

Grand Ledge Public Schools Board of Education



FEBRUARY 10, 2025

WORK SESSION

**SAWDON ADMINISTRATION BUILDING
BOARD ROOM
6:00 P.M.**

Grand Ledge Public Schools

Work Session of the Board of Education

Please take notice that the Board of Education will hold a Work Session on:

Date: Monday, February 10, 2025

Place: Sawdon Administration Building
Board Room
220 Lamson Street
Grand Ledge, MI 48837

***Once the meeting begins, it will be Live Streamed
at: [youtube.com/@GLPS21](https://www.youtube.com/@GLPS21) (click on Live)***

Time: 6:00 p.m.

Purpose: General Business

Phone: (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



William A. Barnes, Ed.D., Superintendent of Schools

cc: Buildings
Board Members
Lansing State Journal
Melissa Mazzola, President, GLEA
Ashleigh Lore, Vice-President, GLEA
Sarah Hopper, President, MEA/NEA Unit I, Secretarial /Clerical
Denise Truman, President, MEA/NEA Unit III, Food Service
Allyson McCann, President, MEA/NEA Unit IV, Paraeducators, TA & Health Care Paraeducators
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers
Sarra Ruiz, President, Custodial Association

Date of Posting: February 5, 2025

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend

**Grand Ledge Public Schools
Board of Education
WORK SESSION AGENDA
Monday, February 10, 2025
6:00 pm**

- I. Call to Order & Pledge of Allegiance.....Ashley Kuykendoll, Vice President
- II. Roll Call.....Dr. Bill Barnes, Superintendent
- III. Public Comment
- IV. Discussion & Presentation Items
 - a. Beagle Middle School Presentation
 - b. Student Inclusion, Mental Health & Wellness Supervisor Presentation
- V. Action Items
 - A. Approval of January 27, 2025 Meeting Minutes
 - B. Approval of Teacher Hiring
 - a. Jennifer Fedewa – Beagle Middle School – Resource Room
 - C. MASB Board of Directors Election
 - D. Approval of Participation in Section 105 & 105(c) Schools of Choice for 2025-2026
 - E. Approval of the Payment of Sinking Fund Invoices
 - F. Approval of the Payment of Proposal 1, Series 3 Bond Invoices
 - G. Approval of the Payment of Proposal 1, Series 4 Bond Invoices
- VI. Comments from Staff and Board
- VII. Future Topics
 - A. Regular Meeting – Monday, February 24, 2025, 6:00 p.m., Board Room
- VIII. Adjournment

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segments of the meeting. If any person with a disability needs accommodations at the Board of Education meeting, please contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.



**CALL TO ORDER &
PLEDGE OF ALLEGIANCE**

Vice President Ashley Kuykendoll

"I pledge allegiance
to the Flag
of the United States of America,
and to the republic
for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all."



ROLL CALL

Superintendent William Barnes



PUBLIC COMMENT

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



DISCUSSION & PRESENTATION ITEMS

- A. Beagle Middle School Presentation
- B. Student Inclusion, Mental Health & Wellness Supervisor Presentation



ACTION ITEM A

A. Approval of January 27, 2025 Meeting Minutes

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the January 27, 2025 Meeting Minutes, as presented.

**GRAND LEDGE PUBLIC SCHOOLS
*Board of Education***

General Business Meeting - January 27, 2025

MINUTES

President DuFort called the meeting to order at 6:01p.m. She led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Superintendent Bill Barnes indicated the presence of **Board Members**: Coban Holmes, Matt Oppenheim, Kali Stevens, Ashley Kuykendoll, Denise DuFort, and Nicole Shannon. **Board Members Absent**: Toni Glasscoe. **Central Office Administrators**: Bill Barnes, Steve Gabriel, Wendy Seida, Bill Albrecht, Kelly Jones, Mark Deschaine and John Ellsworth. **Others in Attendance**: John Piper, Dan Klodt, Pete Bucholtz, Crystal Quintanilla-Howard, Cindy Zerbe, Jamie Viecegli, William Lawson, Dave Zerbe, Sally Jo Nelton, Tim Totten, Jan Seeger, Julie Yeakey, Brian Klopp, Jenna Riekse, Ashleigh Shepard, Kimberly Wheat, Nicole Moore, Heather Moon, Melissa Mazolla, Ashleigh Lore, Dave Logel, Brook Ward, Teresa Dyer, and Kim Manning

APPROVAL OF AGENDA ITEMS

Motion by Ms. Shannon, seconded by Mr. Holmes for the Grand Ledge Public Schools Board of Education to approve the January 27, 2025 Agenda Items, as presented. The motion carried unanimously.

