>44,972,595</u>	<u>44,425,317</u>	<u>557,517</u>	<u>44,982,834</u>
Support Services -					
210	Pupil	6,215,075	6,340,334	(509,245)	5,831,089
220	Instructional Staff	3,191,297	2,837,873	219,912	3,057,785
230	General Administration	688,836	922,387	(16,269)	906,118
240	School Administration	4,194,866	4,021,991	11,608	4,033,599
250	Business	815,418	949,322	12,330	961,652
260	Operations & Maintenance	8,017,423	7,877,339	372,376	8,249,715
270	Transportation	4,696,892	4,774,423	220,929	4,995,352
280	Central Support Services	2,153,742	2,034,236	55,176	2,089,412
290	Other Support Services	938,483	986,723	6,510	993,233
	Total Support Services	<u>30,912,032</u>	<u>30,744,628</u>	<u>373,327</u>	<u>31,117,955</u>
300	Community Services	25,966	20,887	8,790	29,677
400-600	Outgoing Transfers & Fund Modifications	1,000,592	922,762	(94,380)	828,382
	Total Expenditures	<u>\$ 76,911,185</u>	<u>\$76,113,594</u>	<u>\$ 845,254</u>	<u>\$ 76,958,848</u>
	Amount by which Revenues Exceed Expenditures	<u>\$ 5,353</u>	<u>\$ 117,219</u>	<u>\$ 2,233,549</u>	<u>\$ 2,350,768</u>
<u>FUND BALANCE INFORMATION</u>					
	Fund Balance at July 1, 2024	\$ 9,056,003	\$ 9,056,003		\$ 9,056,003
	Amount by which Revenues Exceed Expenditures	<u>5,353</u>	<u>117,219</u>		<u>2,350,768</u>
	Ending Fund Balance	<u>\$ 9,061,356</u>	<u>\$ 9,173,222</u>		<u>\$ 11,406,771</u>
	Fund Balance as a Percentage of Revenues	<u>11.78%</u>	<u>12.03%</u>		<u>14.38%</u>

ADOPTED this 14th day of April, 2025



ACTION ITEM G

G. Approval of 2018 Bond Technology Purchase - Security Camera

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the purchase of 13 Axis Cameras from People Driven Technology in the amount of \$6,549.90 and Service and Materials from Moss Telecommunications to assist with the installation of said cameras not to exceed \$10,000 for a total cost not to exceed \$16,549.90 using 2018 Bond Technology Infrastructure funds, as presented.



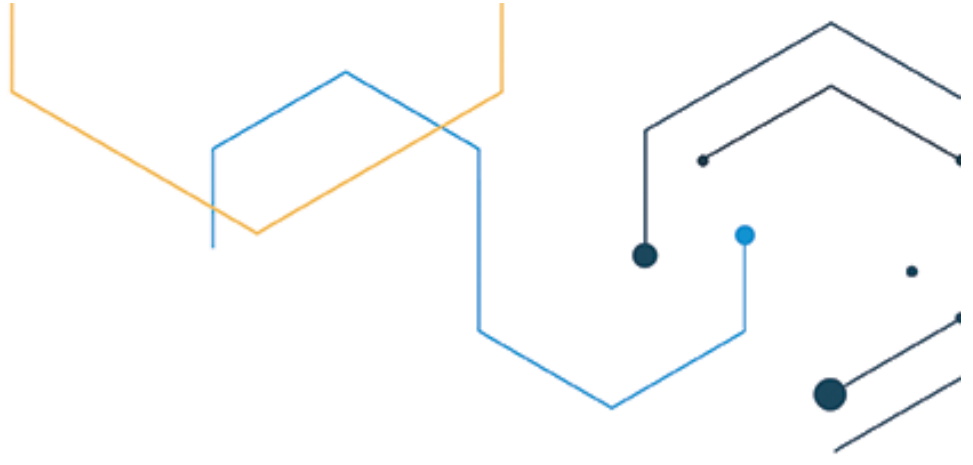
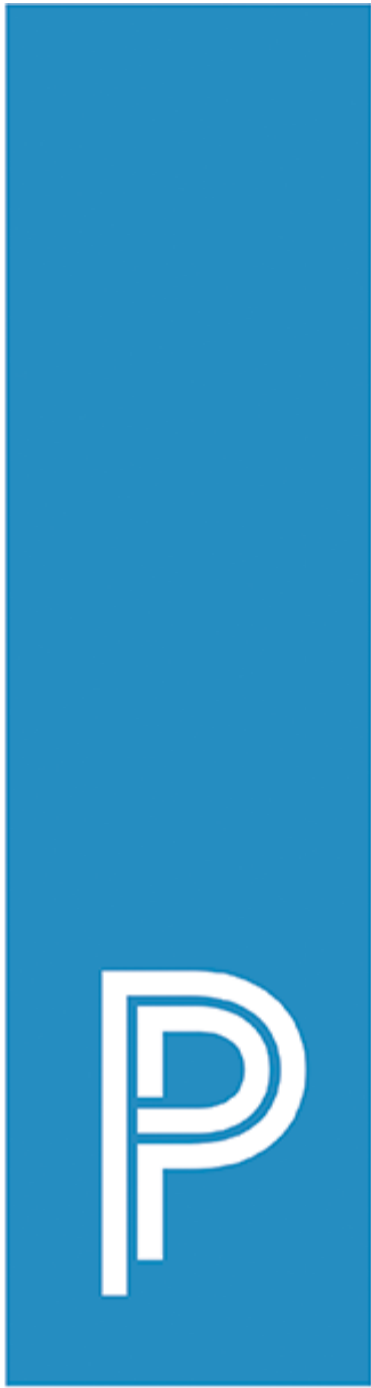
Mark Deschaine, Executive Director of Technology
220 Lamson St
Grand Ledge MI 48837
deschainem@glcomets.net
O 517.925.5446 F 517.925.5409

