

# Structured Literacy Journey Amplify CKLA Adoption



**Pilot, Assessment, & Selection**  
Led by teachers and instructional leaders from every elementary building and Hayes Intermediate, our curriculum pilot team conducted a strategic, months-long review of instructional materials, supported by professional learning, onsite training, and—most importantly—extensive classroom teaching with two core literacy curriculum tools.

## Pre Pilot

Teachers, administrators, and instructional coaches collaborated with vendors to explore curriculum tools and assess their alignment with the GLPS Academic Services Framework.

**Phase 1**  
**2023 - 2024**



**Phase 2**  
**2024 - 2025**



## Initial Professional Learning

With support from The Reading League, administrators engaged in professional learning to strengthen their understanding of the Science of Reading and explore gaps between research and practice. Administrators & teachers received initial CKLA Launch training, followed by a full-day session in the fall, along with continued onsite coaching and training sessions. Throughout the year, teachers also engaged in ongoing professional development from The Reading League & CKLA.

## Year 1 Implementation

In collaboration with administrators, pilot teachers, and Amplify CKLA professionals, the GLPS Literacy Agreements document was created in response to teacher feedback to ensure implementation is consistent, coherent, and equitable for all students and staff.

**Phase 3**  
**Spring 2025 - Fall 2025**



**Phase 4**  
**2025-2026**



# Structured Literacy Journey

## The Reading League Partnership



### Session 1 May 2025

#### Administrator Introduction

In this session, we clarify what is meant by "the science of reading" and explore the gap between research and practice. Administrators learn about three major anchors that can help administrators and teachers make evidence-aligned decisions about assessment, data analysis, instructional materials, lesson planning, and evaluation processes. We look at data and success stories from partner schools, and talk about what it takes to transform a culture of practice. Discussion is focused on the administrators' roles in achieving this transformation.

### Session 3 November 2025

#### Phonemic Awareness, Fluency, Strengthening Alignment Between Core & Intervention

Phonemic Awareness Session: Educators learned what phonemic awareness is, why it strongly predicts reading success, and how it connects to phonics. The session focused on teaching and assessing the three key PA skills—isolating, blending, and segmenting sounds—using explicit instruction, scaffolds, and diagnostic data to guide instruction.

Fluency Session: Educators learned the components of reading fluency, its connection to comprehension, and evidence-based instructional routines (e.g., echo, choral, repeated, and partner reading). The session emphasized using grade-level text, building automaticity, and assessing fluency through CBMs and prosody ratings.

Alignment Session: Educators examined how intervention must align with Tier 1 instruction by using shared routines, language, and scope and sequence. The session emphasized data-driven decision-making, explicit and systematic foundational skills instruction, and the use of CKLA-aligned materials to create coherence across tiers. Participants also learned how to intensify intervention based on diagnostic data and practiced using the 6-Step Lesson framework to deliver targeted, high-quality practice.

### Session 2 August 2025

#### Teacher Introduction

In this session, we clarify what is meant by "the science of reading" and explore the gap between research and practice. Teachers learn about three major anchors that can help administrators and teachers make evidence-aligned decisions about assessment, data analysis, instructional materials, lesson planning, and evaluation processes. We look at data and success stories from partner schools, and talk about what it takes to transform a culture of practice. Discussion is focused on the teachers' roles in achieving this transformation.

### Session 4 December 2025

#### Phonic Knowledge

Educators learned key phonics concepts, including phoneme-grapheme correspondences, syllable types, and how these support orthographic mapping. The session focused on explicit instruction routines for teaching phonics, analyzing "tricky words," and using phoneme-grapheme mapping to strengthen decoding and encoding.

### Session 5 January 2026

#### Advanced Word Study & Remediating Gaps in Word Recognition

Advanced Word Study Session: This session deepens educators' knowledge of how students learn to read and spell increasingly complex words. Participants explore advanced phonics concepts, including multisyllabic word reading strategies, morphology (prefixes, suffixes, and roots), and how these elements support vocabulary and comprehension.

Remediating Gaps Session: This session focuses on identifying and closing specific gaps that hinder students' ability to accurately and efficiently read words. Educators learn how to use diagnostic data to pinpoint needs in phonemic awareness, phonics, and automatic word reading, and then apply targeted, explicit instructional routines to address those skill deficits.

# Structured Literacy Journey

## CKLA Transformer Partnership



**Session 1**  
July 9, 2025

### Planning Part I

Building a Community  
District Profile (Needs Assessment)  
Survey & Onsite Planning

**Session 3**  
August 26, 2025

### Onboarding Check-in I

Physical Materials  
Amplify CKLA 3<sup>rd</sup> Edition Start Here Guide Resource  
Digital Licensing & Access  
Professional Development  
Program Navigation & Process (Admin portal walkthrough, admin portal overview, admin portal permissions)  
mCLASS (video tutorial, benchmark windows, Boost Reading)

**Session 5**  
October 7, 2025

### Onboarding Check-in III

Beginning of Year (BOY) Data Review  
Prepare Middle of Year Instruction with Amplify  
Transformation Workshop & November Onsite Visit  
BOY Surveys Closes End of Month

**Session 7**  
December 2, 2025

### Onboarding Check-in IV

District Discussion Topics  
Professional Development: Looking back on delivered sessions; Looking ahead: CKLA Coaching, Boost Reading)  
mCLASS MOY Benchmark Window in Admin Portal  
Boost Reading Data, New Updates in January

**Session 2**  
July 29, 2025

### Planning Part II

Building a Community  
District Profile  
Implementation Planning (Stakeholder mapping, implementation planning, & onsite planning)

**Session 4**  
September 8, 2025

### Onboarding Check-in II

District Discussion Topics (mCLASS, 3e slides, assessing with admin portal, admin reports)  
Pre-launch Survey Data Analysis  
Onboarding Survey  
Resource: Caregiver Hub

**Session 6**  
October 22, 2025

### Transformer Onsite Visit I

Observe Classrooms  
Provide Teacher Feedback  
Debrief with District & Building Leaders  
Discuss Next Steps in Implementation