APPROVAL OF CONSENT AGENDA ITEMS

Motion by Mr. Holmes, seconded by Ms. Stevens for the Grand Ledge Public Schools Board of Education to approve the January 27, 2025 Consent Agenda Items, as presented.

Included on the Consent Agenda were the January 13, 2025 Organizational Meeting and Work Session Minutes.

The motion carried unanimously.

PRESENTATION

A. Knights of Columbus Check Presentation

Dan Klodt and members of the St. Michaels Knights of Columbus presented a check from their Tootsie Roll Drive in the amount of \$2,400 to the Student Services Department.

President DuFort thanked the Knights and everyone involved in the Tootsie Roll drive expressing her appreciation for their efforts and continued support to the students of Grand Ledge Public Schools.

REPORTS

A. CAPITOL CONNECTIONS

In Dr. Glasscoe's absence, Mr. Holmes noted that MASB has finalized their priorities and he feels they are largely in line with things he felt were important.

President DuFort shared the seven priorities established by MASB and noted legislation that may impact public education including House Bills 5450 and 5451, 4095 and 4096, 5659 and 5660, 5549, 5887 and 5888.

B. EATON RESA

President DuFort noted the Eaton RESA Board received an update on their Strategic Plan, began work on the superintendent's evaluation, and updated Neola policies. She shared information specific to the Strategic Plan, the goals established and the data for each of the goals.

C. GRAND LEDGE EDUCATION FOUNDATION

Ms. Shannon shared the board met recently and began brainstorming more ways to raise funds. She reminded everyone the 5K Comet Chase is scheduled for June 21st. Dr. Gabriel shared registration will open on February 1st.

D. DIVERSITY, EQUITY & INCLUSION

Ms. Kuykendoll noted there is no report. President DuFort noted the committee membership was just established at the board's Organizational Meeting.

E. GOVERNANCE COMMITTEE

Mr. Holmes noted there is no report.

F. BOND UPDATE

Bond Supervisor John Piper provided updates on construction work at Neff, Grand Ledge High School, Willow Ridge, Hayes, and Operations/Transportation.

Dr. Gabriel, in response to a question by Ms. Kuykendoll, provided an update on the repairs at Wacousta following the recent leak, specifically in regard to the Intensive Resource Room.

Superintendent Barnes clarified that Mr. Piper oversees ongoing construction and once the construction is complete, Operations Supervisor Kyle Root assumes responsibility for any repairs.

Mr. Piper in response to a question from Ms. Shannon advised construction on the road behind Willow Ridge and Hayes has temporarily paused due to the time of year but he expects the project to be completed on or before August 8, 2025.

In response to questions from Ms. Stevens, Mr. Piper explained a construction firewall noting that it is a double layer of dry wall that provides a one-hour fire barrier between construction and an adjacent room/hallway. He further shared the first design meeting

for the secured entrance at Neff was held last week with another one scheduled for this week. It is anticipated to be complete by September 2025.

G. SUPERINTENDENT'S REPORT

Superintendent Barnes explained in an attempt to ensure sharing all the great news from around the district, and ensuring an understanding of what each department oversees and what buildings are focusing on, a schedule of presentations has been established that provides a time for building leaders and supervisors to share information with the board. He reminded everyone that last year members of the Central Office Leadership Team presented an overview of their respective departments. Delta Center Principal Teresa Dyer and Transportation Supervisor Pete Bucholtz will present tonight.

a. Delta Center Elementary School

Delta Center Principal Teresa Dyer provided the board with an overview of the instructional practices at Delta Center, building short, mid and long-term MICIP goals, instructional focus, small group instruction, building initiatives and teams, staff training, and grade level successes in reading and math. She further shared data focused on student growth in reading and math.