To: Dr. Bill Barnes, Superintendent
From: Mark Deschaine, Executive Director of Technology
Subject: Bond Security Camera Additions
Date: April 9, 2025

Recommendation

I recommend the Grand Ledge Public Schools Board of Education approve the following 2018 Bond Technology Infrastructure purchase:

- People Driven Technology – (13) Axis Cameras \$6,549.90
- Moss Telecommunications – Time and Materials to assist with Installation not to exceed \$10,000



Grand Ledge Public Schools

Additional Axis Cameras - AXIS REMC

Quote # 016641 v1

February 24, 2025



Additional Axis Cameras - AXIS REMC

Prepared by:

West Michigan

Lucas Elsie
6163180454
elsiel@peopledriven.com
Chris O'Keefe
okeefec@peopledriven.com

Prepared for:

Grand Ledge Public Schools

Kent Baker
BakerK@glcomets.net

Quote Information:

Quote #: 016641

Version: 1
Delivery Date: 02/24/2025
Expiration Date: 03/26/2025

Hardware

Line	Qty	Part Number	Description	Price	Extended Price
1	11	02328-001	AXIS P3265-LVE 2 Megapixel Outdoor Full HD Network Camera - Color - Dome - White - TAA Compliant - 131.23 ft Infrared Night Vision - H.264 (MPEG-4 Part 10/AVC), H.265 (MPEG-H Part 2/HEVC), Motion JPEG, H.264B, H.264M, H.264 HP, H.265 (MP) - 1920 x 1080 -	\$524.30	\$5,767.30
2	2	02326-001	AXIS P3265-V 2 Megapixel Indoor Full HD Network Camera - Color - Dome - White - TAA Compliant - H.264, H.264 (MPEG-4 Part 10/AVC), H.264 BP, H.264 (MP), H.264 HP, H.265, H.265 (MPEG-H Part 2/HEVC), H.265 (MP), Motion JPEG - 1920 x 1080 - 3.40 mm-8.90 mm	\$391.30	\$782.60

Subtotal: \$6,549.90



6300 Venture Hills Blvd SW
Byron Center, MI 49315

616-264-6700

orders@peopledriven.com

Additional Axis Cameras - AXIS REMC

Ship To:

Grand Ledge Public Schools

220 Lamson Street
Grand Ledge, MI 48837
Kent Baker

BakerK@glcomets.net

Bill To:

Grand Ledge Public Schools

220 Lamson Street
Grand Ledge, MI 48837
Kent Baker

BakerK@glcomets.net

Quote Information:

Quote #: 016641

Version: 1

Delivery Date: 02/24/2025

Expiration Date: 03/26/2025

Quote Summary

Description	Amount
Hardware	\$6,549.90
Total:	\$6,549.90

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

People Driven Technology

Signature: _____

Name: Lucas Elsie

Title: _____

Date: 02/24/2025

Grand Ledge Public Schools

Signature: _____

Name: _____

Date: _____



P ACCEPTANCE OF THE PRICE QUOTE IS MADE ONLY UPON THESE TERMS AND CONDITIONS

1. PRICING: Prices for any Products or Services are valid for 30 days therefrom unless otherwise stated.

Customer is responsible for (i) all applicable federal, state or local sales, use or other taxes (except taxes on People Driven Technology, Inc's net income), (ii) shipping or packing charges, (iii) insurance and (iv) any other expenses associated with the sale and transportation, or storage of the Products or tariffs and any similar charges imposed upon or in connection with the Products. The parties agree that all charges included in the price of the Products and Services set forth in the Price Quote are based upon detailed specifications supplied by Customer and any deviation requested by the Customer from such specifications may result in additional charges.