Ms. Kuykendoll thanked Mrs. Dyer for a fantastic presentation expressing she loves being able to see the methodology and data review that is taking place noting she looks forward to seeing more as they continue their data review.

President DuFort noted she has been in the building and you can see the work as soon as you walk in. Kids are always engaged. She commended Mrs. Dyer and her staff for their great work.

b. Transportation Department

Transportation Supervisor Pete Bucholtz shared information regarding the transportation of district students including the number of bus routes, drivers, dispatchers and other staff. He noted the square mileage of the district and the number of miles driven and the amount of gas used daily in the two-tiered system of secondary and elementary routes. He shared information regarding apps used by parents and staff to track the buses and find/establish routes. He stressed the importance of bus safety and shared means used to keep the students safe on the bus. He provided an overview of what a day in the life of a bus driver looks like and in closing he remarked the climate of the transportation team is that of a family and support of the team is top down.

Following his presentation Mr. Bucholtz answered questions from board members providing that camera footage from the buses is primarily for internal use only, that bus routing can be a daily task to ensuring the most efficient manner in which to transport student and that the summer is consumed with establishing routes to ensure the start of the school year. He further explained that when there are "glitches" in the apps used by the Transportation

Department, those are shared back with the developer and they have been responsive to the feedback.

Superintendent Barnes further noted that rider data is used on the daily in the transportation department and during budget season to ensure we have the correct number of routes, buses, drivers and the efficiency of the system. Data comes out of the apps and allows us to track it. He further shared that Mr. Bucholtz is great in his position and noted there are many mornings, or afternoons, that you will find him driving a bus. He remarked he is part of the 4 am road check text thread to ensure it is safe for our students and staff to be on the roads and he is very appreciative of him and his expertise.

Mrs. DuFort thanked both Mr. Bucholtz and Mrs. Dyer for coming tonight and the work they do every day. She noted the heightened responsibility of each bus driver ensuring students are transported to and from school safely each day and commented that every driver she has ever met has been very courteous.

PUBLIC COMMENT

Tim Totten addressed the board expressing he is thrilled to see Orton Gillingham training taking place, reminisced about his bus driver when he was growing up and honored educator Shannon Sharp who was lost four years ago.

COMMENTS FROM STAFF & BOARD

Communications Director John Ellsworth noted Grand Ledge Public Schools is the 2nd largest district in the area, by enrollment. The only district larger is Lansing Public Schools. He noted we all serve as ambassadors for our school district and commended Mr. Bucholtz as a fabulous ambassador and noting the culture of the bus garage is amazing, it is authentic and it is genuine. He thanked the board for their support of Interest Based Bargaining (IBB) noting this is a collaborative endeavor that the One Team is happy to share with other educators at presentations through MASA and MEA conferences and is part of the culture that Superintendent Barnes fosters, working together to improve things.

Executive Director of Student Services Wendy Seida shared that Grand Ledge Public Schools is hosting the Cool School Polar Plunge on February 11, 2025 at 1:00 p.m.. The Polar Plunge raises funds for Special Olympics and provides funds to Unified Schools, which most of our schools are, to support events for disabled and non-disabled students. She encouraged everyone to take a moment to support this wonderful giving opportunity.

Deputy Superintendent Dr. Steve Gabriel recognized Mrs. Dyer and Mr. Bucholtz and thanked Superintendent Barnes for inviting our supervisors to present to the board noting they are an important part of what goes on behind the scenes and an important part of what we do. He gave a shout out to everyone involved in International Night.

Superintendent Barnes thanked the Knights of Columbus for their donation and acknowledging the community support for the work we are doing. He thanked Mrs. Dyer and Mr. Bucholtz for their presentations noting this is why Grand Ledge Public Schools is the 2nd largest district in

the area and why people want to be here. In closing he reviewed the district's Belief Statements under the Strategic Plan and noted that our work is rooted in those Belief Statements.

Mr. Holmes thanked the Knights of Columbus for their support, asked if he could just come watch the Polar Plunge and not actually have to take the plunge, reminded everyone tickets went on sale for the next High School Musical, The Descendents, and shared that his kids had a tremendous time at Delta Center and remarking that the numbers provided regarding the Transportation Department was a whole different ball game.

Mr. Oppenheim expressed his appreciation for the presentations acknowledging he understands a lot goes into those presentations and work on the shoulders of the staff. He remarked his students have been riding the bus every day since school started and they have had a great experience with great drivers. He appreciated the information about the STEAM night and noted that while he will not be jumping in for the polar plunge he will support the endeavors of those who are. In closing he noted he is looking forward to The Descendents.

Ms. Stevens gave a shout out to Delta Center PE teacher Lynley Watters sharing a conversation with a student who remarked how much help Ms. Waters was in preparing her presentation for International Night.

Ms. Shannon expressed her regret in not being able to make it to International Night but stating she has her tickets for the musical. She challenged her fellow board members to support the Polar Plunge and expressed her excitement about the Unified School events that are happening. She thanked Delta Center noting her students attended Delta Center and had an amazing experience. She gave her condolences to Mr. Totten expressing it is hard to lose a family member. In closing she expressed her support for the IBB process noting it makes things easier on everyone.

Ms. Stevens shared that she received a text from someone outside the district commenting on the amazing IBB presentation by our team at the MASA conference.

Ms. Kuykendoll commended International Night noting it has grown every year and it is a spectacular event. She noted she will be getting her tickets for the musical and congratulated the Pom and Cheer for their recent victories. She gave kudos to Mrs. Dyer and the Delta Center team. She gave a shout out to her students' first bus driver Mr. Monte and their current driver Mr. Jim noting they set the tone for the students' day. In closing she remarked the district shows up to be of service to our students, staff and families, that is why IBB work commenting these people are our neighbors and it provides intent and commitment to be collaborative.

President DuFort echoed the comments from staff and board noting Grand Ledge Public Schools is a great place. She expressed her appreciation for the success of the IBB presentations by the team noting it shows the importance of our role and what that encompasses. In closing, she commended the presentations by the administrators, building leaders and supervisors noting the importance of the information being provided and remarking the board can't do its job without the commitment and dedication of the entire staff.

ADJOURNMENT

The meeting adjourned at 7:50 p.m.

Respectfully Submitted:

Attest:

Nicole Shannon, Secretary

Denise DuFort, President

DRAFT



ACTION ITEM B

B. Approval of Teacher Hiring

- a. Jennifer Fedewa - Beagle Middle School - Resource Room

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the hiring of Jennifer Fedewa, as presented.



INTEROFFICE MEMORANDUM

TO: Dr. William A. Barnes, Superintendent of Schools
FROM: Kelly J. Jones, Director of Human Resources
SUBJECT: Teacher Recommendations
DATE: January 30, 2025

I recommend the hiring of the following candidates for employment during the 2024-2025 School Year. Each candidate has the qualifications and certifications necessary for the recommended position.

Jennifer Fedewa

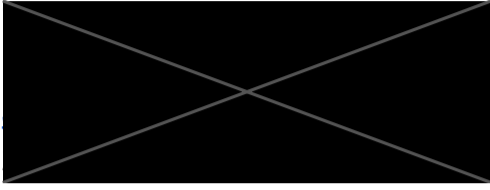
Beagle Middle

Resource Room

KJJ

A handwritten signature in blue ink, appearing to be 'KJJ' with a stylized flourish.

Jennifer Fedewa



January 24, 2025

Mr. David Kushman
Beagle Middle School
[School Address]
Grand Ledge, MI [ZIP Code]

Dear Mr. Kushman,

I am excited to apply for the Middle School Special Education Teacher position at Beagle Middle School. With a strong passion for working with students with diverse learning needs, along with my experience and qualifications in special education, I am confident that I would make a positive and meaningful contribution to your school community.