2. PAYMENT: Unless otherwise specified in the Price Quote, payment for Products and Services is due net 30 days from the date of invoice. Any requests to satisfy the invoiced payment via a credit card or a prepaid card vendor program will be limited to \$5,000 per invoice.

3. DELIVERY: Unless otherwise agreed in writing, the Products shall be shipped and delivered F.O.B. Customer's ship to location set forth in the Price Quote. Unless Customer instructs People Driven Technology, Inc to use a particular carrier on customer's order letter, the Products shall be shipped via a common carrier chosen by People Driven Technology, Inc.

4. SHORTAGE: CLAIMS AND INSPECTION: Customer shall have the right to inspect the Products within 48 hours of receipt. Any shortages or other claims in connection with an order must be made in writing and delivered to People Driven Technology, Inc within such 48-hour period or shall be waived.

5. RETURNS: Customer acknowledges that People Driven Technology, Inc shall have no obligation to accept returns of any Products ordered by and sold to Customer. People Driven Technology, Inc, at its sole discretion, may authorize the return of unused Products. Such returns cannot be made without a return authorization in writing issued by People Driven Technology, Inc.

6. TITLE AND RISK OF LOSS: Unless otherwise specified in the Price Quote, title and risk of loss shall pass to Customer at the time the Products are tendered by each carrier at Customer's facilities, and any loss or damage thereafter shall not relieve Customer from any obligation hereunder. People Driven Technology, Inc reserves, and Customer hereby grants to People Driven Technology, Inc, a purchase money security interest in the Products, and all proceeds from the sale thereof, until full payment is received for all amounts due and payable by Customer.

7. WARRANTIES AND REMEDIES: All Products, and the components and materials utilized in any assembled or customized Products, are covered by, and subject to, the terms, conditions, and limitations of the manufacturer's standard warranty, which warranty is expressly in lieu of any other warranty, express or implied, of or by People Driven Technology, Inc or the applicable Product manufacturer. People Driven Technology, Inc represents, warrants and covenants that (i) People Driven Technology, Inc shall perform all Services, if any, in accordance with the material specifications set forth in the Price Quote and (ii) the functions and features of the Services and related deliverables shall operate in the manner described in the applicable Price Quote for ninety (90) days from the completion thereof.

8. EXPORT RESTRICTIONS: Products may be subject to export or resale restriction or regulation, and Customer acknowledges that it will comply with such restrictions and regulations. Any statement as to product country of origin, Export Control Classification Number, or compliance with applicable law (including, without limitation, that products are lead-free or RoHS compliant) is as provided to People Driven Technology, Inc by its suppliers, and People Driven Technology, Inc does not warrant its accuracy and will not be liable for any error with regard to same.

9. ORDER CANCELLATION: Product cancellation and/or return is subject to manufacturer restrictions. People Driven Technology, Inc will abide by its suppliers current restrictions for all cancellation and return requests up to and including a No Cancellation or Return policy.

10. SPECIAL NOTICE: Please note that VMware pricing, part numbers, and quote expiration dates may be subject to change at any time as a result of the Broadcom acquisition.



ACTION ITEM H - SINKING FUND INVOICES

H. Approval of the Payment of Sinking Fund Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Sinking Fund Invoices in the amount of \$65,090.32, as presented.





ACTION ITEM I - PROPOSAL 1, SERIES 2

I. Approval of the Payment of Proposal 1, Series 2 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Proposal 1, Series 2 Bond Invoices in the amount of \$2,169.37, as presented.





ACTION ITEM J - PROPOSAL 1, SERIES 3

J. Approval of the 2024-2025 Budget Amendment

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Proposal 1, Series 3 Bond Invoices in the amount of \$556,444.99, as presented.





ACTION ITEM K - PROPOSAL 1, SERIES 4

K. Approval of the Payment of Proposal 1, Series 4 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Proposal 1, Series 4 Bond Invoices in the amount of \$967,627.77, as presented.





COMMENTS FROM STAFF & BOARD



FUTURE TOPICS

- Eaton CASBA Meeting - Thursday, April 24, 2025, 6:00 p.m., LCC West Campus
- Regular Meeting - Monday, April 28, 2025, 6:00 p.m. Board Room



ADJOURNMENT

Time: _____