I hold a Professional Education Certificate from Eastern Michigan University and am certified to teach special education at the middle school level in Michigan. Over the past 27, I have worked with students in a variety of settings, from inclusive classrooms to one-on-one support, and have developed individualized instruction to meet the diverse academic, social, and emotional needs of my students. I have experience implementing IEPs (Individualized Education Plans) and collaborating with parents, staff, and administration to ensure that each student receives the appropriate support and resources necessary for their success.

At my current position at Portland Middle School, I have developed and delivered creative, engaging lessons to students with mild to moderate disabilities, while ensuring that I promote their independence and self-confidence. I am adept at using assistive technology, differentiated instruction, and behavior management strategies to support student learning and foster a positive and inclusive classroom environment.

I would welcome the opportunity to further discuss how my skills and experiences align with the needs of your school. Thank you for considering my application. I look forward to the possibility of joining the Beagle Middle School team and making a positive impact on the lives of your students.

Sincerely,
Jennifer Fedewa

JENNIFER FEDEWA

CONTACT DETAILS

- [REDACTED]
- [REDACTED]
- [REDACTED]

EDUCATION

- Marygrove College (2015)
- Oakland University (2005 - 2007)
- Western Michigan University (1999 - 2002)
- Eastern Michigan University (1991 - 1996)
Bachelors Degree

TEACHING

CERTIFICATION

- State of Michigan Professional Education Certificate
- K-5 all subjects (K-8 Self CC), English (BA) 6-8, Physical/ Otherwise Health Impaired (SC) K-12

DIAGNOSTIC TOOLS EXPERIENCE

- Proficient with Wechsler Individual Achievement Test®-Third Edition, Woodcock-Johnson III, Test of Abilities, Test of Early Mathematics Ability, Test of Early Writing Ability, Gray Oral Reading Test, Test of Written Language - Fourth Edition (TOWL-4), The Test of Written Language (TOWL-2), Language!, Everyday Math, Aimsweb CBM, Trophies Reading, Read Naturally, ESTR-J
- Familiar with Wechsler Intelligence Scale or Children (WISC-III), Behavior Assessment System for Children (BASC-2)

WORK EXPERIENCE

Portland Public Schools, Portland Middle School, Portland, MI Special Education Teacher, 2024 - Present

- Push into general ed classes for team teaching
- Plan and facilitate IEP/REED meetings
- Progress monitoring using Aimsweb
- Utilize Illuminate for progress reports, IEPs, and REEDs
- Collaborate with ISD ancillary staff and general ed staff
- Create, distribute, and analyze accommodation trackers
- Responsible for writing Functional Behavior Assessment data and Behavior Intervention Plans
- Taught Academic Acceleration class

Sixth Grade ELA Teacher, 2021 - 2024

- Created curriculum to teach common core state standards
- Administered NWEA and M-STEP assessments
- Differentiated curriculum for tiers 1, 2, and 3
- Provided after-school tutoring and taught summer school for four consecutive years

South Haven Public Schools, South Haven High School, South Haven, MI Special Education Teacher, 2019 - 2021

- 2020 - 2021: Co-taught in English 9, Chemistry and Physical Science classrooms
- 2019 - 2020: Self-contained class; wrote curriculum for reading, math, science and social studies and taught Daily Living Skills (cooking, laundry, banking, job-hunting, shopping, budgeting)
- PEER to PEER Coordinator and Teacher
- Worked with Michigan Rehabilitation Services to support student transition goals
- Oversaw, monitored, and supported students with IEPs in grades 9-12
- Wrote all IEPs and worked in tandem with other support staff to best deliver individual supports
- Served on the Diversity Committee and Care Committee
- Developed a school-wide recycling program

St. Joseph Public Schools, St. Joseph, MI Long-term Substitute Teacher, 2017 - 2019

- Long-term substitute teaching positions in five different grade-level elementary classrooms
- Administered M-STEP Assessments, NWEA Assessments, all classroom curricular and behavioral responsibilities including Benchmark, Everyday Math, MAISA Units and Battle Creek Science
- Math teacher at Lincoln Elementary, Summer School 2018

JENNIFER FEDEWA

Berrien Springs Public Schools, Sylvester Elementary, Berrien Springs, MI Special Education Teacher, 2014 - 2017

- Co-taught third & fourth grade inclusion classrooms with additional small group pull-out services
- Worked closely with Berrien RESA Staff as well as building Speech and Language Pathologist, Social Worker and Title One Staff
- Wrote Behavior Intervention Plans and Functional Behavior Plans
- Trained in Illuminate for writing IEP's and REED reports
- Administered NWEA, DRA-2 Assessments, M-STEP Assessments and Aimsweb Assessments
- Wrote Education Benefit Reviews for students to track progress and services provided
- Progress monitored both students on my caseload and those being assessed for SPED services
- Trained in PEER to PEER
- Worked closely with Berrien RESA Assistive Technology Specialist to provide services for students in need of technology
- Trained in Crisis Intervention

Eton Academy, Birmingham, MI Upper & Lower School Teacher, 2012 - 2014

- 2013 - 2014: Taught Freshman and Senior Seminar classes, Lower School Social Skills lessons, two sections of Upper School American History grades 9 - 12 and administered academic assessment batteries to grades 1-12
- 2012 - 2013: Taught two sections of Writing Computation and one section of Western Civilization for grades 9-12

Bloomfield Hills Public Schools, Eastover & Hickory Grove Elementary Schools, Bloomfield Hills, MI Special Education Resource Teacher, 2004 - 2012

- Provided a classroom environment based on trust, mutual respect and caring for special need learners in grades K-5
- Scheduled meetings with parents and appropriate staff for IEPs, METs, REEDs and Consent for Special Education testing as well as completed and organized legal paperwork
- Created, coordinated and executed IEPs for each student on my caseload, collaborated with IEP team members (parents, general education teachers, social worker, speech and language pathologist, psychologist, occupational and physical therapists, VI consultants and physicians) to create BIPs, PLAFPTS and measurable IEP goals and objectives
- Modified and differentiated grade-level curriculum to meet individual student needs
- Supported gen ed teachers, in and out of the classroom, with strategies to encourage learning
- Administered and analyzed various measuring tools (standardized tests, CBM data, classroom success, district and state assessments) for all students at all academic levels
- Delegated and managed para-educator's interaction with students and staff



ACTION ITEM C

C. MASB Board of Directors Election

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education authorize and instruct Superintendent Barnes, or his designee, to complete the Michigan Association of School Boards, Region 7, Board of Directors ballot on behalf of the Grand Ledge Public Schools Board of Education casting its vote for (INSERT NAME OF CANDIDATE).

MASB BOARD OF DIRECTORS CANDIDATE INFORMATION

FROM MASB:

Each district will receive ONE ballot, which has been emailed to the district. Once your board decides on one candidate to vote for, please follow the step-by-step instructions to cast your vote.

Region 7 – Board of Director (Three-Year Term)

Please choose 1

CANDIDATE BIOGRAPHIES:

Guillermo Z Lopez *Incumbent
Lansing School District, Ingham County

Time served on this board: 24 years

Offices held: President and Treasurer

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember

Election Statement:

As we welcome the new year, we are also aware that changes in education funding from the federal government are very possible. As your director from Region 7, I will work closely with our MASB staff and pay close attention of how these changes may affect our educational system here in Michigan. I will also continue to support the work MASB has done in the area of Equity in education in all its forms. Additionally, I will continue to supporting districts who need training but are not in a position to cover the costs. I very much appreciate MASB staff who are continually looking at ways that we can expand these funding efforts. Finally, I hope you have enjoyed the newsletter coming directly from Region 7.

Cory McLaughlin

Jefferson Schools, Monroe County

Time served on this board: 11 years

Offices held: President and Secretary

MASB Certification:

Certified Boardmember (CBA 101)

Election Statement:

Since joining the Jefferson School Board in 2014, I have been dedicated to ensuring that every decision we make is in the best interest of our students. I am passionate about creating opportunities for all learners and believe that every child deserves access to a high-quality education that meets their unique needs and aspirations.

Career and Technical Education (CTE) programs are a priority for me because they provide students with real-world skills and open doors to meaningful careers. I also strongly advocate for advanced classes to challenge and inspire high-achieving students, ensuring they are prepared for post-secondary education and beyond. Equally important is my commitment to special education, as I believe every child, regardless of ability, deserves the resources and support to thrive.

My experience on the Jefferson School Board has taught me the importance of collaboration, fiscal responsibility, and community engagement. I bring a student-centered approach to decisionmaking and strive to build partnerships that benefit our schools. Serving on the MASB Board of Directors would allow me to expand this work, sharing best practices and advocating for policies that empower all districts to succeed.

I am running for this position because I am deeply committed to advancing education in Michigan and ensuring that every child has access to the tools and opportunities they need to achieve their full potential.

Jack Temsey

Eaton RESA, Eaton County

Time served on this board: Eight years

Offices held: President, Vice President, Secretary and Treasurer

Years of service on another board: Eight years

Which district: Potterville Public Schools

Offices held: Secretary and Treasurer

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember

Master Diamond

Master Platinum

Election Statement:

As a Board of Education Trustee, I feel we are the voice for our children. We need to utilize this voice to ensure we can offer our children the education they deserve, regardless of the struggles that we face behind the scenes.

We need to direct this voice to those who create legislation that we feel will adversely affect public education, as well as remember to offer praise to those who show us favor and offer to help. I believe the voice of our boards and communities can make a difference. I have strived to become the best board member I can be. One of the ways that I have tried to accomplish this is by becoming certified through the MASB's CBA program. I have gained a wealth of knowledge by attending classes, conferences and other various events as well as networking with board members from around the state.

Public education is as diverse as our country. There are no single fix-all solutions that work for every school district. I feel that bringing the voice of small communities and small districts to the forefront is important. I would like to continue advocating to provide adequate and equitable funding for ALL districts. Adequate funding is sufficient funding to provide basic schooling. Equitable funding is based on fairness.

I previously served the Potterville Public Schools Board of Education for eight years. During this time, I served on the Policy, Community Relations and Technology Committees, as well as Secretary and Treasurer. I have been an Eaton RESA Trustee for eight years, serving on the Building and Grounds and Finance and Audit Committees as well as Secretary, Vice President and Treasurer. I am currently serving again as President.



ACTION ITEM D

D. Approval of Participation in Section 105 & 105(c) Schools of Choice for 2025-2026

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve Participation in Section 105 and 105(c) Schools of Choice on an unlimited basis for Kindergarten and 4th, 5th and 8th Grades for the 2025-2026 School Year, as presented.



ACTION ITEM E

E. Approval of the Payment of Sinking Fund Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Payment of Sinking Fund Invoices in the amount of \$72,732.23, as presented.





ACTION ITEM F

F. Approval of the Payment of Proposal 1, Series 3 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Payment of Proposal 1, Series 3 Bond Invoices in the amount of \$1,330,758.77, as presented.

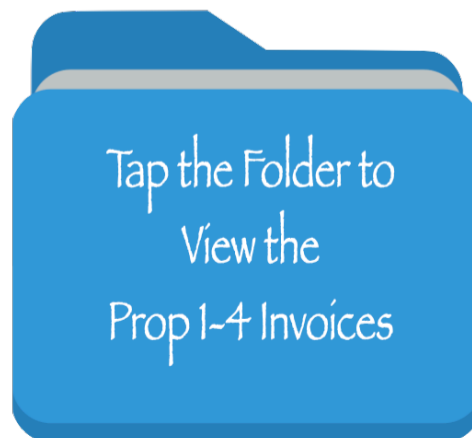




ACTION ITEM G

G. Approval of the Payment of Proposal 1, Series 4 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Payment of Proposal 1, Series 4 Bond Invoices in the amount of \$472,966.77, as presented.





COMMENTS FROM STAFF & BOARD



FUTURE TOPICS

- Regular Meeting - Monday, February 24, 2025, 6:00 p.m., Board Room



ADJOURNMENT

Time: _____